

# Newmains Primary School Handbook 2024



*"Newmains Primary School C.A.R.E.S"*



Dear Parent/Carer,

I welcome you and your child to Newmains Primary School and Nursery Class and I hope that you find this handbook useful and informative.

Starting a new school is a big step in your child's life and we aim to make the transition as smooth as possible. We hope that your child will feel safe and happy here and enjoy all the learning opportunities available to them through offering a wide and varied curriculum which will be interesting, informative, and suited to their needs.

Our school values are important to us, and we hope every child is able to develop these positive traits and in doing so, improve their learning and their life in general. We refreshed our values in 2021. The new values are:

Community  
Achieve  
Respect  
Everyone  
Safe



This shapes our school motto of "Newmains CARES" and our vision at Newmains Primary which is that **we believe that every child has a right to the best education possible in a safe, secure, and happy environment.** The whole school community has a shared responsibility to nurture each child so that they enjoy their childhood and achieve their full potential.

I am aware that many parents have had little or no contact since their own school days and with the many changes in education over the years, there may be some aspects with which you are unfamiliar. This school handbook addresses some of these issues but cannot give you a complete picture of the school and its work. It is important therefore that you should feel free to contact the school at any time and we will try our best to deal with enquiries speedily and courteously.

As a school we believe strongly in the benefits of the whole school community working together and always aim to work in close partnership with parents to support children in their learning and development through their time in school. I look forward to your support and cooperation in the months and years ahead.

Yours sincerely,

**Mr S Smith**

Head Teacher

## **School Information**

Newmains Primary School  
Stewart Crescent  
Newmains  
ML2 9DH

Telephone: 01698 274923      Fax: 01698 389225  
Website: [www.newmains.n-lanark.sch.uk](http://www.newmains.n-lanark.sch.uk)      Twitter: @NewmainsPS  
Email address: [enquiries-at-newmains@northlan.org.uk](mailto:enquiries-at-newmains@northlan.org.uk)

Newmains Primary School is a non-denominational, co-educational school and was built in 1908. There are 8 classrooms, a learning support area, a nurture room, an ICT room as well as some general-purpose areas. At present we have 181 pupils in our school, from P1 to P7, and our working capacity and our planning capacity is 314. Parents should note that the working capacity of the school may vary dependant on the number of pupils at each stage and the way the classes are organised. We have a nursery class meaning we provide education for pupils aged 3-12 in the building.

## **Community Facilities**

All applications for the use of the school should be directed to:

Culture NL Ltd  
Community Facilities Section  
Coatbridge Community Centre  
9 Old Monkland Road  
Coatbridge  
ML5 5EE  
Tel: 01236 632778

## **Associated Secondary School:**

Clyde Valley High School  
Castlehill Road  
Wishaw  
ML2 0LS  
Telephone: 01698 274950

## **School Staff**

### **Senior Leadership Team:**

Mr Scott Smith	Head Teacher
Michelle Brown	Principal Teacher
Catherine Anne McKay	Acting Principal Teacher (PEF)

### **Class Teachers:**

Suzanne Gregor	Primary 1
Marie Milliken	Primary 1/2
Seonaid Herdman	Primary 2/3
Kimberley Devine	Primary 3/4
Lorna Lindsay	Primary 4/5
Marie Reilly	Primary 5/6
Stacey Muir	Primary 6/7
Sarah Jane Holmes	Primary 7

### **Support for Learning/NCCT Teachers:**

Carol Stevenson	Literacy Support
Charlotte Cullen	NCCT

### **Support Staff:**

Mrs Sheena Johnston	Senior Clerical
Mrs McFarlane	Clerical
Mrs Anne Codona	Classroom Assistant

Marion Dempster	ASNA
Elizabeth Hughes	ASNA
Sharon King	ASNA
Caroline McCung	ASNA
Alicia Petterson	ASNA

Marion Dempster	Breakfast Club
Marion McMillan	Breakfast Club
Paul McArthur	Janitor

### **Staff with Additional Responsibilities:**

Carol Stevenson	Literacy Coach/ Bereavement
Suzanne Gregor	Play Coordinator
Sarah Janes Holmes	PE coordinator
Kimberley Devine	LTA lead
Seonaid Herdman & Lorna Lindsay	ECO Coordinators
Catherine Anne McKay	HWB Champion/Mental Health
Michelle Brown	Digital Lead/Forest School

## **Composite Classes**

Composite classes are formed when more than one school stage is grouped together to form a class. The maximum number of pupils in a composite class is 25. When creating composite classes, a variety of information taken into account including age, friendship groupings and primarily working groups in core curricular areas. The professionalism of teaching staff ensures that all pupils, regardless of the class they are in, will be working on a programme of study suited to their individual needs offering the right degree of pace and challenge. All parents are issued with an information letter from the Head Teacher in June to explain how classes are formed for the coming session.

## **School Hours**



The school has a Breakfast Club:	8.15am – 8.45am
School begins:	9am
Interval:	1030-1045am
Lunch:	1215pm – 1pm
School closes:	3pm

New entrant pupils in Primary 1 attend school on a full-time basis from the start of the term in August. We like your children to be on time but remember it's better to come late than not come at all. Please try not to have children arriving too early in the playground in bad weather; five minutes before the bell rings is fine. An adult presence is provided in playgrounds at breaktimes in terms of the schools Safety and Supervision of Pupils (Scotland) 1990 Regulation. Our Janitor, Mr McArthur provides this adult presence and an ASNA is in the playground from 840am onwards.

Out of School Care is provided by North Lanarkshire Council Childcare. The named contact is Sue Morrison, and her telephone number is 01698 862584.

**School holidays and term dates 2024/25**  
**August 2024**

- Monday 12 August 2024 (Return date for Teachers & In-Service Day)
- Tuesday 13 August 2024 (In-Service Day)
- Wednesday 14 August 2024 (Return date for Pupils)

**September 2024**

- Friday 27 September and Monday 30 September 2024 (September weekend)

**October 2024**

- Monday 14 to Friday 18 October 2024 (October Week)

**November 2024**

- Monday 18 November 2024 (In-Service Day)

**December 2024 - January 2025**

- Schools close at 2.30pm on Friday 20 December 2024
- Monday 23 December 2024 - Friday 3 January 2025 (inclusive) (Christmas holidays) Schools return on Monday, 6 January 2025

**February 2025**

- Monday 17 February and Tuesday 18 February 2025 (Mid-term break)
- Wednesday 19 February 2025 (In-service day)

**April 2025**

- Schools close at 2.30 pm on Friday 4 April 2025
- Monday 7 April- Friday 18 April 2025 (Inclusive)\* Spring Holiday (Easter)

\*Good Friday 18 April and Easter Monday 21 April 2025

## **May 2025**

- Monday 5 May 2025 (May Public Holiday)
- Tuesday 6 May 2025 (in-service day)
- Friday 23 May 2025 and Monday 26 May 2025 (May Weekend)

## **June 2025**

- Schools Close at 1pm on Wednesday 25 June 2025

## **Enrolment**

In January each year there are adverts in national newspapers as well as advertised within the Newmains community. Parents are invited to come to school at the advertised times to enrol their child(ren). Parents should bring with them a copy of birth certificate, proof of address (council tax bill or paperwork from the department of work & pensions) as well as details of emergency contacts and medical information. Any parents wishing to make a placing request should register their child at their local school and make their intentions known to the person enrolling them.

## **Transition from Nursery to Primary 1**

It is an exciting time for all families having a child starting school. At Newmains Primary we aim to make this an enjoyable time for pupils and families through our transition programme. We regularly evaluate and modify our programme each session. Regular events in the programme include:

- Meeting and playing with P7 buddy.
- Visit to the school classroom.
- Invited to infant events.
- Workshops with their future classmates.
- Regular nursery visits to work in the school.
- Talks to parents by school staff and invited guests

## **Transition from Primary 7 to Secondary School**

An equally exciting time for families of our oldest pupils is the transition to secondary school. We work closely with our associated secondary school, Clyde Valley High School to provide an extensive and smooth transition programme. This includes:

- Regular visits throughout the Primary 7 year.
- Departmental projects and events throughout the year.
- Open evenings and Parent Evenings.
- Visits to the Primary School by Clyde Valley staff.
- Enhanced transition meetings if required with families.
- Sporting festivals

- Summer programmes.

