



Newmains Primary School Child Protection Policy 2023



"Newmains Primary School C.A.R.E.S"





Article 1 Everyone under 18 years of age has all the rights in this Convention.

Article 28 (right to education) Every child has the right to an education.

Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Any concerns around Child Protection should be brought immediately to the attention of the Child Protection Co-ordinator. In Newmains Primary School, this is Scott Smith, Head Teacher. In the Head Teacher's absence, direct the concern to Marnie Hamilton or Michelle Brown

Rationale

All children have a right to be protected from abuse and neglect, therefore child protection is the responsibility of everyone. The shared responsibilities of Education, Youth and Communities and other agency employees are to protect children from abuse and exploitation, to respond appropriately when abuse is identified and to ensure whenever possible that all children are able to exercise their right to be raised in a warm, stimulating and safe environment with the support of staff, their families and carers. It is the clear responsibility of all those involved in our school to adopt good practice throughout their work.

(For further information refer to Child Protection Team on GLOW)

Aim

The aim of this policy is to provide advice and guidelines for staff in relation to issues of child protection and the health and wellbeing of the children in our school. The main purposes of the policy are:

- To raise staff awareness of the categories of abuse and the indicators which could signify that abuse is taking place
- To identify the roles and responsibilities in the care and protection of our pupils
- To provide guidance and support to staff in carrying out their role and responsibilities in the protection of our pupils

Procedures

- All staff are issued with a copy of the Child Protection Action Guidance Leaflet and receive an annual Child Protection update on August inservice days. A copy is also displayed on the staff noticeboard
- In addition, new staff are also required to complete the 'Understanding Child Protection Self Learning Pack' and have this signed off by the Head Teacher. [Link here.](#)
- The procedures outlined in this policy must be followed meticulously at all times and by all staff and should be implemented in conjunction with **NLC Child and Adult Protection Procedures and Guidance**. A copy of this guidance is available for all stakeholders in the Head Teacher's office.
- Partners and those working within the school over extended times (such as parent helpers who volunteer or a regular) will also be made fully aware of child protection procedures within the school and will sign to say that this is the case.

What is child abuse and neglect?

The Scottish Government's National Guidance for Child Protection in Scotland (refreshed in 2014) states that abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by inflicting, or be failing to act to prevent, significant harm to the child. This online document provides the following definitions of some of the ways in which children may experience abuse.

- Physical abuse – may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning or suffocating
- Emotional abuse – may involve conveying to a child that they are worthless, unloved or inadequate, they may be constantly criticised, ignored, humiliated. Some level of emotional abuse is present in all types of ill treatment of a child but can occur independently of other forms of abuse.
- Sexual abuse – involves forcing or enticing a child to take part in sexual activities which may involve physical contact, but which also applies to non-contact sexual activities such as involving children in looking at, or in the production of, indecent images. It includes using sexual language to a child or encouraging them to behave in sexually inappropriate ways.
- Neglect – may involve a parent or carer failing to provide for a child's basic needs, failing to protect a child from physical harm or danger, not ensuring access to appropriate medical care or treatment. Neglect also incorporates 'non-organic failure to thrive' where a child has significantly failed to meet their normal development and growth milestones and there are no known genetic or medical reasons for this.

When is it a Child Protection Matter / Police matter?

When concerns directly relates to a child's home life – the situation they are living in or returning to – it is considered a child protection issue. Child protection issues must be dealt with immediately.

There may obviously be serious concerns for the child or abuse by others out with the home. This may become a social work or police matter but may not be termed under child protection as the child is still safe living at home.

Indicators of Risk

The following circumstances are considered to be indicators that a child may be at increased risk of harm within their families:

- Domestic abuse
- Parental problematic alcohol and drug misuse
- Non-engaging families
- Children and young people experiencing or affected by mental health problems
- Children and young people who display harmful or problematic sexual behaviour
- Female Genital Mutilation (FGM) (This comprises of all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non-medical reasons.
- Honour based violence and forced marriage
- Fabricated or induced illness (previously known as Munchausen by proxy)
- Sudden unexpected death in infants and children
- Harm outside the home including (but not exclusively) ritual abuse, child trafficking, internet abuse.
- Link [here](#) for risk indicator sheets.

