**Muirhouse Primary School Curriculum Plan**

**First Level P4 August 2021-2022**

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| **School Vision: Dream Believe Work Achieve**  **Values: Happiness, safety and learning. Understand importance of trust, kindness, friendship and respect.**  **Aims- to develop the four capacities** | | | | | | | | | | | |
| **Curriculum Subjects** | | | | **Health and Wellbeing** | | |  | | | | |
| **Literacy**  Reading  Term 1  Group novels for 1 group, banded books for p4 support, turquoise and green/orange. One individual reading at pink.  Term 2,  Non fiction banded books – 2 week block  Group novels for 1 group, banded books for p4 support, possibly purple and orange/turquoise. One individual reading at red.  Term 2:  Non Fiction: Autumn/Weather  Personal Solo talk  Scottish related literacy – poetry/non fiction  End of Term 2 Media block – 2 weeks  Term 3  Scottish related literacy – poetry/non fiction  Group novels for 1 group, banded books for p4 support, gold with a possible move to p3 novels, turquoise with a view to possibly moving to purple band one book per week. One individual reading at red.  Term 4:  Drama  Group novels for 1 group, banded books for p4 support, possibly purple and other group to at least begin skinny novels if not yet started. One individual reading at possibly yellow.  Possible class novel – 4 weeks end of term.  Writing  NLC Writing – P2/3 for needs of support group and 3/4 for novel study group and some of rest of class dependent on assessments throughout.  Term 1: Narrative and poetry instructional.  Term 2: report/recount/instructional  Term 3: procedural/discursive/information  Term 4: Narrative  Spelling  Active Literacy Spelling:  Stage 1 – Wave 3 – initial sounds one child  Stage 2 (12 children) – moving to stage 3 as at end September #  Stage 3 (13 children) – moving to stage 4 Unit 1 as at end September.  Talking and Listening  Solo Talks – personal topic  NLC Planner | | **Numeracy**  NLC Maths and Numeracy Planners – Stages 3 (8) and 4 (18).  Using HAM and TJ.  SEAL planner.  Problem Solving: Maths Comprehension Cards.  NLC Mental Maths Planner  NLC Number Talks – p3,4 stage. | | **PEPAS**  P.E  (NLC Planners)  Term 1:  Possession Games  Football  Basketball  Netball  Term 2:  Aesthetics  Gymnastics  Dance  Term 3:  Central Net and Wall  Badminton  Tennis  Term 4:  Striking and Fielding  Rounders  Athletics  Track & Field  Fitness  See Jackie Ross | **Health and Wellbeing**  Healthy Schools Pack (HSP) – 1st Level  Term 1:  Included – Healthy Lifestyles  HWB 1-08a  HWB 1-10a  HWB 1-44a  HWB 1-47a  Safe – PEPAS  HWB 1-16a  HWB 1-18a  HWB 1-21a  Term 2:  Safe – PEPAS  HWB 1-16a  HWB 1-18a  HWB 1-21a  Nurtured- PEPAS  HWB 1-25a  Achieving – Food and Health  HWB 1-20a  HWB 1-30b  Term 3:  Responsible – PEPAS  HWB 1-23a  HWB 1-24a  Respected – Food And Health  HWB 1-09a  HWB 1-29a  Active – Healthy Lifestyles  HWB 1-11a  HWB 1-15a  Term 4:  Healthy – Healthy Lifestyles  HWB 1-38a  HWB 1-47b  HWB 1-48a | | **RME**  RME 1-04a  RME 1-06b  School Planners – P4 planner  Term 1:  Places of Worship  Church and Mosque comparison  Term 2  Precious things  Seasonal celebration  Term 3:  Easter around the world  Ceremonies marking change-weddings  Term 4:  Ceremonies marking endings – Ramadan  Relationships with others. | **Modern Languages**  Primary 4: NLC French Planners  Term 1:  Culture  Greetings  Classroom Talk  Classroom Objects  Term 2:  Feelings and personal information.  Colours  Numbers 0-30 teaching for some (revision for others)  Weather  Term 3:  Clothing  Time and Calendar  Alphabet  Term 4:  Likes and dislikes  Food  Body | | **Science as a subject**  Term 1 – Energy sources and sustainability SCN 1-04a  Circuits SCN 1-09a  Term 4 – Oceans of the world  Sound - SCN 1-11a | |
| **Technologies** | | | | | **Expressive Arts** | | | | | | |
| **ICT**  Primary 4 School Planners  TCH 1-03b  TCH 1-04b  Term 1:  Using technology  Creating and publishing  Term 2:  Using the internet  Communicating online  Term 3:  Digital Media  Term 4:  Using Data | **Food and Textiles**  Borders Art Planner (P4)  (See Art)  TCH 1-11a  TCH 1-12a  TCH 1-15a  Term 2  Term 3:  Term 4: | | **Craft and Design**  Term 3 – Knights and Castles  TCH 1-09a - Castle models group work and personal project.  TCH 1-10a - Materials fit for purpose, Castles link.  TCH 1-11a - Design a Minecraft castle on Minecraft Ed | | **Music**  ABC Music P4  Term 1:and Term 2:  Focus on EXA 1-17a  Term 3: Focus on EXA 1-18a  Term 4:  Focus on EXA 1-17a & EXA 1-18a | **Art**  EXA Planners – P4  Term 1  Line drawing – Wall.e litter city EXA 1-07a  Painting – Tonal colour mixing of secondary colours EXA 1-03a  Term 2:  Autumnal pictures using leaves and sticks gathered from Autumn walk. Collage Autumnal pictures. Christmas canvas art as linked to enterprise with p3/4  Term 3:  Fabric – Design a tunic/dress for people in the past  Collage – Create a castle from different materials  Term 4:  3D – Papier mache animals of the ocean | | | **Drama**  Term 4:  EXA 1-12a, 1-13a and 1-15a  Term 3:  P4 Burns Class Celebration or possible assembly  EXA 1-14a | | **Dance**  Term 2:  Scottish Dance Pack for Social Dancing  EXA 1-08a  EXA 1-10a |