### **Equal Opportunities and Social Inclusion**

Scotland is a multi-cultural society and Newmains Primary School is committed to equality for all pupils, regardless of sex, religion, physical ability, or social background. We promote good race relations, equality and diversity and aim to educate to eliminate racial discrimination. The school is committed to ensuring its policies and practices do not impact adversely on any particular group(s) of people and opportunities to promote equality are actively pursued.

Implementation of the Education and Families Equality Policy including The Equality and Human Rights Commission's Technical Guidance for Schools in Scotland is the essential guide for the school community to promote equality. This can be accessed at

<https://www.equalityhumanrights.com/en/publication-download/technical-guidance-schools-scotland>

### **Curriculum for Excellence**

#### **What is Curriculum for Excellence?**

Curriculum for Excellence is Scotland's national curriculum. It provides coherent and inclusive curriculum from 3-18 years wherever learning is taking place, including early learning childhood centres, schools, colleges and community learning. It places children and young people at the heart of Scottish Education.

The purpose of Curriculum for Excellence is encapsulated in the four capacities – to enable each child or young person to be:

- a successful learner
- a confident individual
- a responsible citizen and
- an effective contributor

These four capacities govern the entire curriculum from age 3 to 18 and aim to raise the standards of achievement for all learners.

Curriculum for Excellence is underpinned by the values inscribed on the mace of the Scottish Parliament – wisdom, justice, compassion, and integrity.

Throughout Curriculum for Excellence there is a strong focus on Literacy, Numeracy and Health and Wellbeing across all aspects of learning and every teacher will support learners with the development of these, including digital literacy skills.





Importantly, literacy and numeracy are given added importance because these skills are so vital in everyday life. All teachers will have responsibility to teach literacy and numeracy. Pupils will develop skills for learning, life and work across the curriculum in an out of the classroom.

### **Curriculum for Excellence at Newmains Primary School**

#### **Literacy**

We have developed progressive programmes of study from P1 through to P7 in each area of literacy so that your child can develop a range of skills to fit her/him for later life. We follow North Lanarkshire's guidance to promote literacy through using active approaches to enable our children to read, write, talk, and listen. Our Reading Programmes in Primaries 1-3 are based on a range of reading schemes and in Primaries 4-7 we use graded novels to support the development of reading skills. We also use a variety of reading resources such as Rapid Readers for consolidation and reinforcement.

As a school we endorse North Lanarkshire's Early Intervention Programme, and it is used in Primaries 1 and 2 to introduce and develop reading skills to our children. For children who need additional practice in the early stages, we use Read, Write, Inc, RTIC, and Dandelion Readers. We focus on an active approach to literacy teaching and activities throughout the school and have adopted a play-based learning approach in the infant department.

We also use and implement North Lanarkshire's guidance for active literacy to develop approaches to writing throughout the school to teach the necessary skills. Contexts for written work can often come from interdisciplinary learning and topic work.

Talking and listening skills are developed in all areas of the curriculum, but specific opportunities are also given to practise these skills. To support children's progress throughout the Language curriculum we have a large selection of Big Books and a wide range of short novels which the children really enjoy.

You can help your child by:

- reading stories aloud
- encouraging reading at home
- telling family stories
- encouraging your child to tell you stories and listening to them
- visiting the local library to develop an interest in books.

In Primaries 1-7 our children are introduced to the French Language. Pupils in P6 and P7 also can learn Spanish.

#### **Numeracy**

The main areas of Mathematics covered in Curriculum for Excellence are:

- Information handling
- Number, money, and measurement
- Shape, position, and movement

We follow advice and guidance from North Lanarkshire Council's programme for Mathematics. To ensure a progressive programme we have benchmarked Curriculum

for Excellence experiences and outcomes for P1 to P7. We use a range of active and interactive learning strategies to teach these key areas. Scottish Heinemann Active and Teejay Maths resources are also used throughout the school to supplement and support learning and teaching in all areas of Mathematics.

You can help your child by:

- Playing counting or number games
- Encouraging money handling
- Allowing child to weigh and measure items around the home

### **Expressive Arts**

The four areas of Expressive Arts are:

- Dance
- Art and Design
- Music
- Drama



Expressive Arts are often taught through interdisciplinary learning with the class topic providing a context for learning in these areas. At certain times it may be suitable to teach these subjects individually and there are several resources used for this. Our Friday assemblies also give us the opportunity to sing a range of different songs. A tutor in brass instruments visits weekly and a group of children from P5-7 are offered tuition in cornet, trumpet, and horn. Children's artwork is captioned and attractively displayed throughout the school. Through class assemblies, school concerts and exhibitions our children can perform and present to an audience.

### **Religious and Moral Education**

The key aspects covered in our RME programme are:

- Christianity
- World religions
- Beliefs and values

These are taught throughout the school in topics appropriate to each stage. Children enjoy learning about the beliefs and customs of our own and other cultures. It is recognised that the Education Act allows parents to withdraw their children from any religious observance and any such pupil will not be placed at a disadvantage with respect to secular instruction. Should you wish your child to be withdrawn from Religious Education, please contact the Head Teacher. (01698 274923)

Parents from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupil noted as an authorised absence in the register.

In school, each class takes its turn to hold an assembly. You will be invited to come along when your child is involved – Please do! We hold services in Coltness Memorial Church at Christmas, Easter, and Summer, to which you are warmly invited.

## Social Subjects

This area includes:

- People in society, economy, and business
- People, place, and environment
- People, past events, and societies

These subjects are undertaken at each stage throughout the school with topics and activities appropriate to the age and development of the children. We use a variety of resources, including North Lanarkshire Topic Packs and supplementary resources to give the children a range of knowledge and experience within these areas. Children are encouraged to find out more information at home or bring in any items appropriate to their topic.

The children learn how to find out, and how to record what is found out, as well as learning information. We try to make full use of your child's curiosity, to catch his/her interest, to widen his/her experience and to join various activities - all of which will equip him/her with the skills needed to learn about the world in which he/she lives.

You can help by:

- Talking to your child about their topic
- Helping them find out more
- Sending into school items of interest

## Sciences

This area covers:

- Planet Earth
- Forces, Electricity and Waves
- Biological Systems
- Materials
- Topical Science.



Children learn about science throughout the school in a variety of contexts or in science topics. You can help by:

- Encouraging their interest in their environment
- Talking to them about the seasons, the weather and changing patterns
- Talking to your child about cause and effect.

## Technologies

The areas covered in this part of the curriculum are:

- Technological Developments in Society
- ICT to enhance Learning.

ICT skills are taught and used throughout the curriculum to support learning and is observed and developed through contexts and projects. The school also uses GLOW, where appropriate, to support the curriculum and to provide access to learning beyond the school day. You will be asked to sign a consent form for permission to use ICT and for us to take photographs of your child for educational purposes. Our school website

also provides a range of suggested resources and website to support children's learning at home.

### **Health and Wellbeing**

This subject area is one of the core elements of the curriculum. It is taught at all stages in the school and can be taught discretely or as an integral part of inter disciplinary contexts. We use the core programme of Healthy Schools Scotland and supplement this with a range of health education programmes including Emotion Works.

North Lanarkshire Council is committed to the provision of quality education in Relationships, sexual health, and parenthood in accordance with National Guidelines. It forms a key element of personal, social and health education in schools and is an important part of children's preparations for adult life. The purpose of this work is to provide knowledge and understanding of the nature of sexuality and the process of human reproduction within the context of human reproduction within the context of relationships based on love and respect. It should develop understanding and attitudes which will help children to form relationships in a responsible and healthy manner. HMle identified that the "***promotion of health and well-being across the school***" (1.3.11) as a key strength of our work. We are committed to providing high quality learning experiences for our learners to equip them with the knowledge, skills and attitudes required for 21<sup>st</sup> Century living.

