**Muirhouse Primary School Curriculum Plan**

**Second Level for P5 – 2020-2021**

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| **Curriculum Subjects** | **Health and Wellbeing** |  |
| **Literacy**Reading Term 1 * Class Novel
* Media block linked to class novel

Term 2* Group novel
* Media Block linked to Christmas

Term 3 * Group novels
* Scottish texts
* Non-Fiction block

Term 4 * Group Novels
* Poetry Block

Writing NLC Writing – Stage 4/5Spelling Active Literacy Spelling: Stages 4/5 Grammar P3-7 Grammar Overview Talking and listening Co-Op activities Solo talks  | **Numeracy***NLC Maths and Numeracy Pathways –Revision of first level – pathway + Second Level pathway P5*Term 1* Revision/ Identify learning gaps
* Number Processes
* Estimation + rounding
* Multiples, Factors
* Money

Term 2 * Continuation of above
* Measurement
* Time

Term 3* Properties of 2D Shapes and 3D Objects
* Patterns and Relationships
* Fractions, Decimal Fractions and Percentages
* Revisit Number and Number Processes

Term 4 * Data Handling
* Chance/uncertainty
* Symmetry
* Algebra
* Mathematics- Impact on the world.

**Problem Solving** – Comprehension cards **Mental maths** – Primary ed P5, daily 10, **NLC number talks** – P5-7 stage  | **PEPAS**Term 1* Dance – link to Africa topic
* Fitness

Term 2 Possession games * Netball
* Basketball
* Football

Term 3 Striking and fielding * Rounders
* Cricket

Term 4 Athletics * Track & Field
* Gymnastics

*HWB 2-21a**HWB 2-26a**HWB 2-22a* | **Health and Wellbeing****Healthy Schools Pack- HSP+- 2nd Level**  Ist columnTerm 1 Term 2 * Responsible- Stop, Think , Do-unit 1-7
* Nurturing- Circle Of Friends

 Term 3 * Active- HSP
* Safe- Peer Pressure HSP

Term 4 * Included- PATHS
* Respected-Friendship Circles
* Included-Friendship Builders

  P5 Living and growing pack, puberty, menstruation. *HWB 2-15a ,HWB 2-33a**HWB 2-11a, HWB 2-12a**HWB 2-13a,HWB 2-01a**HWB 2-02a,HWB 2-04a**HWB 2-48a,HWB 2-35a**HWB 2-37a*Also working through Emotion Works planner.  | **RME***Pathway-  Stage 5*Term 1 * Beliefs and values, Personal passports

*RME 2-202b* *RME 2-03a* *RME 2-08a*  *RME 2-09a* *RME 2-09c*  *RME 2-09d* *RRS – Article14 -Religion**Term 2* * Caring for our world, creation and environment

*RME 2-01a*  *RME 2-01c* *RME 2-04a*  *RME 2-04c* *RME 2-07a*  *RME 2-09a* *RME 2-09b* * Death of loved ones

*RME 2-04c* *RME 2-07a*  *Term 3* * The journey of life, special times and places

*RME 2-03c* *RME 2-06c* * Seasonal Celebrations, The new year

*RME 2-03b* *RME 2-06b* *Term 4* * Widening relationships and responsibilities

*RME 2-09d* *The ideal person* *RME 2-01b*  *RME 2-02a* *RME 2-04b*  *RME 2-05a* *RME 2-09d*  | **Modern Languages***NLC P5 French Planner:*Term 1* Greetings & Introductions
* Classroom Commands
* Numbers

Term 2 * Personal Information
* Family
* Alphabet

Term 3 * Weather
* Calendar

Term 4 * Clothing
* Colours
* Food
 | **Science as a subject**Term 3 * Investigation on effects of smoking on the Lungs, Body systems and cells

 *SCN 2-12a* *SCN 2-12b* *SCN 2-13a* Science Stand Alone Lessons(New Science Planners)Term 1* Planet Earth-Energy Sources and Sustainability

