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| **We value happiness, safety and learning and understand the importance of** | Dream  Believe  Work  Achieve | **trust, kindness, friendship and respect to achieve our vision.** |
| **To provide high quality teaching and learning experiences that foster *SUCCESSFUL LEARNERS* who attain well, particularly in literacy and numeracy.**  **Curricular Areas and Subjects- Developing effective programmes and pedagogies to deliver literacy, maths and numeracy, developing digital learning for the 21st century. Tracking and monitoring data to raise attainment.**  **Interdisciplinary Learning-using literacy and numeracy skills in variety of familiar and unfamiliar contexts, regular learning experiences out-with the classroom. Learning through play.**  **Ethos and Life of the school- Children’s learning is understood developmentally. Language is a vital way of communication, time for talking and listening. Content of school assemblies, school award systems based on achieving own targets, Reading Buddies, Book Ambassadors, First Minister’s Reading Challenge.**  **Opportunities for Personal Achievement-Pupil target setting, formative assessment strategies, progress conferences, GIRFME planning, use of Boxall profile for planning, wide range of learning interventions**,**School Award System.** | | |
| **To provide a positive and nurturing environment where children can develop resilience and become *CONFIDENT INDIVIDUALS* who are able to cope with life choices and challenges.**  **Curricular Areas and Subjects- Health and Wellbeing Programmes based on SHANARRI indicators, Additional focus on Emotional and Social Wellbeing (school planner), RME programme, Expressive Arts programmes**  **Interdisciplinary Learning-Outdoor Learning using local green space in and around the school-Dalziel Country Estate, Pupil Voice in planning and assessment. Context choices with themes of resilience.**  **Ethos and Life of the school- Value the importance of nurture in developing self-esteem. The classroom and Rainbow Room offer a safe base, soft start/finish for those in need and opportunities to chat over breakfast and snacks. Opportunities for every class to take part in an annual performance. Transitions are significant in children’s lives and planned well. Effective working with partner agencies from Social Work, Health and Virtual School. Family Breakfasts.**  **Opportunities for Personal Achievement-After school and lunch time clubs. OSCARS, Masterclasses, participation in a wide range of competitions and festivals. School sports,**  **School Award System.** | | |
| **To provide equal opportunities for all children to develop an understanding of the world they live in and become *RESPONSIBLE CITIZENS* who look after themselves, each other and their community.**  **Curricular Areas and Subjects-Social Subjects covering breadth of outcomes, Learning for Sustainability. Curriculum Overviews show links to UNICEF Rights, RME-World Religions.**  **Interdisciplinary Learning- Focus on learning with a local context and relevance including the history of mining and steel working, local geography, intergenerational working, Global citizenship.**  **Ethos and Life of the school- Understand behaviour is communication, Buddies, House system and house committee, ECO committee, RRS committee, JRSO, Restorative practices and Reflection Time, Rights Respecting School Programme.**  **Opportunities for Personal Achievement- School Award System, competitions, participation in committees/developing leadership skills.** | | |
| **To provide opportunities for children to develop an enterprising attitude and skills that enable them to work well in different teams to solve problems and become *EFFECTIVE CONTRIBUTORS* to society.**  **Curricular Areas and Subjects- Developing STEM and science programmes, Modern Languages**  **Interdisciplinary Learning- Cooperative Learning approaches, class enterprises, working jointly with St Brendan’s and in clusters.**  **Ethos and Life of the school-DYW week, House System and Events, visiting speakers such as SSPCA, class and school jobs, cluster events. Working with MacMillian Cancer Care, Greggs Foundation and responsive to local, national and international charities.**  **Opportunities for Personal Achievement-Pupil leadership opportunities with selection processes, School Award System, Lunch and afterschool clubs, cluster events and active school festivals, entry to range of competitions.** | | |

Challenge & Enjoyment Breadth Progression Depth Personalisation & Choice Coherence Relevance