Our Programme of Study for children follows the planner from Relationships, Sexual Health and Parenthood (RSHP). Details for parents/carers can be found at the website <https://rshp.scot/about-the-resource/#parentsandcarers>

### **Personal Support/Career Planning**

From 3-18 years, learners are supported to achieve their full potential and, as they progress through BGE into senior phases, to plan and prepare for further learning, training, or employment. All schools and nurseries in North Lanarkshire are working hard to raise standards so that children and young people will develop the skills necessary to continue to be successful when leaving school and entering the world of higher education, training, or work.

### **Assessment and Reporting**

Assessment is an important part of the Curriculum for Excellence, and, at all levels, pupils' progress is closely monitored by teachers and staff.

In turn, teachers and staff work with pupils to reflect on their results, looking at their strengths and learning needs, agreeing next steps and action based on these. As they progress, pupils become more involved in this process, as they develop the skills to make effective judgements on their own learning, developing personal expertise that

will be important to them throughout life. Assessment also helps teachers plan learning experiences which are motivating and challenging. Children who may have additional support needs will be assessed using methods best suited to their individual requirements.

In Newmains Primary School and Nursery Class both formative and summative assessments are used.

This use of **FORMATIVE ASSESSMENT** or assessment **FOR** learning is used to improve the learning which is taking place.

It involves:

- Sharing the learning intentions with the child
- Quality feedback from teachers and other pupils
- Ongoing review and reflection of progress being made

This ensures there is genuine partnership in the learning and teaching process, which raises attainment and self-esteem.

It is also necessary that assessment **OF** learning is also carried out.

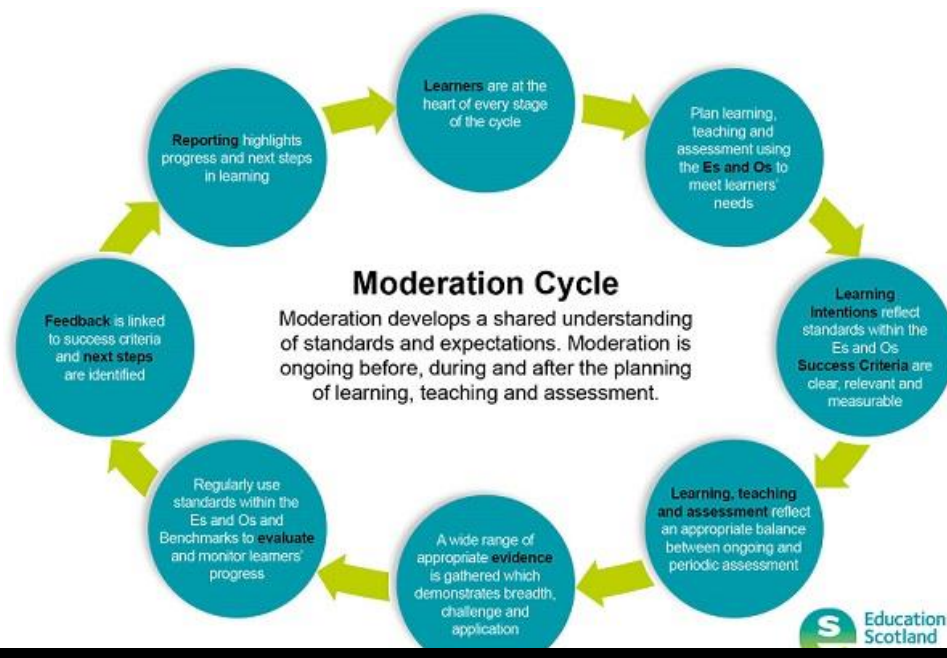
This **SUMMATIVE ASSESSMENT** will be used on a regular basis when pupils are tested on spelling, maths or at the end of a unit of work and we can establish what a child knows and is able to do.

All parents will receive an official school report in June as well as having the opportunity to discuss learning at two scheduled parents' evenings each session. There will also be a 'snapshot' jotter sent home 3 times a year containing examples of your child's work.

Parents are welcome to discuss their child's progress at other times. Those wishing to do so should contact the school to arrange a mutually suitable time.

### Assessment and Moderation

To enhance teacher professional judgement and develop a shared understanding of standards and expectations, Newmains Primary place assessment and moderation at the heart of our collegiate work with the cluster. We have been working with the Clyde Valley High school cluster for four years, ensuring continuity across all levels of the curriculum.



## Additional Support Needs

Newmains Primary School and Nursery Class complies with the Additional Support for Learning (Scotland) Act 2004 as amended by the Additional Support for Learning (Scotland) Act 2009 and the Additional Support for Learning: Statutory Guidance 2017.

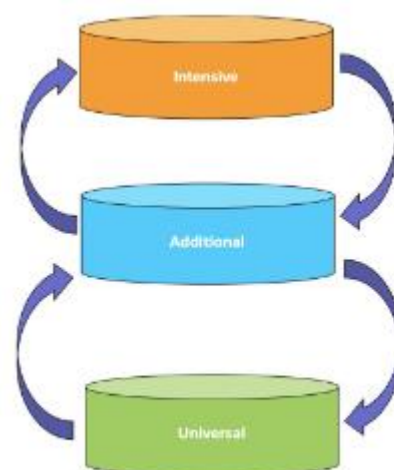
North Lanarkshire Council's policy is contained within "Support for Learning Policy into Practice 2", a copy of which is available in the school. The school has a Support for Learning Policy, available from the school on request, which is consistent with North Lanarkshire Council guidelines.

This Act focuses on the individual. It requires that pupils be supported as necessary for them to participate in the full life of the school and emphasises provision of the appropriate support required for all children to learn. Newmains Primary School ensures that staff members are aware of and understand the needs of all children and that an appropriately differentiated curriculum is offered and the necessary adjustments to the social and physical environment are made.

Class teachers are responsible for teaching all children in their class but where a specific difficulty is identified additional support will be sought within the school. If the child requires further support assistance is requested from a range of support bases to ask for short term targeted support.

The aim of the Newmains Primary School is to follow the staged intervention levels:

1. Staff within the school support the learning of all children by providing a differentiated curriculum to meet the needs of individuals.
2. Request support from within Education and Families, such as Educational Psychologist and Community Learning and Development.
3. Request support from another agency out with education
4. Integrated and compulsory working with other agencies. There would be the expectation of a Child's Plan.



Care experienced children i.e. children who are cared for directly or whose care is supervised by the local authority are deemed to have Additional Support Needs unless assessment determines otherwise. Senior Leadership team will coordinate arrangements for such children. We also have support available by request for children with English as an additional language. 'Bilingual learners' are pupils who function in more than one language in their daily lives. Some bilingual children and young people will require additional support if they are to maximise their progress in school and achieve to their fullest potential. The support needs of bilingual learners/

pupils with EAL are part of the continuum of additional support needs, and will be met within the overall policy, procedures, and resources for additional support needs. The support provided will be proportionate to individual need and may vary from differentiation as part of a teaching group to specialised support. **EAL Support Teachers** have specialist expertise and are available to provide advice, training and support to schools, nurseries, and relevant agencies. EAL Support teachers operate within Integrated Children's Services framework to ensure:

- Diversity is valued
- First language is maintained
- Inclusion and equality of access to the curriculum
- Identification and assessment of need
- Appropriate level of support for the individual and school/pre-school centre
- Effective teaching strategies and resources
- Teaching support to individuals/small groups of pupils
- Holistic and robust approach to assessment
- Awareness of linguistic, religious, and cultural matters
- Effective home/school liaison

Parents and pupils are an essential part of the assessment, planning and review processes and your views will be actively sought. Parents and young people can request of the authority to establish whether a child has additional support needs. They can also request an assessment at any time.

### **Getting it Right for Me Plans**

(GIRFMe) enable staff to plan effectively for children and young people when interventions are required to support their learning and improve outcomes.

Parents/carers and pupils are an essential part of the assessment, planning and review processes and their views will be actively sought.

