**Muirhouse Primary School Curriculum Plan**

**First Level P3 August 2018-2019**

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| **School Vision:****Values:****Aims- to develop the four capacities** |
| **Curriculum Subjects** | **Health and Wellbeing** |  |
| **Literacy**Following North Lanarkshire Active Literacy phonemes and common words at stage 3 for the majority. First level reading, writing, talking & listening Benchmarks.Big Writing – impact lessons for P3 level.Grammar - Capital letters, full stops, question marks, exclamation marks, commas, Nouns, Verbs, Conjunctions, Pronouns | **Numeracy**Following P3 Maths planner.Following P3 new HAM planner. First level problem solving.First level mental maths strategies. | **PEPAS**Movement and gym hall rules.Possession games.Aesthetics-gymnastics.Social Dancing.Striking/Fielding – rounders.Athletics – sprint, hurdles, long jump, high jump. | **Health and Wellbeing**SHANARRI-hwb plannersEmotion WorksGo NoodleCosmic Kids Yoga Class DojoMindfulness. | **RME**T1 – Belonging – key features of a church.T2 – Fairness, Biblical stories. Diwali.T3 – Religious buildings and people. Shared meals e.g. ShabbatT4 – Easter. | **Modern Languages**Following P3 first level 1 + 2 Modern Languages. | **Science as a subject**Science week investigationClimate zone links (Biology/Chemistry)-Global Warming-Habitats, interdependence/food chains/ ecosystems. |
| **Technologies** | **Expressive Arts** |
| **ICT**Following P2 first level skills.(Due to ICT not being explicitly taught previously.) | **Food and Textiles**Tasting Scottish food – Scottish week.Food tasting from different countries linked to Climate Zones. | **Craft and Design**Design your own tartan.Design recyclable model for possible parent event afternoon in hall. | **Music**Following ABC Music at P3 level. | **Art**Drawing lessons 2, 4 & 6.Painting lessons 1 & 4.Collage lessons 3 & 4.Printing lessons 1 & 2.3D lessons 1 & 2.Fabric lessons 3 & 4. | **Drama****Linked to literacy overview – dramatic text or play focus.****St. Andrews Assembly.** | **Dance**Social Dance |

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| **Interdisciplinary Learning** | **People, past events and societies***E&Os*SOC 1-03aSOC 1-06a*Possible context - Great Scots* | **People in society, economy and business***E&Os*SOC 1-18aSOC 1-22a*Possible context – Great Scots***Employability –** linked to Great Scots (inventors) | **People, Place and environment***E&0s*SOC 1-07aSOC 1-08aSOC 1-12aSOC 1-12bSOC 1-13bTCH 1-02a*Possible context – Climate Zones, Rubbish***Mapping Skills** *– linked to Climate Zones* | **Sciences***E&Os*SCN 1-01aSCN 1-15aSCN 1-20a*Possible context – Science Week, Great Scots, The Owl Who Was Afraid Of The Dark, RSPB Clyde link* |

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| **Ethos and Life of the School** | **Pupil Committees** | **Sustainability Focus**Solar panels, recycling as linked to climate zones and global warming. | **Outdoor learning**See Fiona McMahon timetableBird watchingWeight, capacity, measure lessons outside.Outdoor phoneme and common word spelling tasks. | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly**St. Andrews Day assembly 29/11/18 | **Homework**-Daily phoneme/common word spelling and sentences.-Weekly phoneme maker-Weekly grammar task-Great Scots inventors project.-Recyclable materials model. | **Developing the Young Workforce**-Learning about important people in the community -RME, Assemblies-Workshop to be confirmed-possible visit from recycling centre personnel. | **Events**-Class trip to be confirmed.-Possible recycled materials models afternoon showcase in hall – parents in attendance | **Scottish Week**St. Andrews assembly prep.Burns week activitiesScottish dance. |