*SCN 2-04a* *SCN 04b*Term 2 * Forces, Electricity and waves- Forces

*SCN 2-07a**SCN 2-08a**SCN 2-08b*  **Term 3** * Biological Systems- Inheritance

*SCN 2-14a* *SCN 2-14b*Term 4* Properties and uses of substances

*SCN 2-15a* *SCN 2-16a* *SCN 2-16b* |
| **Technologies** | **Expressive Arts** |
| **ICT***Stage 5 planner*Term 1 * Using technology

*TCH 2-01a*Term 2 * Creating and publishing

*TCH 2-01a TCH 2-02a*Term 3 * Using the internet
* Communicating online

*TCH 2-02a**RRS – Article 17- media**RRS – Article 19 - safety*Term 4 * Digital media
* Programming and control

Using data *TCH 2-03a* | **Food and Textiles**Term 1 * African food
* *RRS – Article 24- Food*

*TCH 2-04a**TCH 2-04b* Term 2 * Christmas Foods- Around the World

*TCH 1- 04a,b,c**RRS – Article14 -Religion* | **Craft and Design**Term 3 * STEM Week-Air circulation (Link to Lungs and Science) using relevant materials. Children Design.

*TCH 2-11a*Term 4 * Design Viking Longboats and Houses.

*TCH 2-09a* | **Music**Term 1African MusicTerm 2 Christmas songs around the world Term 3 Formal Scottish dance music *EXA 2-16a**EXA 2-19a* | **Art***EXA Planners – P5* Term 1African Art Term 2 Christmas Enterprise Term 3 3D Human body/ skeleton Artist study- PicassoTerm 4 Viking art *EXA 2-03a EXA 2-03a EXA 2-04a EXA 2-06a* | **Drama**Term 1 *EXA- 2-12a EXA 1-13a*Term 2 *EXA 2-12a ExA2-14a*Term 3 *EXA 2-13a EXA 1-15a*Term 4 *EXA 2-13a* *EXA2-15 a*  | **Dance**Term 1 * African Dance

Term 2 * Christmas Dance

Term 3 Choice – Go Noodle Term 4 Choice – Go Noodle *EXA 2-08a**EXA 2-10a* |

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| **Interdisciplinary Learning** | **People, past events and societies**Little Moose Planners *Term 4* * The Vikings

*SOC 2-01a* *SOC 2-04a* *SOC 2-06a*  | **People in society, economy and business**Term 2 * Christmas Enterprise

*SOC 2-21a* *SOC 2-22a***Employability –**World of work week  | **People, Place and environment**Term 1 * Africa

*SOC 2-12a**SOC 2-16a SOC2-16b**SOC 2-20a SOC 2-21a**RRS – Article 24, Food, Water and Healthcare* | **Sciences**Term 3 * The Human Body

*SCN 2-12a**RRS – Article 6- live and be healthy* |

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| **Ethos and Life of the School** | **Pupil Committees*** JRSO
* Pupil council
* RRSA
* ECO Committee
* *RRS – Article 12, pupil voice*
* *RRS – Article 14, join groups*

**Thinking Circles***SMT to lead* | **Sustainability Focus**Life on Land (linked to outdoor learning) | **Outdoor learning**Term 1 Sensory Autumn walk (linked to HWB )*RRS – Article 31, relax and play*Term 3 + Term 4 Outdoor games morning (linked to PEPAS) | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly** *Covid Dependent-*Term 4Vikings  | **Homework**Weekly homework consolidating spelling/grammar, reading and Maths work. (For all terms)Term 1 African Solo Talk Project.Term 4 Viking research project | **Developing the Young Workforce**Enterprise  | **Events**Open afternoonsFundraiser afternoonsSports dayLCHouse Events*Covid dependent*  | **Scottish Week**Term 3 Scots Poetry *RRS – Article 30, speak own language and culture* |