**Muirhouse Primary School Curriculum Plan**

**First Level P4 August 2021-2022**

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| **School Vision: Dream Believe Work Achieve****Values: Happiness, safety and learning. Understand importance of trust, kindness, friendship and respect.****Aims- to develop the four capacities** |
| **Curriculum Subjects** | **Health and Wellbeing** |  |
| **Literacy**ReadingTerm 1 Group novels for 1 group, banded books for p4 support, turquoise and green/orange. One individual reading at pink.Term 2, Non fiction banded books – 2 week blockGroup novels for 1 group, banded books for p4 support, possibly purple and orange/turquoise. One individual reading at red.Term 2:Non Fiction: Autumn/WeatherPersonal Solo talkScottish related literacy – poetry/non fictionEnd of Term 2 Media block – 2 weeksTerm 3Scottish related literacy – poetry/non fictionGroup novels for 1 group, banded books for p4 support, gold with a possible move to p3 novels, turquoise with a view to possibly moving to purple band one book per week. One individual reading at red.Term 4:DramaGroup novels for 1 group, banded books for p4 support, possibly purple and other group to at least begin skinny novels if not yet started. One individual reading at possibly yellow.Possible class novel – 4 weeks end of term.WritingNLC Writing – P2/3 for needs of support group and 3/4 for novel study group and some of rest of class dependent on assessments throughout.Term 1: Narrative and poetry instructional.Term 2: report/recount/instructionalTerm 3: procedural/discursive/informationTerm 4: NarrativeSpellingActive Literacy Spelling:Stage 1 – Wave 3 – initial sounds one childStage 2 (12 children) – moving to stage 3 as at end September #Stage 3 (13 children) – moving to stage 4 Unit 1 as at end September.Talking and ListeningSolo Talks – personal topicNLC Planner | **Numeracy**NLC Maths and Numeracy Planners – Stages 3 (8) and 4 (18). Using HAM and TJ. SEAL planner.Problem Solving: Maths Comprehension Cards.NLC Mental Maths PlannerNLC Number Talks – p3,4 stage.  | **PEPAS**P.E (NLC Planners)Term 1:Possession GamesFootball BasketballNetballTerm 2:AestheticsGymnasticsDanceTerm 3:Central Net and WallBadmintonTennis Term 4:Striking and Fielding RoundersAthletics Track & FieldFitnessSee Jackie Ross | **Health and Wellbeing**Healthy Schools Pack (HSP) – 1st LevelTerm 1:Included – Healthy Lifestyles HWB 1-08aHWB 1-10aHWB 1-44aHWB 1-47aSafe – PEPASHWB 1-16aHWB 1-18aHWB 1-21aTerm 2:Safe – PEPASHWB 1-16aHWB 1-18aHWB 1-21aNurtured- PEPASHWB 1-25aAchieving – Food and HealthHWB 1-20aHWB 1-30bTerm 3:Responsible – PEPASHWB 1-23aHWB 1-24aRespected – Food And HealthHWB 1-09aHWB 1-29aActive – Healthy LifestylesHWB 1-11aHWB 1-15aTerm 4:Healthy – Healthy LifestylesHWB 1-38aHWB 1-47bHWB 1-48a | **RME**RME 1-04aRME 1-06bSchool Planners – P4 plannerTerm 1:Places of WorshipChurch and Mosque comparisonTerm 2Precious thingsSeasonal celebrationTerm 3:Easter around the worldCeremonies marking change-weddingsTerm 4:Ceremonies marking endings – RamadanRelationships with others.  | **Modern Languages**Primary 4: NLC French Planners Term 1:CultureGreetings Classroom TalkClassroom ObjectsTerm 2:Feelings and personal information.ColoursNumbers 0-30 teaching for some (revision for others)WeatherTerm 3:ClothingTime and CalendarAlphabetTerm 4:Likes and dislikesFoodBody | **Science as a subject**Term 1 – Energy sources and sustainability SCN 1-04aCircuits SCN 1-09aTerm 4 – Oceans of the worldSound - SCN 1-11a |
| **Technologies** | **Expressive Arts** |
| **ICT**Primary 4 School PlannersTCH 1-03bTCH 1-04bTerm 1:Using technologyCreating and publishingTerm 2:Using the internetCommunicating onlineTerm 3:Digital MediaTerm 4:Using Data | **Food and Textiles**Borders Art Planner (P4)(See Art)TCH 1-11aTCH 1-12aTCH 1-15aTerm 2Term 3:Term 4: | **Craft and Design**Term 3 – Knights and CastlesTCH 1-09a - Castle models group work and personal project.TCH 1-10a - Materials fit for purpose, Castles link.TCH 1-11a - Design a Minecraft castle on Minecraft Ed | **Music**ABC Music P4Term 1:and Term 2:Focus on EXA 1-17aTerm 3: Focus on EXA 1-18aTerm 4:Focus on EXA 1-17a & EXA 1-18a  | **Art**EXA Planners – P4Term 1Line drawing – Wall.e litter city EXA 1-07aPainting – Tonal colour mixing of secondary colours EXA 1-03aTerm 2: Autumnal pictures using leaves and sticks gathered from Autumn walk. Collage Autumnal pictures. Christmas canvas art as linked to enterprise with p3/4Term 3:Fabric – Design a tunic/dress for people in the pastCollage – Create a castle from different materialsTerm 4:3D – Papier mache animals of the ocean | **Drama**Term 4:EXA 1-12a, 1-13a and 1-15aTerm 3:P4 Burns Class Celebration or possible assembly EXA 1-14a | **Dance**Term 2:Scottish Dance Pack for Social DancingEXA 1-08aEXA 1-10a |

