**Muirhouse Primary School Curriculum Plan**

**Second Level P6 August 2021-2022**

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| **School Vision:****Values:****Aims- to develop the four capacities** |
| **Curriculum Subjects** | **Health and Wellbeing** |  |
| **Literacy**ReadingTerm 1 & Term 3:Class Novel linked to IDL Topic. Term 2, 3 and 4: Group Novels.Term 2:Non Fiction: Solar System SCN 2-06aTerm 1: Poetry BlockFigurative languageGroup Text Media BlockTerm 3:Short extracts – the twits (after Christmas)(Scottish text -Burns).WritingBig Writing – P6 Term 1:Impact LessonsPoetrySpellingActive Literacy Spelling:Stages 3, 5 and 6. And ind planner.Talking and ListeningSolo TalksNLC PlannerSpace – talk.  | **Numeracy**NLC Maths and Numeracy Planners – Stages 3, 5 and 6. Using HAM as main resource. Problem Solving: Maths Comprehension Card.NLC Mental Maths PlannerNLC Number Talks – P5-7 stage.  | **PEPAS**Covering SALs throughTerm 1: GymnasticsDanceTerm 2Possession GamesTerm 3:Striking and FeildingTerm 4:Athletics | **Health and Wellbeing**Healthy Schools Pack (HSP) – 2nd LevelTerm 1:Safe – Peer Pressure (Healthy Lifestyles – HSP) HWB 2-17a, HWB 2-39a*RRS – Article 19, safety*Healthy - Emotion Regulation (P6 Emotion Works Planner)HWB 2-01a, HWB 2-02a, HWB 2-03aTerm 2:Achieving – Growth Mindset (Healthy Lifestyles – HSP)HWB 2-11a, HWB 2-12a, HWB 2-13aNurturing – Relationships focus (Healthy Lifestyles – HSP)HWB 2-03a, HWB 2-05a, HWB 2-44bTerm 3:Active – Energy Intake (Food and Health – HSP)*RRS – Article 24, food and healthcare*HWB 2-15a, HWB 2-28aRespected – Team Work within PE (Physical Education) HWB 2-09a, HWB 2-23a, 2-45bResponsible – Advertising and Media Bias (Food and Health – HSP)*RRS –Article 17, honest media*HWB 2-35a, HWB 2-37aTerm 4:SHRE following NLC guidelines for P6. Included – Discrimination (Healthy Lifestyles – HSP)HWB 2-08a, HWB 2-10a, HWB 2-44a*RRS – Article 19, treated fairly*  | **RME**School Planners – P6Term 1:Pilgrimages Caring for the EnvironmentTerm 2Key Figures and HopeTerm 3:Loss and SeparationSpecial PlacesTerm 4:Growing up (linked to SHRE)Notable Modern Figures | **Modern Languages**Primary 6: NLC French Planners and Spanish L3 PlannersTerm 1:Greetings Classroom TalkClassroom ObjectsTerm 2:Talking about yourself and othersNumbers 0-30 (revision)Term 3:Likes and DislikesNumbers 30-70Time and CalendarWeatherSubjects and HobbiesBody PartsTerm 4:DescriptionsClothingSPANISH – Name, age, birthday, live, family.  | **Science as a subject**Term 1:Processes of the planetSCN2-05aTerm 3:Electricity Topic SCN 2-09aTerm 3:Battery ExperimentSCN 2-10aTerm 2:Chemical Changes: SCN 2-15a SCN 2-19aTerm 2:Scientific DiscoveriesSCN 2-20aTerm 4:Space SCN 2-06a |
| **Technologies** | **Expressive Arts** |
| **ICT**Primary 6 School PlannersTerm 1:Using the internetUsing technologyTerm 2:Creating and Publishing (Word Processing)Using dataTerm 3:Creating and Publishing (Desktop Publishing) – linked to HWB Responsible – Advertising *RRS –Article 17, honest media*Term 4:Digital MediaProgramming and Control | **Food and Textiles**Borders Art Planner (P6)(See Art)Term 3:Creating Ice Cream (linked to Victorians)Term 1:Titanic Meal Planner | **Craft and Design**Term 3:STEM Week –bridges around the world  | **Music**ABC Music P6 (If covid allows).Term 1:and Term 2:Focus on EXA 2-17aTerm 3: Focus on EXA 2-16aTerm 4:Focus on EXA 2-19a & EXA 2-18a | **Art**EXA Planners – P6Term 1:Colour wheelEXA 2-02aTerm 2:Artist focus – Picasso (Painting, 3D, Drawing)Term 3:WW2 Art Collage EXA 2-04aDrawing EXA 2-04aTerm 4:Portraits using symmetry (MTH 2-19a) | **Drama****(if covid allows)**Term 1 & Term 2: MasterclassEXA 2-12a, 2-13a and 2-15aTerm 3:P6 Burns Night (alternative plans to be made)EXA 2-14a | **Dance**(If covid allows)Term 2:Scottish Dance Pack for Social DancingEXA 2-08aEXA 2-10a |

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| **Interdisciplinary Learning** | **People, past events and societies***E&Os**SOC 2-04a**SOC 2-01a**SOC 2-02a**SOC 2-03a**SOC 2-06a**Contexts:* * Titanic Term 1
* *RRS – Article 19, treated fairly*
* World War 2 Term 3
* *RRS – Article 6, life and health*
* *RRS – Article 32, dangerous work*
 | **People in society, economy and business***E&Os**SOC 2-21a**SOC 2-22a**Context:** Enterprise Term 2

**Employability –** World of Work Week* **Global Goal: Life Below Water**
 | **People, Place and** **Environment**Term 4: JapanSOC 2-07a &bSOC 2-12aSOC 2-14aSOC 2-16cSOC 2-19a**Mapping Skills**Term 3:*Electricity* *SCN 2-09a & SCN 2-10a* | **Sciences**SCN 2-01aSCN 2-02aSCN 2-15a SCN 2-19aTerm 2: * Chemical Reactions Mini TopicSCN 2-18a, SCN 2-19a
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| **Ethos and Life of the School** | **Pupil Committees*** JRSO
* Pupil Council
* RRSA
* Vice House Captains
* *RRS –Article 15, join groups and clubs*
* *RRS – Article 13, voice, decision making*
 | **Sustainability Focus**Global Goal 14SCN 2-08aSCN 2-14aSCN 2-20aTCH 2-07a | **Outdoor learning**If covid allows helpers. |  |  |
| **Opportunities for Personal Achievement** | **Class Assembly**Term 3Burns Night*RRS- Article 30 - language and culture* | **Homework**Weekly homework consolidating their spelling and grammar.Maths homework.Solo Talks – Online due to covid.Term 1:World of Work week – What do you want to be when you’re older?Term 3National Story Telling Week – favourite story/author | **Developing the Young Workforce**Term 2:World at work weekWeek 3Enterprise Topic | **Events**Term 2:End of Enterprise eventTerm 4:School Show (P5-7) – if covid allows. | **Scottish Week**Term 4:Burns SupperScots Poetry |