**Muirhouse Primary School Curriculum Plan**

**Second Level for P5 – 2020-2021**

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| **Curriculum Subjects** | | **Health and Wellbeing** | | |  | | | |
| **Literacy**  Reading  Term 1   * Class Novel * Media block linked to class novel   Term 2   * Group novel * Media Block linked to Christmas   Term 3   * Group novels * Scottish texts * Non-Fiction block   Term 4   * Group Novels * Poetry Block   Writing  NLC Writing – Stage 4/5  Spelling  Active Literacy Spelling: Stages 4/5  Grammar  P3-7 Grammar Overview  Talking and listening  Co-Op activities  Solo talks | **Numeracy**  *NLC Maths and Numeracy Pathways –Revision of first level – pathway + Second Level pathway P5*  Term 1   * Revision/ Identify learning gaps * Number Processes * Estimation + rounding * Multiples, Factors * Money   Term 2   * Continuation of above * Measurement * Time   Term 3   * Properties of 2D Shapes and 3D Objects * Patterns and Relationships * Fractions, Decimal Fractions and Percentages * Revisit Number and Number Processes   Term 4   * Data Handling * Chance/uncertainty * Symmetry * Algebra * Mathematics- Impact on the world.   **Problem Solving** – Comprehension cards  **Mental maths** – Primary ed P5, daily 10,  **NLC number talks** – P5-7 stage | **PEPAS**  Term 1   * Dance – link to Africa topic * Fitness   Term 2  Possession games   * Netball * Basketball * Football   Term 3  Striking and fielding   * Rounders * Cricket   Term 4  Athletics   * Track & Field * Gymnastics   *HWB 2-21a*  *HWB 2-26a*  *HWB 2-22a* | **Health and Wellbeing**  **Healthy Schools Pack- HSP+- 2nd Level**  Ist column  Term 1    Term 2   * Responsible- Stop, Think , Do-unit 1-7 * Nurturing- Circle Of Friends     Term 3   * Active- HSP * Safe- Peer Pressure HSP   Term 4   * Included- PATHS * Respected-Friendship Circles * Included-Friendship Builders       P5 Living and growing pack, puberty, menstruation.  *HWB 2-15a ,HWB 2-33a*  *HWB 2-11a, HWB 2-12a*  *HWB 2-13a,HWB 2-01a*  *HWB 2-02a,HWB 2-04a*  *HWB 2-48a,HWB 2-35a*  *HWB 2-37a*  Also working through Emotion Works planner. | | **RME**  *Pathway-  Stage 5*  Term 1   * Beliefs and values, Personal passports   *RME 2-202b* *RME 2-03a*  *RME 2-08a*  *RME 2-09a*  *RME 2-09c*  *RME 2-09d*  *RRS – Article14 -Religion*  *Term 2*   * Caring for our world, creation and environment   *RME 2-01a*  *RME 2-01c*  *RME 2-04a*  *RME 2-04c*  *RME 2-07a*  *RME 2-09a*  *RME 2-09b*   * Death of loved ones   *RME 2-04c* *RME 2-07a*    *Term 3*   * The journey of life, special times and places   *RME 2-03c*  *RME 2-06c*   * Seasonal Celebrations, The new year   *RME 2-03b* *RME 2-06b*  *Term 4*   * Widening relationships and responsibilities   *RME 2-09d*  *The ideal person*  *RME 2-01b*  *RME 2-02a*  *RME 2-04b*  *RME 2-05a*  *RME 2-09d* | | **Modern Languages**  *NLC P5 French Planner:*  Term 1   * Greetings & Introductions * Classroom Commands * Numbers   Term 2   * Personal Information * Family * Alphabet   Term 3   * Weather * Calendar   Term 4   * Clothing * Colours * Food | **Science as a subject**  Term 3   * Investigation on effects of smoking on the Lungs, Body systems and cells     *SCN 2-12a*  *SCN 2-12b*  *SCN 2-13a*  Science Stand Alone Lessons  (New Science Planners)  Term 1   * Planet Earth-Energy Sources and Sustainability   *SCN 2-04a*  *SCN 04b*  Term 2   * Forces, Electricity and waves- Forces   *SCN 2-07a*  *SCN 2-08a*  *SCN 2-08b*    **Term 3**   * Biological Systems- Inheritance   *SCN 2-14a*  *SCN 2-14b*  Term 4   * Properties and uses of substances   *SCN 2-15a*  *SCN 2-16a*  *SCN 2-16b* |
| **Technologies** | | | **Expressive Arts** | | | | | |
| **ICT**  *Stage 5 planner*  Term 1   * Using technology   *TCH 2-01a*  Term 2   * Creating and publishing   *TCH 2-01a TCH 2-02a*  Term 3   * Using the internet * Communicating online   *TCH 2-02a*  *RRS – Article 17- media*  *RRS – Article 19 - safety*  Term 4   * Digital media * Programming and control   Using data  *TCH 2-03a* | **Food and Textiles**  Term 1   * African food * *RRS – Article 24- Food*   *TCH 2-04a*  *TCH 2-04b*    Term 2   * Christmas Foods- Around the World   *TCH 1- 04a,b,c*  *RRS – Article14 -Religion* | **Craft and Design**  Term 3   * STEM Week-Air circulation (Link to Lungs and Science) using relevant materials. Children Design.   *TCH 2-11a*  Term 4   * Design Viking Longboats and Houses.   *TCH 2-09a* | **Music**  Term 1  African Music  Term 2  Christmas songs around the world  Term 3  Formal Scottish dance music  *EXA 2-16a*  *EXA 2-19a* | **Art**  *EXA Planners – P5*  Term 1  African Art  Term 2  Christmas Enterprise  Term 3  3D Human body/ skeleton  Artist study- Picasso  Term 4  Viking art  *EXA 2-03a EXA 2-03a EXA 2-04a EXA 2-06a* | | **Drama**  Term 1  *EXA- 2-12a EXA 1-13a*  Term 2  *EXA 2-12a ExA2-14a*  Term 3  *EXA 2-13a EXA 1-15a*  Term 4  *EXA 2-13a* *EXA2-15 a* | | **Dance**  Term 1   * African Dance   Term 2   * Christmas Dance   Term 3  Choice – Go Noodle  Term 4  Choice – Go Noodle  *EXA 2-08a*  *EXA 2-10a* |