Indicators of Potential Risk of FGM

The key risk factor is whether the mother of a girl has had FGM. The girl should be of increased risk if:

- An older sister has had FGM
- Parents express views that they value the practice
- The family have recently arrived in the UK from a country where the practice is prevalent
- A visit abroad is planned and the girl has mentioned a “special ceremony”

UK Government Counter Terrorism Awareness

Contest is the overarching UK Government Counter Terrorism Strategy. It contains four work streams known as the 4 P’s i.e. Pursue Prevent Protect Prepare.

PREVENT is the strategy published in 2011 as part of contest.

Key risk factors to be taken into account are

- Ideologies. Is the child using language/ engaged in activities to suggest they are at risk from being involved or drawn in to any type of radicalisation.

Further detailed information on all of the above circumstances can be found within Part 4 of the National Guidance for Child Protection in Scotland 2014 (page 113). This can be accessed online at <http://www.gov.scot/Resource/0045/00450733.pdf>

The above guidance also provides information about ways in which children and young people can come to harm outside of the home and in specific circumstances e.g.

- Child trafficking
- Child Sexual Exploitation (CSE)

- Online and mobile phone safety

Further detailed information on these and other specific circumstances can also be found within Part 4 of the National Guidance (Page 139).

Roles and Responsibilities

In Newmains Primary School the Head of Establishment has overall responsibility for all child protection issues. These responsibilities include the following:

- Ensuring that the North Lanarkshire Child and Adult Protection Procedures and Guidance are brought to the attention of all staff on an annual basis, that staff have access to the guidance and are issued with the Child Protection Action Guidance Leaflet and that a copy of the leaflet is displayed on the staffroom wall
- Ensuring that all staff know the name of the child protection co-ordinator in the establishment and who to speak to in his/her absence
- Developing establishment policy and practice to meet national and local authority guidance
- Ensuring child protection training for all staff
- Developing a school ethos and learning opportunities which promote the safety and wellbeing of all children
- Completing and returning all Child Protection paperwork as outlined in local guidance.

All Staff

It is everyone's responsibility to keep children safe therefore **all** school staff have an active role to play within this establishment.

In terms of child protection, staff should be aware of the following grounds for concern, which can arise from a wide range of circumstances but will generally be covered by the following events:

Grounds for Concern:

- A child states that abuse has taken place, or the child feels unsafe
- Disclosure of information
- Notice of bruising/marks which are a concern
- A third party or anonymous allegation is received
- A child's appearance, behaviour, play, drawing or statement cause suspicion of abuse
- Concerns about behaviour or neglect
- A child reports an incident of abuse which occurred some time ago
- Staff witness abuse
- Suspect a child/young person has been abused or harmed

Responding to Grounds for Concern:

- Any grounds for concern should be reported immediately to the head of establishment. On no account should staff tell a parent about what has happened at this stage.
- If there is direct evidence or suspicion of child abuse the matter must be reported immediately, staff should not wait to gather evidence nor agree to keep the information secret or discuss the matter with others
- Staff must follow the guidance given by the head of establishment in relation to recording concerns, supporting the child, co-operating with subsequent actions to investigate the grounds for concern, and protecting the child or children concerned

- All information recording must be relevant, accurate, signed and dated as it may become a legal document. Please ensure the child's name and date of birth are accurately recorded. The information should include a clear, succinct chronology of events, all relevant factual information and a summary of the employee response and any agreements reached.
- Staff should provide an accurate report for the child protection co-ordinator when requested
- It is essential that there is no delay in initiating child protection procedures even where the head of establishment is absent or not available. In such circumstances staff should speak to the nominated PT or Depute. Further support is available from the Education Officer (Support for Learning) or Development Officer (Child Protection) at Education and Families Headquarters.

Supporting the Child

During any disclosure of abuse by a child staff should respond in a sensitive and supportive manner. The following strategies should be adopted:

- listen with care
- treat the allegation in a serious manner
- reassure the child that he or she is right to tell
- affirm the child's feelings as expressed by the child
- keep your own feelings in check
- do not give a guarantee of confidentiality or secrecy
- do not ask leading questions, investigate, or gather evidence
- ask open ended questions which seek to clarify information already given
- do not interrogate the child
- do not show disbelief
- do not be judgmental
- do not introduce personal or third-party experiences of abuse
- do not display strong emotions
- Support the child and explain what you are going to do next, reassure them
- Write down what the child says as soon as possible – and in their own words
- If a child needs medical attention as a result of abuse SEEK THIS AS A MATTER OF URGENCY.

