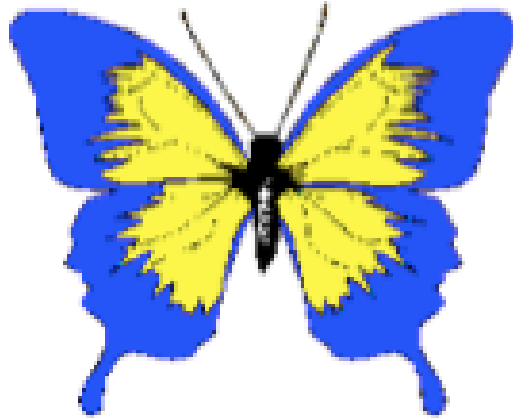


New Monkland Nursery Class



Getting it Right for Every Child

Induction and Settling In Policy



Updated: August 2022

Aims of this Policy

- To provide a supportive and nurturing transition into nursery for all children.
- To ensure staff and parents/carers have the opportunity to discuss any relevant information in a relaxed and unrushed environment.
- To make provision for staff up to provide up to date information to parents/carers regarding how their children are settling in nursery.

Induction Event

All new families will be invited to attend an induction where they can meet the nursery staff, find out information about the nursery and also have a look around.

Initial Visit (Stay & Play)

Each child and parent/carer will be given a time and date to visit the nursery before their official start date. This visit will last (**approximately 1 hour**) during which time the child will have the opportunity to play alongside the other nursery children while their parent/carer talks to a staff member either in the playroom or in another quiet area depending on how the child is settling.

During the parent/carer and staff discussion, the staff member will work through a checklist to ensure that the parent/carer has received all relevant paperwork and information.

First Day of Nursery

On their first day of nursery, the child will be asked to start nursery slightly later. This is to allow the child to have a calm and relatively quiet start and allows the child's Key Worker to be available to give their full attention to the child. Depending on how the child is settling that day, the parent/carer may leave or be asked to stay for a short time.

Settling In

At New Monkland Nursery we recognise that every child is different and will require an individual approach to settling in at nursery. Staff will always work alongside parents/carers to ensure that they find the right methods to help the child settle into nursery. This might be done in any number of ways and should be individual to that particular child. Some ways in which this might work could be:

- Shorter session times
- The child bringing in a transition toy from home
- Initial one to one support from their key worker

Staff will happily keep in contact with parents via phone calls home during the settling in period and will make sure there is time to talk to the parents / carers of new children at the end of the session if required.

UNCRC Links

Article 2: All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 5: Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 13: You have the right to find out things and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends other people.

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 31: You have the right to play and rest.