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| **Interdisciplinary Learning**  **-Global Goals**  **Enterprise – Our Local Area**  **Knights and Castles**  **Oceans of the World** | **People, past events and societies**  *E&Os*  *SOC 1-03a*  *SOC 1-06a*  *SOC 1-04a*  *SOC 1-02a*  *Contexts:*   * Knights and Castles Term 3 | **People in society, economy and business**  *E&Os*  *SOC 1-15a*  *SOC 1-16a*  *SOC 1-17a – Rights and Responsibilities class charter*  *SOC 1-22a*  *Context:*   * Enterprise - Christmas art exhibition – displayed digitally – parents to purchase for donation * Rights and responsibilities assembly. Rights Respecting school teaching.   **Employability –** World of Work Week – related to affordable and clean energy TCH 1-12a, TCH 1-13a, SOC 1-13a, HWB 1-20a | **People, Place and**  **Environment**    Term 1  Global Goals - Responsible Production and Consumption  TCH 1-06a  SCN 1-20a  SOC 1-08a  HWB 1-35a  SOC 1-08a  Term 4  Oceans of the World  SOC 1-07a  SOC 1-13b  SOC 1-14a | **Sciences**  SCN 1-13a – preventing spread of germs – term 1 or 2 covid related  Term 1  Global Goals - Responsible Production and Consumption  SCN 1-20a  Term 4  Oceans of the World  SCN 1-01a  SCN 1-02a  SCN 1-05a  SCN 1-16a  SCN 1-11a – sound waves and pitch as linked to sonar – discrete investigation then link to Oceans |

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| **Ethos and Life of the School** | **Pupil Committees**  *PVG groups for p4-7*  *11 Groups in total*  P4 children to choose a group as related to their interests and work with a member of associated TLC to achieve termly goals. | **Sustainability Focus**  Global Goal 12  Responsible Production and Consumption  Global Goal 4 – Quality education  SOC 1-08a  HWB 1-35a  SCN 1-20a  TCH 1-06a  SOC 1-15a | **Outdoor learning**  Term 1:  Litter survey of school grounds  Maths links eg outdoor learning  Term 2 – Outdoor autumnal art  Term 3 – den building challenge for Castles  Term 4 – Activities linked to ocean |  |  |
| **Opportunities for Personal Achievement**  **Termly targets** | **Class Assembly**  Term 3  Burns Night  SOC 1-02a  SOC 1-09a | **Homework**  Weekly homework consolidating their spelling and grammar- most to be set digitally on Glow  Education City  Sumdog  Solo Talks  Term 1:  World of Work week – What do you want to be when you’re older? – linked to RRS Article 28  Term 3  National Story Telling Week – favourite story/author  Project – castle design | **Developing the Young Workforce**  ***TBC as whole school due to Covid regs?*** | **Events** | **Scottish Week**  Term 3:  Scots Poetry  SOC 1-02a  SOC 1-09a |