Some children and young people may require significant support from education and at least one other agency, such as health, social work and/or voluntary agency to help them meet their learning targets. Where this support requires a high level of co-ordination the opening of a Co-ordinated Support Plan (CSP) may be considered. A CSP may be initiated by the school or another agency.

Parents/carers and young people can, if they wish, request that a CSP be considered and would be involved in the process.

Parents/carers will receive letters from the Education Authority throughout the CSP process.

Parents/carers and young people will be invited to take part in multiagency meetings and their views will be recorded in the plan.



Where more intensive support for a child or young person needs to be planned for, usually when a number of agencies are involved in supporting their wellbeing then a Child’s Plan may be developed. The plan will tell you what actions need to be taken and who will help with each action. It will usually be someone called a ‘Lead Professional’ who will have the job of making sure that the actions outlined in the plan take place and things get better for the child or young person.

**Dispute Resolution**

North Lanarkshire Council is committed to resolving any differences of views through discussion, dialogue and building on common ground.

If the matter cannot be resolved with the Education Authority you have the right to request mediation. An independent mediation service is available to parents/carers and young people through Resolve (see contact details at the back of this handbook). Mediation is free through Resolve and independent of the Education Authority.

In the event that a disagreement cannot be resolved through mediation, then an application for Independent Adjudication (see contact details at the back of this handbook) can be made by parents/carers free of charge. The Independent Adjudicator will make recommendations to the Education Authority about how the dispute should be resolved.

**The Additional Support Needs Tribunal** has been set up to hear appeals made by parents/carers or young people on the decisions made by the Education Authority relating to Co-ordinated Support Plans, ASN placing requests and post school transition. If you disagree with any decision relating to your child’s Co-ordinated Support Plan, either the creation of a CSP, or the content of it, you may be entitled to refer to the Tribunal.

**The Additional Support Needs Tribunal** has been set up to hear appeals made by parents\carers or young people on the decisions made by the Education Authority relating to Co-ordinated Support Plans, placing requests and post school transition. If you disagree with any decision relating to your child’s Co-ordinated Support Plan, either the creation of a CSP, or the content of it, you may be entitled to refer to the Tribunal

**School Improvement Plan 2023/24**

Improvement Plan	
Cluster Priority	By June 2024 we aim to provide increased equity for all learners by ensuring wellbeing needs are met, closing the attainment gap in Numeracy & Mathematics and improving attendance and engagement. Work will focus on targeted C&YP who have been identified through attainment data, attendance data and wellbeing meetings. · Focused moderation activities and a consistent approach to the new

	<p>NLC progression pathways will improve attainment in numeracy &amp; maths by May 2024, as evidenced in P1,4, 7 &amp; S3 numeracy &amp; maths ACEL data. ·</p> <p>By June 2024, through improved attendance practices at both school and cluster level, and supports offered at both universal and additional levels, average attendance in all schools across the cluster will show improvement. ·</p> <p>HWB preventative interventions will be implemented for children and young people who have been identified through wellbeing meetings as requiring additional support. Their wellbeing will show improvement on a graded scale from their initial baseline. Almost all will be achieving their targets as assessed through Outcome Star.</p>
School Priority 1	<b>To increase attainment in literacy and numeracy across the school through targeted interventions and focus on pedagogy. Aim to maintain positive progress made in Primary 1,4&amp;7 ACEL data.</b>
School Priority 2	<b>By June 2024 we aim to have reviewed and refreshed “Our Curriculum” to ensure the curriculum delivered in Newmains Primary meets the needs of our learning community.</b>
School Priority 3	<b>To improve the Health and Wellbeing of pupils in Newmains Primary school through increasing pupils’ “Sense of Belonging” to the school as measured by increasing average attendance by 1.5% from 89.03% to &gt;90.5%.</b>

The Annual Improvement Plan is written in partnership with the whole school community; the information gathered through ongoing self-evaluation and an awareness of local and national trends in policies and targets. The staff of the schoolwork in small groups to tackle the improvement priorities in time allocated at staff meetings and in partnership with other partners throughout the session.

A copy of the school’s Improvement Plan and Improvement Report are available by request from the Head Teacher. A summary of the Improvement Report is issued annually to all parents. Information about the progress of our Improvement Plan is discussed at regular staff meetings and is shared at monthly Parent Council Meetings and through our monthly newsletters.

### **Homework**

The purpose of homework is to:

- Provide pupils with practice in areas of the curriculum covered in the class.

- Enable pupils to become independent learners
- Encourage pupils to develop good habits to manage their time
- Foster a positive partnership between home and school and allow parents an opportunity to share in their child's learning.

In Primaries 1 and 2 most children will be given reading activities for homework. We would ask you to do this with your child, to correct any mistakes s/he makes and to encourage progress.

Primaries 3, 4, 5, 6 and 7 may receive homework for any area of the curriculum, to support or reinforce their learning in school. This should not take more than 30 minutes per night.

By helping your child with homework and checking it, you will be able to see some of the work your child is doing in class and keep an eye on progress. We are constantly reviewing our homework arrangements and procedures to ensure it best meets the needs of children.

### **School Ethos**

At Newmains Primary School we aim to create a learning environment where pupils feel safe, happy, and ready to learn. Everything we do is shaped by our values and our motto, "Newmains Cares". We aim to build confidence, develop skills, and celebrate successes to prepare children for all aspects of their life. We gather each week as a whole school to celebrate assemblies, including the awarding of weekly star pupils. We have an active House System and Pupil Council that develop skills and give the opportunity for pupils to be actively involved in the life of the school.

We have a range of after school clubs that change each year and are responsive to the requests of the pupils. We have opportunities for our senior pupils to take on responsibility and work as "Curriculum Buddies" with identified infant pupils. We have an active Parent Council who play an active role in the school. Parents are welcomed into school for parent's night, curriculum afternoons and other events and workshops throughout the year.

Our nurturing ethos is embedded throughout the school and is underpinned by the Solihull Approach. Our nurturing approach is especially evident in the daily meet and greet with all pupils, the presence of calm corners in every classroom, the nurture room which are on offer to support children and engage them in learning and help regulate their emotions.

### **Spiritual, Social, Moral and Cultural Values**

In Newmains Primary School and Nursery Class we endorse North Lanarkshire Council's policy and procedures on religious education and observance. We encourage independent thinking on spiritual, social, moral and cultural values encouraging the pupils to become responsible citizens with care and compassion for others topmost in their minds.

We value all religious beliefs and cultural differences and encourage families from ethnic backgrounds to share with the school community and input into class topics. It is a parent's right to withdraw their children from any religious teaching or observance.

A letter stating their withdrawal should be written and given to the Head Teacher at the earliest convenience.

Parents/carers from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupil noted as an authorised absentee in the register.

### **Extra-Curricular Activities**

At Newmains Primary School we have a wide variety of clubs on offer to suit the needs of many of our pupils. Staff in the school take after school clubs and lunchtime clubs, with some clubs being set up and organised by our senior pupils. We also hire sports coaches to deliver some clubs too. Our Active School Co-ordinator, Rory Coyle supports us tirelessly to ensure we have the maximum impact in sporting opportunities for our young people. The list of clubs is regularly changing in response to staff and pupil skills and interests. In recent times we have offered clubs in:

- Football
- Handball
- Multi-Sports
- Athletics
- Cross Country Running
- Dance
- Choir
- Art & Crafts
- Family Learning with CLD worker
- Basketball

### **Freedom of Information**

Freedom of Information (Scotland) Act 2002 came into force in 2005. The Act allows anyone to ask for information held by the Council and imposes a time-scale of 20 working days for the Council to respond. To deal with Freedom of Information requests, the Council has appointed a Corporate Freedom of Information Officer with the support of an officer in each Service. The Freedom of Information Coordinator can be contacted by telephone on 01698 302484

## **General Data Protection Regulations (GDPR) Statement for Education**

### **What is this statement?**

This statement explains when and why we collect personal information about you, your child or young person and how this information is used, the conditions under which it may be disclosed to others and how it is kept secure.