Summary of Action in Response to Grounds for Concern

- Report immediately to the HT/PT. If neither is available, contact social work directly then inform NLC for support. Do not wait on HT/PT returning to school.
- Support the child appropriately (as above)
- Record on the same day – clearly, accurately, in sequence – date and sign the file
- Co-operate fully with statutory agencies
- Monitor significant changes, events and decisions
- Keep record keeping up to date. Relevant, clear, succinct, and confidential. (This may be undertaken by HT/PT)

What happens next?

A medical emergency should be reported immediately to medical services and, if required, first aid should be administered before reporting the incident to the senior social worker.

Child abuse is a criminal offence. Urgent circumstances may require help from the police, for example to immediately avoid further abuse, to ensure the immediate pursuit of an alleged abuser or to avoid destruction of evidence.

The grounds for concern and action taken should be recorded, signed and dated (on the same day) using Appendix 2 Notification of Concern (NOC). Two copies should be sent immediately as indicated on the form. The copy retained in the establishment should be stored in the confidential child file (located in the Head Teacher office). Grounds for concern to be recorded on Seemis pastoral notes.

Following a Notification of Concern (NOC) the police will investigate and may initiate an 'Initial Referral Discussion' (IRD) through a teleconference call. The purpose of the IRD is to ensure that key agencies/services are involved in the initial sharing and analysing of information to inform a collective decision about whether a notification of child protection concern should proceed to a child protection investigation. This ensures a collective responsibility and consistent involvement by police, social work, health and education staff in sharing information and assessing risks and a single record of joint decision making.

Co-operating with Agencies involved in Child Protection Process

Following reporting and recording of concerns staff should co-operate fully with subsequent investigations and support plans as directed by the head of establishment and in consultation with the appropriate agency representatives. This may include attendance at case discussions, child protection conferences and reviews.

Dealing with child protection issues can have stressful consequences for employees. Education, Youth and Communities have a duty of care to all employees. Support can be accessed through the Staff Welfare Officer.

Conclusion

All children have the right to be cared for and protected from abuse and harm in a safe environment in which their rights are respected. By being aware of and following the procedures in this policy and by referring to local and national guidance we can remain vigilant in protecting our pupils and promoting their Health and Wellbeing.

Useful Resources which can all be found within the Child Protection folder

NLC Child and Adult Protection Procedures and Guidance (2013)

[Action Guidance Leaflet](#)

[Understanding Child Protection Self Learning Pack 2016](#)

[National Guidance for Child Protection in Scotland 2014](#) IRD

Guidance

Newmains Primary School

Child Protection. Summary of paperwork needed

Concern Identified under child protection

- Phone social work/ Police as appropriate
- Complete Notification of Concern– Immediately send two copies as indicated on the form.
- Complete outcome of Notification of Concern. You should receive the outcome in writing from Social Work within 7 days. Send one copy as indicated on the form.
- If there has been no notification – chase it up!
- Attend Child Protection Case Conference. If the case proceeds to this level, the establishment must be represented.
- Outcome of case conference either no further action as far as child protection involvement (though there may be other agency involvement)
- Or
- Complete case conference form (appendix 4) This form should be completed and submitted following attendance at each case conference, whether an initial conference or review conference – attach copy of the decision letter which is circulated 24 hours following conference. This should be done whether a child is placed on the register or not.
- Review (usually every three months) and core group meetings. Note that decision are made at review meetings and not at the core group.

Other agency informs of a child protection Concern. (Also applies to children transferring from other authority who are already involved in the child protection process.

Complete appendix 3 (Notification of child protection concerns when NLC services are NOT

- the source of information)
- Attend Child Protection Case Conference. If the case proceeds to this level, establishment **MUST** be represented.
- Inform NLC
- Complete case conference form. This form should be completed and submitted following attendance at each case conference, whether an initial conference or review conference – attach copy of the decision letter which is circulated 24 hours following conference. This should be done whether a child is placed on the register or not.
- Note – you have to have sent appendix 2 and 3 **BEFORE** you can send appendix 4.
- Review (usually every three months) and core group meetings. Note that decision are made at review meetings and not at the core group.

NEWMAINS