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| **Interdisciplinary Learning****-Global Goals****Enterprise – Our Local Area****Knights and Castles****Oceans of the World** | **People, past events and societies***E&Os**SOC 1-03a**SOC 1-06a**SOC 1-04a**SOC 1-02a**Contexts:* * Knights and Castles Term 3
 | **People in society, economy and business***E&Os**SOC 1-15a**SOC 1-16a**SOC 1-17a – Rights and Responsibilities class charter**SOC 1-22a**Context:** Enterprise - Christmas art exhibition – displayed digitally – parents to purchase for donation
* Rights and responsibilities assembly. Rights Respecting school teaching.

**Employability –** World of Work Week – related to affordable and clean energy TCH 1-12a, TCH 1-13a, SOC 1-13a, HWB 1-20a | **People, Place and** **Environment** Term 1Global Goals - Responsible Production and ConsumptionTCH 1-06aSCN 1-20aSOC 1-08aHWB 1-35aSOC 1-08aTerm 4Oceans of the WorldSOC 1-07aSOC 1-13bSOC 1-14a  | **Sciences**SCN 1-13a – preventing spread of germs – term 1 or 2 covid relatedTerm 1Global Goals - Responsible Production and ConsumptionSCN 1-20aTerm 4Oceans of the WorldSCN 1-01aSCN 1-02aSCN 1-05aSCN 1-16aSCN 1-11a – sound waves and pitch as linked to sonar – discrete investigation then link to Oceans |

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| **Ethos and Life of the School** | **Pupil Committees***PVG groups for p4-7**11 Groups in total*P4 children to choose a group as related to their interests and work with a member of associated TLC to achieve termly goals. | **Sustainability Focus**Global Goal 12Responsible Production and ConsumptionGlobal Goal 4 – Quality educationSOC 1-08aHWB 1-35aSCN 1-20aTCH 1-06aSOC 1-15a | **Outdoor learning**Term 1:Litter survey of school groundsMaths links eg outdoor learningTerm 2 – Outdoor autumnal artTerm 3 – den building challenge for CastlesTerm 4 – Activities linked to ocean |  |  |
| **Opportunities for Personal Achievement****Termly targets** | **Class Assembly**Term 3Burns NightSOC 1-02aSOC 1-09a | **Homework**Weekly homework consolidating their spelling and grammar- most to be set digitally on GlowEducation CitySumdogSolo TalksTerm 1:World of Work week – What do you want to be when you’re older? – linked to RRS Article 28Term 3National Story Telling Week – favourite story/authorProject – castle design | **Developing the Young Workforce*****TBC as whole school due to Covid regs?*** | **Events** | **Scottish Week**Term 3:Scots PoetrySOC 1-02aSOC 1-09a |