### **Who are we?**

North Lanarkshire Council is a Local Authority established under the Local Government etc. (Scotland) Act 1994. Education, and Families is located in Civic Centre, Motherwell ML1 1AB

### **Why do we need your personal information and that of your child or young person?**

The Council has a legal obligation to deliver an effective education service to all children and young people in North Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

### **Legal basis for using your information**

We provide this service as part of our statutory function as your Local Authority. Processing your personal information is necessary for the performance of a task carried out in the public interest by the Council. If the information we have asked for is not provided, then we will not be able to provide this service to your child or young person.

### **Your personal information**

Education uses the national IT system, SEEMiS, to store personal information electronically. We ask parents/carers during registration and enrolment to provide us with their child's name, date of birth, gender, address, family contact details (phone/email). We will also ask you to update this information annually.

We may also ask you for information about medical conditions, additional support needs, religion, and ethnicity. We may also record information you might wish to provide about your family circumstances.

We require this information to ensure children and young people are educated appropriately, supported, and that we take account of their health and wellbeing.

During a child's journey through education a pupil's record is kept, this core record is mainly paper based and is stored securely in the child or young person's establishment. If the establishment has requested assistance from educational staff outwith the nursery or school, key staff from these services may also store information securely about your child or young person.

### **How will we use this information?**

Your personal information will be used:

- to enrol your child or young person in nursery or school
- to provide your child or young person with an appropriate education
- for teaching, assessment and planning purposes and to monitor educational progress of children and young people
- to support pupil learning, improve outcomes and identify where additional support is needed to help children and young people
- to provide appropriate pastoral care to support health and wellbeing of children and young people
- to keep children and young people safe

- to maintain records e.g. of attendance, absence, attainment and behaviour of children and young people (including exclusions)
- to support children and young people during transitions when moving on each year from nursery to primary, primary to secondary and when they move or leave school
- to enable schools and establishments to process personal data in support of SQA and Further Education
- to monitor and report on pupil attainment and achievement in relation to the national improvement framework issued by the Scottish Government
- to assure the quality of our education services in line with national expectations from Education Scotland
- When we require to contact you by post, email, telephone or text.

### **Who do we share information with?**

To support your child or young person's access to appropriate education and meet our legal obligations, personal information may be shared internally between Services of the Council. From time to time, education staff may also need to share information about you, your child or young person with another person from another agency or service, e.g. Social Work, Health.

We also share information with Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning.

When a child or young person moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school.

Only identified staff and those who require to have the information to enable them to carry out their job, will have access to you, your child or young person's information. We care about the information we hold in respect to the education of children and young people. We will keep this information safe and secure.

### **How long do we keep your information for?**

We only keep personal information for the minimum period of time necessary. Sometimes this is set out in law, but in most cases it is based on what we need to fulfil our function. We maintain a 'records retention and disposal schedule' which sets out how long we hold different types of information for. You can view this on the Council website.

### **Your rights under GDPR**

You can:

- Request access to your information – you have the right to request a copy of the personal information that we hold about you, your child or young person. You can ask us to confirm what personal information is being used and with whom it has been shared with.
- Request a correction to your information – we want to make sure that all personal information is accurate, complete and up to date. Therefore you may ask us to correct any personal information that you believe does not meet these standards.
- Request the restriction of processing – this enables you to ask us to suspend the processing of personal information about you, your child or young person, for example if you want us to establish its accuracy or clarify the reason for processing it.

- Request the transfer – you can request the transfer of your information to another party.
- Deletion of your information – you have the right to ask us to delete personal information about you, your child or young person where:
- you think that we no longer need to hold the information for the purposes for which it was originally obtained
- you have a genuine objection to our use of personal information
- or, use of personal information is contrary to law or our legal obligations.

If you wish to update any personal information, retrieve it, or have it removed from records please contact your child or young person’s head teacher or head of establishment in the first instance.

**The Council’s Data Protection Officer**

If you have any questions or are unhappy about the way that we use the personal information of your child, young person or yourself you can contact the Data Protection Officer.

Data Protection Officer (DPO)

Civic Centre,

Windmillhill Street,

Motherwell ML1 1AB

or by email to [AITeam@northlan.gov.uk](mailto:AITeam@northlan.gov.uk)

**The Information Commissioner**

You also have the right to complain to the Information Commissioner about the way the Council has handled your rights, to enquire about any exercise of these rights or to complain about the way the Council has dealt with your rights (or any other aspect of data protection law).

Information Commissioner's Office,

45 Melville Street,

Edinburgh, EH3 7HL

or by e-mail to [casework@ico.org.uk](mailto:casework@ico.org.uk)

**Transferring Educational Data About Pupils**

Education authorities and the Scottish Government

Education Portfolio (SGEP) exchange data about pupils either on paper or electronically through the ScotXed programme.

The data collected and transferred covers areas such as date of birth, postcode, registration for free-school meals, whether a pupil is looked after by his/her local authority, additional support needs including disability, attendance, absence and exclusions from school. Pupil

names and addresses are collected by the school and the council but they are not passed to SGEP. The postcode is the only part of the address that is transferred. Data is held securely and no information on individual pupils can be published by SGEP

Providing national identity and ethnic background data is entirely voluntary. You can choose the 'not disclosed' option if you do not want to provide this data. However, we hope that the explanations contained in this message and on our website will help you understand the importance of providing the data.

### **Why do we need your data?**

In order to make the best decisions about how to improve our education service, SGEP and education authorities need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better educational outcomes. Accurate and up-to-date data allows SGEP, education authorities and schools to:

plan and deliver better policies for the benefit of all pupils,

plan and deliver better policies for the benefit of specific groups of pupils,

better understand some of the factors that influence pupil attainment and achievement,

target resources better.

### **Your GDPR rights**

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the GDPR. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. GDPR gives you the right to know how we will use your data. This message can give only a brief description of how we use data. Fuller details of the uses of pupil data can be found on the ScotXed website ([www.scotxed.net](http://www.scotxed.net)).

SGEP works with a range of partners including Education Scotland and the Scottish Qualifications Authority. On occasion, we will make individual data available to partners and also academic institutions to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control and prior agreement of the Data Access Panel in SGEP, which will ensure that no subject specific data will be made public as a result of the data sharing and that such data will not be used to take any actions in respect of an individual.

Further details are available on:

<https://www2.gov.scot/Topics/Statistics/ScotXed/PrivacyInformation>

### **Any Concerns**

If you have any concerns about the ScotXed data collections you can email [school.stats@scotland.gsi.gov.uk](mailto:school.stats@scotland.gsi.gov.uk) or write to:



*The ScotXed Support Office, SEGP, Area 1B, Victoria Quay, Leith, EH6 6QQ.*

*Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, braille and large print.*

Want more information?

**Further details about ScotXed data exchanges are available on the ScotXed website, <http://www.scotxed.net>.**

### **Child Protection**

Every adult in Scotland has a role in ensuring all our children and young people are safe and protected from harm at all times and in all situations.

The Head Teacher is responsible for the school's actions in response to Child Protection concerns.

If there are any Child Protection concerns the Head Teacher or the Child Protection Co-ordinator will follow North Lanarkshire Child Protection Procedures and Guidelines  
Child Protection Co-ordinator is: **Mr S Smith (Head Teacher)**

Telephone Number: 01698 274923

### **Adult Protection**

The Council has responsibility under the Adult Support and Protection (Scotland) Act 2007 for the protection and support of adults at risk of harm within North Lanarkshire. Its employees therefore have the responsibility to ensure the welfare of all adults at risk of harm with whom they come into contact, as well as providing the highest possible standard of care for some of the most vulnerable members of our society. If there are any Adult Protection concerns the Head Teacher or the Adult Protection Co-ordinator will follow North Lanarkshire Adult Protection Procedures and Guidelines

Adult Protection Co-ordinator is: **Mr S Smith (Head Teacher)**

Telephone Number: 01698 274923

### **Promoting Positive Relationships**

At Newmains Primary School we believe in building positive relationships between adults and pupils. In 2019 we launched a Relationship Policy that placed relationships at the heart of every interaction within our school. The vision is to improve the learning environment for everyone by using a nurturing approach that sets clear boundaries and uses appropriate restorative actions to reinforce learning. We aim to work in partnership with parents to achieve this.