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| **Interdisciplinary Learning** | **People, past events and societies**  Little Moose Planners  *Term 4*   * The Vikings   *SOC 2-01a*  *SOC 2-04a*  *SOC 2-06a* | **People in society, economy and business**  Term 2   * Christmas Enterprise   *SOC 2-21a*  *SOC 2-22a*  **Employability –**  World of work week | **People, Place and environment**  Term 1   * Africa   *SOC 2-12a*  *SOC 2-16a SOC2-16b*  *SOC 2-20a SOC 2-21a*  *RRS – Article 24, Food, Water and Healthcare* | **Sciences**  Term 3   * The Human Body   *SCN 2-12a*  *RRS – Article 6- live and be healthy* |

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| **Ethos and Life of the School** | **Pupil Committees**   * JRSO * Pupil council * RRSA * ECO Committee * *RRS – Article 12, pupil voice* * *RRS – Article 14, join groups*   **Thinking Circles**  *SMT to lead* | **Sustainability Focus**  Life on Land (linked to outdoor learning) | **Outdoor learning**  Term 1  Sensory Autumn walk (linked to HWB )  *RRS – Article 31, relax and play*  Term 3 + Term 4  Outdoor games morning (linked to PEPAS) | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly**  *Covid Dependent-*  Term 4  Vikings | **Homework**  Weekly homework consolidating spelling/grammar, reading and Maths work. (For all terms)  Term 1  African Solo Talk Project.  Term 4  Viking research project | **Developing the Young Workforce**  Enterprise | **Events**  Open afternoons  Fundraiser afternoons  Sports day  LC  House Events  *Covid dependent* | **Scottish Week**  Term 3  Scots Poetry  *RRS – Article 30, speak own language and culture* |