Muirhouse Primary School Curriculum Plan

Early Level P1 August 2021/22

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| School Vision: Working with others to make dreams become reality.  Values:  Aims- to develop the four capacities | | | | | | | | | | |
| Curriculum Subjects | | | **Health and Wellbeing** | | |  | | | | |
| **Literacy**  (Term 1, 2, 3 and 4)  \*Stage 1 NLC Active Literacy  \*PM Guided Reading  \*NLC Stage 1 writing  \*Talk4Writing  \*Stage 1 Fairy Tales selection  \*Language Land intervention  Assessed against  CfE Benchmarks/ E’s and O’s | | **Maths and Numeracy**  (Term 1, 2, 3 and 4)  \*Stage 1 MHP Planners  \*Number Talks  \*Problem Solving  \*SEAL Planners  Assessed against  CfE Benchmarks/  E’s and O’s | **PEPAS**  (Term 1, 2, 3 and 4)  \*MHP Stage 1 P.E. planners  \*Sticky Kids  \*Just Dance Kids  Assessed against  CfE Benchmarks/  E’s and O’s | **Health and Wellbeing**  (Term 1, 2, 3 and 4)  \*Healthy Schools pack COVID-19 recover planner  \*School charter  \*Colour Monster  \*Nurture Principles- child friendly  \*Selection of Nurture themed storybooks  \*Cosmic kids Yoga  \*Growth Mindset Lessons  \*SHPH  ARTICLE 7- (birth registration, name, nationality, care)  ARTICLE 6- (life, survival and development  Assessed against  CfE Benchmarks/  E’s and O’s | | **RME**  (Term 1, 2, 3 and 4)  \*MHP Stage 1 planner  ARTICLE 14- (freedom of thought, belief and religion) | **Modern Languages**  (Term 1, 2, 3 and 4)  \*NLC Stage 1 planner | | **Science as a subject**  SCN 0-04a  Through Children in the past topic (Term 2)  SCN 0-05a  Through Water topic (Term 3)  SCN 0-03a  Through Farm to Fork topic (Term 3)  SCN 0-06a Sun, Moon and Stars (Term 1)  FOOTPRINTS Investigation SCN 0-01, SCN 0-07 (Investigation Booklet) Through Gruffalo’s Child (Term 2) | |
| **Technologies** | | | | **Expressive Arts** | | | | | | |
| **ICT**  (Term 2, 3 and 4)  MHP ICT Planner- Stage 1 | **Food and Textiles**  \*NLC Can Cook planner (Term 3)  \*From Farm to Fork Topic (Term 3)  TCH 0-04a, TCH 0-04b, TCH 0-04c | | **Craft and Design**  \*Natural Art (Term 4)  Recycled art  TCH 0-10a  Representing ideas in different ways (Term 1, 2, 3 and 4)  TCH 0-11a  Engineering principles (Term 1, 2, 3 and 4)  TCH 0-12a | **Music**  (Term 1, 2, 3 and 4)  \*MHP Planners  ABC Music | **Art**  (Term 1, 2, 3 and 4)  \*MHP Planners  \*Borders Planners- Stage 1 selection- linked to I.D.L  \*DRAWING  \*PAINTING  \*COLLAGE  \*PRINTING  \*3D  \*FABRIC | | | **Drama**  (Term 1, 2, 3 and 4)  \*MHP Planners  (Mainly though IDL) | | **Dance**  (Term 1, 2, 3 and 4)  \*MHP Planners |

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| **Interdisciplinary Learning** | **People, past events and societies**  \*When Gran was a Girl (Term 2)  SOC 0-01a, SOC 0-02a, SOC 0-04a, SCN 0-04a, SCN 0-07a  ARTICLE 32- (child labour)  ELECTRICITY ON THE MOVE Investigation  SCN 0-09 (When Gran was a Girl- Term 2)  \*St. Andrew (Term 2)  RME 0-03a, RME 0-06a, RME 0-07a | **People in society, economy and business**  \*The Jolly Postman (Term 2)  LIT 0-19a, LIT 0-26a, SOC 0-07a, SOC 0-09a | **People, Place and environment**  \*Mr. Men (Tem 1)  HWB 0-04a. HWB 0-10a, HWB, 0-19a, LIT 0-01c, LIT 0-04a, SOC 0-09a  ARTICLE 31- (leisure, play and culture)  ARTICLE 29- (goals of education)  ARTICLE 16- (right to privacy)  \*Farm to Fork (Term 3)  SOC 0-08a, SOC 0-15a, SCN 0-0-3a  ARTICLE 24- (health and health services)  \*Rivers (Term 4)  SOC 0-07a, SOC 0-20a, SCN 0-0-1a | **Sciences**  \*Sun, Moon and Stars (Term 1)  SCN 0-06a  \*Water (Term 3)  SOC 0-08a, SOC 0-12a, SCN 0-0-9a |

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| **Ethos and Life of the School** | **Pupil Committees**  Pupil Voice Groups | **Sustainability Focus**  \*Global Goals- Rivers (Term 4)  \*Rights Respecting- Throughout Curriculum Overview | **Outdoor learning**  \*MPH Planners (Term 1, 2, 3 and 4)  \*Rivers- The River Clyde walk (Term 4) |  |  |
| **Opportunities for Personal Achievement** | **Class Assembly**  Awaiting confirmation | **Homework**  \*Weekly homework through Seesaw  \*Common word flashcards  \*GLOW  \*Sumdog  \*Epic  \*Teach your Monster to Read  \*Education City | **Developing the Young Workforce**  \*Christmas Enterprise  \*The jolly postman  \*People who help us- RME  \*Working on a farm | **Events**  Awaiting confirmation | **Scottish Week**  \*St Andrew  \*Selection of Scottish stories  \*Burns night |