### **In the Classroom**

The class teacher will discuss with the children in his/her class and create a Class Contract, keeping the children's voice at the centre. Teaching staff have focused on Emotion Works, an education programme for emotional learning and emotional literacy with the aim of supporting the pupils to learn self-regulation strategies.

### **In the Playground**

Incidents occur in the playground, which are dealt with immediately by appropriate members of staff using restorative methods. Children are helped to compromise and find mutual ways to coexist with one another. Vital social skills are learned through calm interactions after the heat of the moment. Should further incidents of the same type occur, you will be informed and invited to work with us in trying to solve the problem. **Please do not encourage children to hit or fight in any way but to inform an adult about any situations or problems in the playground.** We aim to make our playground a safe and happy place for children. If you have any worries or problems with your child, we would be happy to discuss them with you.

We are currently writing our Relationship Policy which will be available for you to read soon.

### **Principles**

In fulfilling our commitment to a positive relationship policy, we are guided by the following essential principles:

- Nurturing principles and behaviour and attachment theories are paramount in dealing with behaviour incidents.
- Relationships are at the heart of
- Pupils have the right to learn in school without disruption.
- We believe in second chances, fresh starts and working in partnership to improve behaviour.

We also have a number of initiatives in place to promote positive relationships and recognise effort and achievement:

- House System
- Rights Respecting School
- Weekly assembly with above and beyond rewards
- Values and awards linked to values.
- Brag tags, Recognition Boards and awards given instantly to celebrate success.
- Recognise and celebrate wider achievement of pupils.
- Responsibilities including learning buddies, playground buddies, monitors, dinner hall helpers, playground helpers.

### **Anti-Bullying**

Respect for All: national approach to Anti-Bullying Scottish Government.

*Respect for All* is underpinned by the values of:

- Fairness
- Respect
- Equality
- Inclusion

*Respect for All* recognises the power of relationships, “**We will promote positive relationships and behaviours amongst all children and young people and adults around them.**”


*Respect for All* recognises the need to develop a culture of “**mutual respect and responsibility amongst all children and young people and adults around them.**”

*Respect for All* seeks to “**understand the experiences, and address the needs of children and young people, who are bullied as well as those who bully within a framework of respect, responsibility, resolution and support.**”

**Newmains Primary School is committed to dealing these types of behaviours:**

- Being called names, teased, or put down or threatened
- Being hit, tripped, or kicked
- Having belongings stolen or damaged
- Being ignored, left out or having rumours spread about you
- Receiving abusive text messages or emails
- Being forced to do things against your will
- Being targeted for who you are or who you as perceived to be

**Following an incident, we use our reflection sheets which are linked to the School Values and Emotion Works and follow restorative practice. The aim is learning from our mistakes.**


Newmains  
  
Community

Restorative Questions and Newmains CARES Values **Respect**

(1) From your perspective, what happened?

(2) What were you feeling at the time?

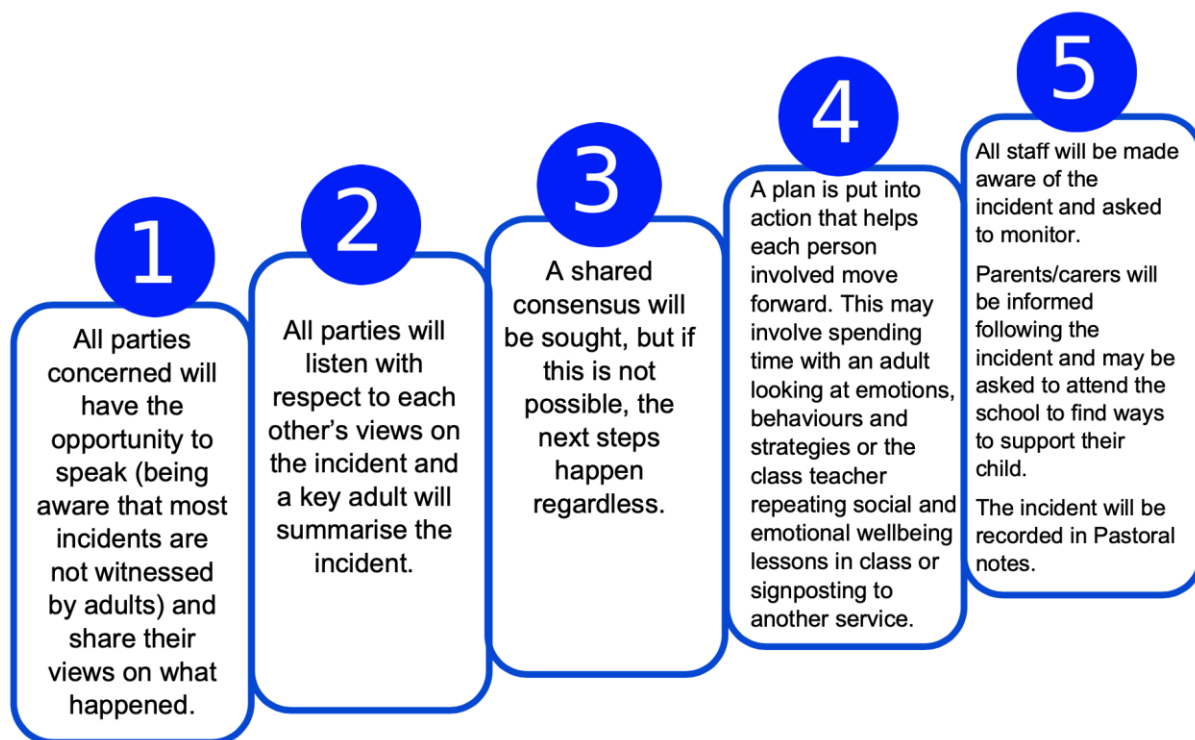
(3) Who has been affected by what happened and how?

  
Safe

(4) What about this has been the hardest for you?

(5) What could be done now to make things as right as possible?

**These are the steps that we take following an incident:**



An adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

### **Supervision Arrangements**

During non-class time our pupils are supervised by our support staff in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990. There is at least one member of staff in each area of the school playground. In the morning, and at other times, there is a management presence in the school playground. During wet intervals the support staff supervise the classrooms, and they are assisted by groups of P7 monitors. We also offer nurture support during breaks to children needing additional support and we also have a calm corner in the school playground and a memorial garden.

### **Home and School Links**

In Newmains Primary School we recognise that parents have a major role to play in the overall education of their children and to help achieve parental co-operation and assistance we welcome as many links as possible between the home and school. We encourage parent helpers to assist in the activities of the school. This is most beneficial to pupils, staff and parents. At Newmains Primary School we operate an open-door policy and are keen to communicate openly and effectively with parents and carers.

We are always looking for ways to involve parents and carers in the life and work of the school. Over the course of the year we offer a variety of opportunities for parents to visit us either formally or informally, including:

- Parents night twice a year
- Parent Council monthly meetings
- Workshops and events to support learning
- Concert, church services and other celebrations.

We also have a Parent Council which incorporates a fund-raising group who organise events throughout the year. The Parent Council meets on the first Wednesday of each month.

A monthly newsletter is sent home at the beginning of each month to inform parents of forthcoming events or to report on activities which have already taken place. Other letters are issued via the pupils (Please check schoolbags daily for notes) and often shared on twitter. We also make use of Groupcall to message parents with regards to absence and events in school.

We also have a school app available to download on your mobile phone at the App Store or Google Play Store; search Newmains Primary Wishaw. This keeps you up to date with school news and importantly, a diary containing the dates of school events in advance to help you plan.

### **Attendance at School and Nursery Class**

If your child is absent from school or nursery and is likely to be off for more than a day or two, please inform us by telephone or email. On your child's return to school or nursery a letter confirming the reason for absence should always be sent into the Class Teacher or Key Worker. At the start of each session, we update contact details for all children, and it is essential that any changes throughout the year are passed on to the school office.

