



Newmains Primary School



Digital Home Learning Policy for Parents 2021/22



"Newmains Primary School C.A.R.E.S"



Introduction

At Newmains Primary we value the use of digital technology and are committed to providing an ICT curriculum to our learners as well as using digital technology to enhance learning throughout the curriculum in line with CfE and Education Scotland guidance.

'Digital technology can make a substantial contribution to this improvement agenda by enriching education across all areas of Curriculum for Excellence. If used effectively and appropriately, digital technology can enhance learning and teaching, equip our children and young people with vital digital skills and crucially, it can lead to improved educational outcomes.' (Enhancing Learning and Teaching through the use of Digital Technology, A Digital Learning and Teaching Strategy for Scotland, 2016)

Due to the COVID-19 pandemic we are moving to an era of online digital learning and the use of digital learning and digital skills have become more important than ever before. There is a need to have our learners become digitally literate to access high quality learning and teaching.

This policy sets out our approach to online digital learning, in line with NLC policy and Education Scotland guidance and outlines how we will meet the needs of our learners.

Delivery of Digital Online Learning

At Newmains we are delivering an online offering through a variety of applications, programmes and websites.

Teams

Our main platform for delivering online learning is Microsoft Teams. Teams is accessed by logging in with a Glow e-mail and password and can be downloaded as a Microsoft application. This is part of the national digital offering and is used as the learning platform throughout Scotland. Each class should have their own Team to act as a virtual learning and teaching area. Each Team can be set up in a way that suits the learners.

Tasks for our learners can be given in a number of ways within Teams and teachers will use their own judgement to determine the best way to do this for their learners. Tasks can be given by

- Uploading links, videos, documents or any other media directly to the 'chat' within the channel
- Uploading documents into files for the children to access
- Using Onenote to issue work to individual pupils and groups
- Using assignments to issue work to individual pupils and groups

Seesaw

Seesaw is an application that can be used to issue tasks to learners, where each pupil has access to their own learning journal. This is accessed through the website app.seesaw.me or by downloading the app. Learners use a unique 16 digit code or QR code to login.

This application is currently in use by P1-P.4 teachers and provides a way of giving tasks to groups and pupils that is easily accessed by the learners and allows the teacher to give individualised feedback.

Epic and Oxford Owl

All learners will have access to e-books, teachers will chose an option for accessing e-books that suits themselves and their learners. Both [Epic](#) and [Oxford owl](#) are free to use e-book libraries that can be

accessed by teachers setting up an account and sharing their class access code with their learners.

Senior classes, who are reading novels may be given access to PDF novels by their teacher rather than having access to one of these websites.













Sumdog

[Sumdog](#) is a website that engages learners in games to practice numeracy and literacy skills. Every teacher and pupil within the school has a login for Sumdog. Teachers can set up challenges and direct pupils to Sumdog depending on their learners needs. School challenges and challenges from NLC may also be set. Our administrator for Sumdog is Mrs Reilly

NLC Virtual School

NLC virtual school can be found on Glow in a launch pad within the local authority area. A video guide on how to access the virtual classroom can be found [here](#).

The table below is a guide to as to which colour classroom your child can access.

Classroom Colour	Primary/Stage	CfE
Gaelic 	Gaelic	
Zebra 	ASN	
Red 	Primary 1	Early***
Orange 	Primary 2	First*
Yellow 	Primary 3	First**
Green 	Primary 4	First***
Blue 	Primary 5	Second*
Indigo 	Primary 6	Second**
Violet 	Primary 7	Second***
Magenta 	1 st Year	Third*
Lilac 	2 nd Year	Third/Fourth
Gold 	3 rd Year	Fourth

Live Video Lessons/Chats

During live video lessons it is expected that staff, pupils and parents adhere to code of conduct as follows:

Teachers	Pupils
<ul style="list-style-type: none">• Will ensure they are on time for the meeting• Will share the pupil code of conduct with the learners• Will be aware of their surroundings and ensure that no personal information is visible• Will ensure that another member of staff is in the video meet to aid with any technical or behaviour issues• Will ensure that all learners have left the call before ending the meeting	<ul style="list-style-type: none">• Will be dressed appropriately for the video meet• Will be respectful to others and behave appropriately• Will not take pictures or videos of meetings• Have an adult present in the room with them during live meets
	Parents
	<ul style="list-style-type: none">• Will not engage with pupils or staff during live meets, any communication should take place via the usual channels