| Write pairs of rhyming words in your<br>jotter.   | Read/Listen to a story and discuss<br>with someone the heading, title,<br>author and pictures.                       | Read a story and retell the main<br>actions/events in a logical<br>sequence. Use the picture clues.                               | Using puppets put on a puppet<br>show for your family.<br>You could think of some         |
|---|--|---|---|
| car star  |  |   | traditional tales/ fairy tales.   |
| Choose a story & discuss what you<br>enjoyed. Write about what you liked<br>and disliked. | Log on to Sumdog Reading &<br>Spelling. How many questions can<br>you answer correctly?                              | Practise your letter formation.<br>Write your common words and<br>try to use them in a sentence.                                  | Make letters and words using a variety of materials. Paint, pipe cleaners, playdough etc. |
|   |  | all the way round,<br>up and down   | A B B C C D d   |
| Make/Write a card for someone.  | Select your favourite cartoon or<br>T.V. character and create a book<br>for this character.                          | Talk to a family member and<br>describe tasks/activities which<br>you have been doing during the<br>day. Ask questions about what | Choose an item in your home and talk/describe this to someone.                            |
| Co Co   | <ul> <li>Create a title for the book</li> <li>Illustrate the front cover</li> <li>Write a 'blurb' for the</li> </ul> | other people have been doing.   |   |