The school investigates unexplained absences, and the authority has the power to write to, interview or prosecute parents, or refer pupils to the Reporter of the Children's Panel, if necessary.

Section 30 of the 1980 Education Act places a duty on every parent/carer of a child of 'school age' to ensure that their child attends school regularly.

Attendance must be recorded twice a day, morning and Afternoon

Regulation 7 of The Education (School and Placing Information) (Scotland) Amendment, Etc., Regulations 1993 requires each child's absence from school to be recorded in the school register as authorised or unauthorised: As defined by the Scottish Government.

### **Family Holidays During Term Time**

Every effort should be made to avoid family holidays during term time as this both disrupts the child's education and reduces learning time. Parents/carers should inform the school by letter of the dates before going on holiday.

Absences will be classified as authorised only in exceptional circumstances. Such circumstances may include:

A family holiday judged to be important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

A family holiday classified under the 'authorised absence' category will not include such reasons as:

- The availability of cheap holidays
- The availability of desired accommodation
- Poor weather experience during school holidays
- Holidays which overlap the beginning or end of term
- Parental difficulty obtaining leave (except in cases where evidence is provided by the employer that it cannot accommodate leave during school holidays without serious consequences)

Family holidays with the above similar characteristics will be classified as unauthorised absence. Where the Head Teacher's prior agreement has not been sought the absence will automatically be classed as unauthorised.

### **Extended Leave with Parental Consent**

Where most family holidays will be recorded as unauthorised absence (see above) extended leave with parental consent will not be considered the same as a family holiday.

Leave in such circumstances will be authorised under circumstances such as:

- Extended overseas educational trips not organised by the school
- Short-term parental placement abroad
- Family returning to its country of origin (to care for a relative, or for cultural reasons)
- Leave in relation to the children of travelling families.

### **Exceptional Domestic Circumstances**

Parents/Carers may request permission for such leave in writing and the school may authorise such requests under the following circumstances:

- The period immediately after an accident or illness
- A period of serious or critical illness of a close relative
- A domestic crisis which causes serious disruption to the family home, causing temporary relocation.

It should be emphasised that the school investigates unexplained absences and that the authority has the power to write to, interview or prosecute parents/carers, or to refer pupils to the Reporter of Children's Panel, if necessary. A statement of the school's policy including procedures for the enforcement of attendance.

The school monitors attendance closely and sends out letters to families where attendance patterns are concerning, or pupil's attendance falls below 90%. It is therefore important that the school is aware of reasons behind pupil absence.

## **Clothing and Uniform**

All North Lanarkshire schools must have a dress code which encourages pupils to dress in a way which is appropriate to attendance at school. This dress code must not lead to direct or indirect discrimination on the grounds of race, religion gender or disability. Prior to drawing up the dress code the parents, pupils and staff were fully consulted. It is the expectation of the Education and Families, that parents/carers will be keen to support the dress code and written agreement may be sought.

Clothing which is unacceptable in school under any circumstances include items which:

- could potentially encourage factions (e.g. football colours)
- could cause offence (e.g. anti-religious symbolism or political slogans)
- could cause health and safety difficulties such as loose fitting, dangling earrings & other potentially dangerous jewellery
- are of flammable material which may be a danger in certain classes (e.g. shell suits)
- could cause damage to flooring
- carry advertising in particular for alcohol or tobacco and
- could be used to inflict damage on other pupils or to be used by others to do so.

Parents\carers in receipt of a clothing grant from the Council will be encouraged to purchase items which are in accordance with the school dress code. Approval of any requests for such grants in other circumstances are at the discretion of the Executive Director of Education and Families. Information and application forms may be obtained from any school or First Stop Shops. Parents are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based). Employment & Support Allowance (income related), Universal Credit, housing benefit, council tax rebate.

Whilst in general terms it would not normally be the policy of the authority to exclude a pupil from school solely on the basis of his/her dress, persistent refusal to respond to a reasonable dress code may be deemed to be a serious challenge to the Head Teacher's authority and be detrimental to the well-being of the whole school community. In such circumstances a Head Teacher would justify the use of the school discipline procedure.

The council wishes to minimise claims arising from the loss of pupils' clothing and/or personal belongings. Parents are asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing, jewellery etc are not brought to school. Parents should note that any claims submitted to cover the loss of such items are likely to be met only where the authority can be shown to have been negligent. Please ensure that your child's name is clearly marked on their clothing to save it getting lost.

### **Newmains Primary School Uniform**

Our school uniform is as follows:

- White shirt, blouse or school polo shirt
- Grey skirt or trousers
- Grey jumper, cardigan or school sweatshirt

- School Tie (Black & Gold)
- Dark Shoes
- Black Blazer (optional)

To mark them as senior pupils, Primary 7 wear:

- White shirt, blouse or school polo shirt
- Black skirt or trousers
- Black jumper, cardigan or school sweatshirt
- School Tie (Black & Gold)
- Dark Shoes

Our nursery class have their own uniform, they wear:

- Red sweater with our very own teddy bear logo
- Red polo shirt with our very own teddy bear logo



All uniforms are supplied by BE Schoolwear 288-304 Main Street, Wishaw, ML2 7ND. The telephone number is 01698 374000.

**Newmains also recycles quality used uniforms via our Uniform Carousel. These are professionally dry-cleaned and available from Room 2.**

### **PE Clothing**

Your child will have more freedom and enjoyment from a P.E. lesson if he or she can change out of their uniform. We suggest black *shorts*, *white t-shirt (not a football strip)* and *gym shoes*.

### **Outside**

We aim to have children enjoy the local outdoor environment throughout the year for break times and for outdoor learning. With the Scottish climate being so changeable and often wet please make sure that your child has a waterproof jacket to wear to school and consider other clothing elements depending on the weather.

### **School Meals**

At Newmains Primary we serve lunch in our dining hall. The canteen offers a variety of healthy options as well as sandwiches, fruit, cakes, yoghurts, and drinks. A full school meal costs £3.10. All pupils in primary 1 to 5 are entitled to free school meals.

The menu changes each term and will be given out to pupils and can be accessed online too. Please let us know if your child has any special dietary requirements, as these can be accommodated through discussion with the catering manager and Head Teacher once a medically prescribed diet form has been received from the child's GP.

We operate a cashless canteen and parent/carers can put money on the cards online via Ipay Impact or Parent's Portal. contact school office for details of how this can be carried out. As of January 2015, all Primary 1-3 Pupils are entitled to a free school meal. Information and application forms for free school meals may be obtained from schools, first stop shops, libraries and Kildonan Street, Coatbridge. Application forms can be downloaded at [www.northlan.gov.uk](http://www.northlan.gov.uk).



Parents\carers are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based), Employment & Support Allowance (income related), universal credit, housing benefit, council tax rebate.

### **Early Years Provision –**

From August 2020, all eligible two-year olds and all children aged from 3 to those not yet attending primary school, that attend a North Lanarkshire Council Nursery or a Funded Provider (childminder or voluntary/private nursey), will be entitled to 1140 hours Early Learning and Childcare provision. Those children attending for four hours per day, or more, will receive a free meal as part of the Early Learning and Childcare entitlement.

### **Placing Requests**

You have the right to make a placing request for your child to be educated in a school other than the local school. In December each year, the authority will advertise its arrangements for placing requests. There are sound educational reasons for trying to ensure that the transfer or admission of children to a school takes place at the start of a school session. Other than those who are moving home to a new area, parents\carers are advised to time any placing requests so that they take effect from the beginning of the new school session.

Every effort will be made to try to meet the parental wishes, but you should note that it is not always possible to grant every placing request to a particular school. Placing requests to Primary School does not necessarily ensure that your child will have a direct entry to the associated secondary. Advice on this must be sought from the Primary School Head Teacher.

Further information on placing requests and procedures is available from the school or the council's website.

Parents and Young People have a right under the Additional Support for Learning Act 2009 to make a placing request for their child or young person to attend a nursery (including partnership nursery), special school or special class managed by the home authority. In the event of a successful placing request the authority is not required to provide transport. The Act also enables parents and young people to make a placing request to attend a school/establishment belonging to another authority.

