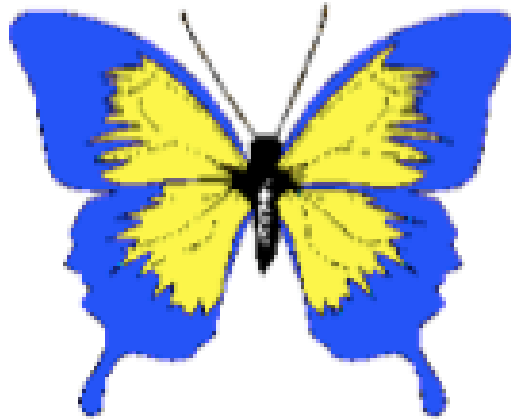


New Monkland Nursery Class



Getting it Right for Every Child

Playroom Organisation and procedures Policy



Updated: June 2023

Playroom Rationale

In August 2020, New Monkland Nursery Class embarked on an exciting journey to transform our Nursery environment into a calming, home from home experience, by adding authentic and real meaningful resources, supported by the introduction to loose parts play and applying methods of the Curiosity Approach. We are a child led provision whose role is to support children's divergent thinking while continuing to apply a variety of concepts (The Curiosity Approach and Planning in the Moment) and being able to introduce, observe and take forward children's learning with consideration of the work of a variety of theorists such as Friedrich Froebel, Rudolf Steiner, Maria Montessori and Lev Vygotsky.

Our environment consists of a large indoor play space which lead into an open plan enclosed garden area.

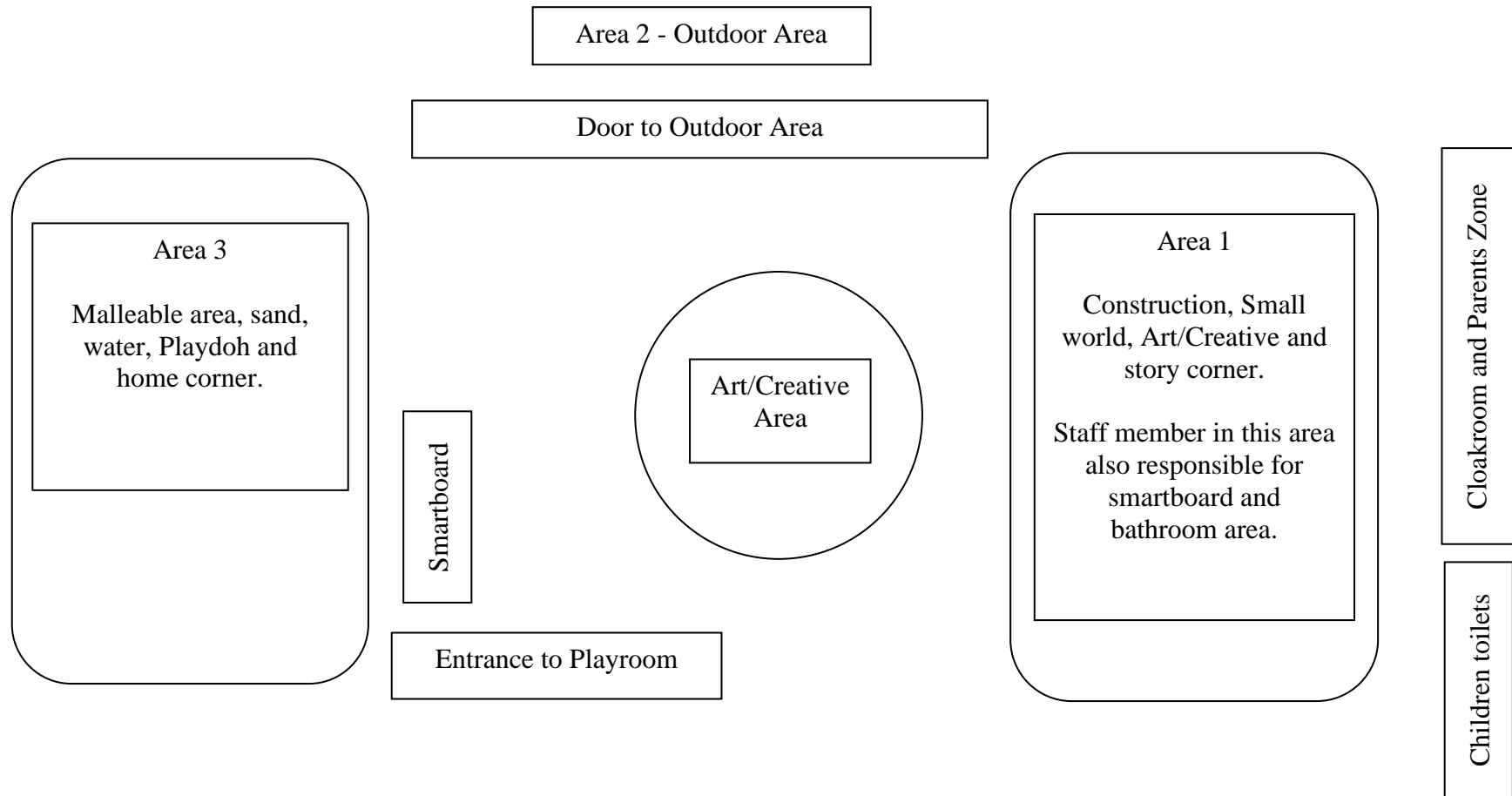
Nursery Daily Routine

8:30 – 08:45	<ul style="list-style-type: none">• Staff prepare room with provocations and invitations to learn.
08:45 – 09:00	<ul style="list-style-type: none">• Main door opens – Lead Practitioner welcomes children and discuss with families and children their lunch order and any important information that staff may need to know.• Breakfast is open for any children wishing a small snack at this time.
09:00 – 11:30	<ul style="list-style-type: none">• Children will engage in a variety of learning experiences. Staff will engage and scaffold children's interests and natural curiosity.
11:30 – 12:30	<ul style="list-style-type: none">• Children will have the opportunity to have a heated lunch indoor or outdoor daily.
12:30 – 2:00	<ul style="list-style-type: none">• Children will engage in a variety of learning experiences. Staff will engage and scaffold children's interests and natural curiosity.
2:00 – 2:30	<ul style="list-style-type: none">• Child smile session - toothbrushing.• Group time with Keyworker
2:30 – 2:45	<ul style="list-style-type: none">• Doors open and children collected from group.

Fruit, water, and milk are freely available to all children throughout the day.

Playroom Organisation and Deployment of Staff

The organisation of the playroom consists of a rota system where Keyworkers spend a 2-week period within one of the 3 areas of the nursery. Support workers and Nursery Lead will support areas where needed.



UNCRC Links

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 19

You have the right to be protected from being hurt and mistreated, in body or mind.

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 31

You have the right to play and rest.