Muirhouse Primary School Curriculum Plan

Early Level P1 August 2021/22

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| School Vision: Working with others to make dreams become reality.Values:Aims- to develop the four capacities |
| Curriculum Subjects | **Health and Wellbeing** |  |
| **Literacy**(Term 1, 2, 3 and 4) \*Stage 1 NLC Active Literacy \*PM Guided Reading \*NLC Stage 1 writing\*Talk4Writing\*Stage 1 Fairy Tales selection\*Language Land interventionAssessed against CfE Benchmarks/ E’s and O’s | **Maths and Numeracy**(Term 1, 2, 3 and 4) \*Stage 1 MHP Planners\*Number Talks \*Problem Solving \*SEAL PlannersAssessed against CfE Benchmarks/ E’s and O’s | **PEPAS**(Term 1, 2, 3 and 4) \*MHP Stage 1 P.E. planners\*Sticky Kids\*Just Dance KidsAssessed against CfE Benchmarks/ E’s and O’s | **Health and Wellbeing**(Term 1, 2, 3 and 4) \*Healthy Schools pack COVID-19 recover planner\*School charter\*Colour Monster\*Nurture Principles- child friendly\*Selection of Nurture themed storybooks \*Cosmic kids Yoga\*Growth Mindset Lessons\*SHPHARTICLE 7- (birth registration, name, nationality, care)ARTICLE 6- (life, survival and developmentAssessed against CfE Benchmarks/ E’s and O’s | **RME**(Term 1, 2, 3 and 4) \*MHP Stage 1 plannerARTICLE 14- (freedom of thought, belief and religion) | **Modern Languages**(Term 1, 2, 3 and 4) \*NLC Stage 1 planner | **Science as a subject**SCN 0-04a Through Children in the past topic (Term 2)SCN 0-05aThrough Water topic (Term 3)SCN 0-03aThrough Farm to Fork topic (Term 3)SCN 0-06a Sun, Moon and Stars (Term 1)FOOTPRINTS Investigation SCN 0-01, SCN 0-07 (Investigation Booklet) Through Gruffalo’s Child (Term 2) |
| **Technologies** | **Expressive Arts** |
| **ICT**(Term 2, 3 and 4)MHP ICT Planner- Stage 1 | **Food and Textiles**\*NLC Can Cook planner (Term 3)\*From Farm to Fork Topic (Term 3)TCH 0-04a, TCH 0-04b, TCH 0-04c | **Craft and Design**\*Natural Art (Term 4)Recycled artTCH 0-10aRepresenting ideas in different ways (Term 1, 2, 3 and 4) TCH 0-11aEngineering principles (Term 1, 2, 3 and 4) TCH 0-12a | **Music**(Term 1, 2, 3 and 4) \*MHP PlannersABC Music | **Art**(Term 1, 2, 3 and 4) \*MHP Planners\*Borders Planners- Stage 1 selection- linked to I.D.L\*DRAWING\*PAINTING\*COLLAGE\*PRINTING\*3D\*FABRIC | **Drama**(Term 1, 2, 3 and 4) \*MHP Planners(Mainly though IDL) | **Dance**(Term 1, 2, 3 and 4) \*MHP Planners |

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| **Interdisciplinary Learning** | **People, past events and societies**\*When Gran was a Girl (Term 2)SOC 0-01a, SOC 0-02a, SOC 0-04a, SCN 0-04a, SCN 0-07aARTICLE 32- (child labour)ELECTRICITY ON THE MOVE Investigation SCN 0-09 (When Gran was a Girl- Term 2)\*St. Andrew (Term 2)RME 0-03a, RME 0-06a, RME 0-07a | **People in society, economy and business**\*The Jolly Postman (Term 2)LIT 0-19a, LIT 0-26a, SOC 0-07a, SOC 0-09a | **People, Place and environment**\*Mr. Men (Tem 1)HWB 0-04a. HWB 0-10a, HWB, 0-19a, LIT 0-01c, LIT 0-04a, SOC 0-09aARTICLE 31- (leisure, play and culture)ARTICLE 29- (goals of education)ARTICLE 16- (right to privacy)\*Farm to Fork (Term 3)SOC 0-08a, SOC 0-15a, SCN 0-0-3aARTICLE 24- (health and health services)\*Rivers (Term 4)SOC 0-07a, SOC 0-20a, SCN 0-0-1a | **Sciences**\*Sun, Moon and Stars (Term 1)SCN 0-06a\*Water (Term 3)SOC 0-08a, SOC 0-12a, SCN 0-0-9a |

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| **Ethos and Life of the School** | **Pupil Committees**Pupil Voice Groups  | **Sustainability Focus**\*Global Goals- Rivers (Term 4)\*Rights Respecting- Throughout Curriculum Overview | **Outdoor learning**\*MPH Planners (Term 1, 2, 3 and 4) \*Rivers- The River Clyde walk (Term 4) |  |  |
| **Opportunities for Personal Achievement** | **Class Assembly**Awaiting confirmation | **Homework**\*Weekly homework through Seesaw\*Common word flashcards\*GLOW\*Sumdog\*Epic\*Teach your Monster to Read\*Education City | **Developing the Young Workforce**\*Christmas Enterprise\*The jolly postman\*People who help us- RME\*Working on a farm | **Events**Awaiting confirmation  | **Scottish Week**\*St Andrew\*Selection of Scottish stories\*Burns night |