### **Placing Requests**

#### **Transport**

##### **General**

The Council has a policy of providing free transport to primary pupils who live more than one mile from their catchment school by the shortest suitable walking route. This policy is more generous than the law requires. This provision may be reviewed at any time.

Parents/carers who consider they are eligible can apply on the Council website. Applications should be submitted by the end of February for those pupils beginning school in August to enable the appropriate arrangements to be made.

Applications may be submitted at any time throughout the year but may be subject to delay whilst arrangements are made.

There is discretion in certain circumstances to grant privilege transport for pupils to travel in transport provided by the authority, where spare places are available and no additional costs are incurred.

### **Pick-up points**

Where free transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point.

Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's limits (see above paragraph).

It is the parent's/carers responsibility to ensure their child arrives at the pick-up point in time. It is also the parent's/carers responsibility to ensure the child behaves in a safe and acceptable manner while boarding, travelling in and alighting from the vehicle. Misbehaviour could result in a loss of the right to free transport.

### **Placing Requests**

The council does not provide transport for those pupils in receipt of a placing request other than in exceptional circumstances.

In the case of early entry requests if a child is offered a place in the catchment area school, transport will be provided in accordance with the Council's policy as stated above.

### **Medical and Health Care**

Parents/carers are asked to keep the school up to date with any medical information relating to their child. Emergency contact details should be updated when changes are made. If a child is unwell, then we will contact the numbers we have on record to get someone to take them home from school. Minor accidents are treated in school by our First Aiders (Mrs Codona and Mrs King), but if your child is unfortunate enough to have a serious accident, we will contact you immediately so that you can take him/her home or be with your child when he/she is taken to the family doctor or to hospital as is necessary. Should your child need to take medicine at school at any time, please contact the School Office, to complete a form for this purpose. Medication cannot be administered without your consent.

The school works closely with NHS Lanarkshire and pupils receive a programme of medical and dental checks up during their time in school. The school can where appropriate make referrals to specific NHS agencies to support pupils and the school nurse supports the children in the school.

If a young person is unable to attend a suitable educational establishment as a result of prolonged ill-health, North Lanarkshire Council must make special arrangements for the pupil to receive education elsewhere, other than at an educational establishment. In North Lanarkshire, children and young people are treated in the paediatric in-patient unit within Wishaw General Hospital. It is not common for children and young people to have extended stays in Wishaw General, and therefore North Lanarkshire Council does not require a dedicated hospital education service children and young people resident in North Lanarkshire and in hospital in Glasgow, may access education through the Hospital Education Service (HES). The service is provided by Glasgow City Education and Social Work Services. For further information, please contact your child's school.

### **Information in Emergencies**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you informed by using letters, notices in local shops and community centres, announcements in local churches and announcements in the press on local radio, on the NLC website and twitter.

### **The Parent Forum**

As a parent of a child at this school you are automatically a member of the Parent Forum. The Parent Forum is composed of all the parents and carers of children at the school.

As a member of the Parent Forum you can expect to:

- get information about what your child is learning
- get information about events and activities at the school
- get advice/help on how you can support your child's learning
- be told about opportunities to be involved in the school
- have a say in selecting a Parent Council to work on behalf of all parents at the school
- be invited to identify issues for the Parent Council to work on with the school.

### **The Parent Council**

The Parent Council's rights and duties include:

- supporting the work of the school
- representing the views of parents
- consulting with parents and reporting back to the Parent Forum on matters of interest

- promoting contact between the school, parents, pupils, providers of nursery education and the wider community
- fundraising
- taking part in the selection of senior promoted staff
- receiving reports from the Head Teacher and education authority
- receiving an annual budget for administration, training and other expenses
- improving home school partnership and facilitating parental involvement.

Members of Parent Councils, on a voluntary basis, may also have an advisory role in decisions on placing requests by parents in respect of those situations where the number of placing requests for a particular school or for a particular stage in a particular school exceeds the number of places available.

Newmains Primary School Parent Council:

Gillian Frame (Chairperson), Treasurer position unfilled, Ashley Devine (Secretary)



Carol Stevenson, June Lyon, Elizabeth Conner, Michelle Marshall, Kirsty Crawford.

The clerk to the Parent Council is Marion Dempster.

The Head Teacher, Scott Smith, is the professional adviser to the Parent Council and has a right and duty to attend all meetings of the Parent Council. Meetings of the Parent Council are open to members of the public.

In addition to supporting the school in the ways mentioned above our Parent Council organise and run a number of events over the course of the year such as discos and fayres and the money raised is used to support the school's activities for the young people of the school. The Parent Council meets at 6.30pm in the school on the first Wednesday of every month and new faces are always made welcome.

### **Pupil Voice**

The school has a pupil council, formed of children from primary 1 to 7. The pupil council is just one group of a number of groups formed in the school. There is also a Health and Wellbeing Ambassadors, Sport Leaders, Rights Respecting steering group, Digital Leads and an Eco Committee.

### **Transfer from Primary School to Secondary School**

Pupils normally transfer between the ages of 11½ and 12½ so that they will have the opportunity to complete at least 4 years of secondary education. Parents\carers will be informed of the arrangements no later than December of the year preceding the date of transfer at the start of the new session. Our associated secondary school that pupils usually transfer to is:

Clyde Valley High School  
Castlehill Road  
Wishaw  
ML2 0LS  
Tel: 01698 274950

The (Acting) Head Teacher is Des Urquhart  
The DHT (transition remit) is Mrs Yvonne McKenna

A programme of activities and visits takes place throughout the children's Primary 7 year which includes:

- a tour of the school
- regular visits
- sporting events
- curricular days
- competitions and quizzes
- additional support and enhanced transition meetings can be arranged

We benefit from cluster support arranged through the Clyde Valley Cluster.

## **Useful Names and Addresses**

Education and Families  
North Lanarkshire Council  
Municipal Buildings  
Kildonan Street  
Coatbridge  
ML5 3BT

Education and Families Manager: Jacqueline Burton

Councillors McKendrick, McManus, Roarty and Shevlin serve our school catchment area. All can be contacted at:

Civic Centre  
Windmillhill Street  
Motherwell  
ML1 1AB

The local Provost and The Chief Executive of Education and Families can also be contacted at the above address.

Help and advice on any matters relating to Support for Learning can be obtained from:

Clyde Valley High: Carol Anne McGinty - McGintyCar@northlan.gov.uk

### **You can also get more help and advice from:**

Enquire – the Scottish advice service for additional support for learning. Operated by Children in Scotland, Enquire offers independent confidential advice and information on additional support for learning. Enquire also provide a range of factsheets, 0345 123 2303

[info@enquire.org.uk](mailto:info@enquire.org.uk)

[www.enquire.org.uk](http://www.enquire.org.uk) for parents, practitioners and children and young people

Resolve (Independent Adjudicator)  
Scottish Independent Advocacy Alliance

Mansfield Traquair Centre  
15 Mansfield Place

Edinburgh  
EH3 6BB

[enquiry@siaa.org.uk](mailto:enquiry@siaa.org.uk) [www.siaa.org.uk](http://www.siaa.org.uk) 0131 313 8844

Reference to Additional Support Needs Tribunal (Scotland)

ASNTS  
Health and Educational Chambers  
First Tier Tribunal for Scotland  
Glasgow Tribunals Centre  
20 York Street  
Glasgow



Awards received by the school in 2022

**WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL**

Children's rights are learned, understood and lived in this school.



**DIGITAL SCHOOLS**  
AWARDS SCOTLAND

**respectme Reward**

The *respectme* reward recognises the serious thought that goes into successful anti-bullying policy and practice and the intentional efforts needed to ensure stakeholders have consistent and positive experiences in your setting.

**Congratulations!**

**Newmains Primary School**

This accolade acknowledges the energy that a whole-school approach to anti-bullying can generate, and the real difference it can make!

Signed: *Lorraine Glass.....* on behalf of *respectme*

Bullying is Never Acceptable

