**Muirhouse Primary School Curriculum Plan**

**First Level P3 August 2018-2019**

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| **School Vision:**  **Values:**  **Aims- to develop the four capacities** | | | | | | | | | | | |
| **Curriculum Subjects** | | | | **Health and Wellbeing** | | |  | | | | |
| **Literacy**  Following North Lanarkshire Active Literacy phonemes and common words at stage 3 for the majority.  First level reading, writing, talking & listening Benchmarks.  Big Writing – impact lessons for P3 level.  Grammar - Capital letters, full stops, question marks, exclamation marks, commas, Nouns, Verbs, Conjunctions, Pronouns | | **Numeracy**  Following P3 Maths planner.  Following P3 new HAM planner.  First level problem solving.  First level mental maths strategies. | | **PEPAS**  Movement and gym hall rules.  Possession games.  Aesthetics-gymnastics.  Social Dancing.  Striking/Fielding – rounders.  Athletics – sprint, hurdles, long jump, high jump. | **Health and Wellbeing**  SHANARRI-hwb planners  Emotion Works  Go Noodle  Cosmic Kids Yoga  Class Dojo  Mindfulness. | | **RME**  T1 – Belonging – key features of a church.  T2 – Fairness, Biblical stories. Diwali.  T3 – Religious buildings and people. Shared meals e.g. Shabbat  T4 – Easter. | **Modern Languages**  Following P3 first level 1 + 2 Modern Languages. | | **Science as a subject**  Science week investigation  Climate zone links (Biology/Chemistry)  -Global Warming  -Habitats, interdependence/food chains/ ecosystems. | |
| **Technologies** | | | | | **Expressive Arts** | | | | | | |
| **ICT**  Following P2 first level skills.  (Due to ICT not being explicitly taught previously.) | **Food and Textiles**  Tasting Scottish food – Scottish week.  Food tasting from different countries linked to Climate Zones. | | **Craft and Design**  Design your own tartan.  Design recyclable model for possible parent event afternoon in hall. | | **Music**  Following ABC Music at P3 level. | **Art**  Drawing lessons 2, 4 & 6.  Painting lessons 1 & 4.  Collage lessons 3 & 4.  Printing lessons 1 & 2.  3D lessons 1 & 2.  Fabric lessons 3 & 4. | | | **Drama**  **Linked to literacy overview – dramatic text or play focus.**  **St. Andrews Assembly.** | | **Dance**  Social Dance |

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| **Interdisciplinary Learning** | **People, past events and societies**  *E&Os*  SOC 1-03a  SOC 1-06a  *Possible context - Great Scots* | **People in society, economy and business**  *E&Os*  SOC 1-18a  SOC 1-22a  *Possible context – Great Scots*  **Employability –** linked to Great Scots (inventors) | **People, Place and environment**  *E&0s*  SOC 1-07a  SOC 1-08a  SOC 1-12a  SOC 1-12b  SOC 1-13b  TCH 1-02a  *Possible context – Climate Zones, Rubbish*  **Mapping Skills** *– linked to Climate Zones* | **Sciences**  *E&Os*  SCN 1-01a  SCN 1-15a  SCN 1-20a  *Possible context – Science Week, Great Scots, The Owl Who Was Afraid Of The Dark, RSPB Clyde link* |

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| **Ethos and Life of the School** | **Pupil Committees** | **Sustainability Focus**  Solar panels, recycling as linked to climate zones and global warming. | **Outdoor learning**  See Fiona McMahon timetable  Bird watching  Weight, capacity, measure lessons outside.  Outdoor phoneme and common word spelling tasks. | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly**  St. Andrews Day assembly 29/11/18 | **Homework**  -Daily phoneme/common word spelling and sentences.  -Weekly phoneme maker  -Weekly grammar task  -Great Scots inventors project.  -Recyclable materials model. | **Developing the Young Workforce**  -Learning about important people in the community -RME, Assemblies  -Workshop to be confirmed  -possible visit from recycling centre personnel. | **Events**  -Class trip to be confirmed.  -Possible recycled materials models afternoon showcase in hall – parents in attendance | **Scottish Week**  St. Andrews assembly prep.  Burns week activities  Scottish dance. |