**Muirhouse Primary School Curriculum Plan**

**Early Level P1 August 2018-2019**

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| **School Vision: Working with others to make dreams become reality.****Values:****Aims- to develop the four capacities** |
| **Curriculum Subjects** | **Health and Wellbeing** |  |
| **Literacy**\*Stage 1 Active Literacy Refresh planners- including a Soft Start\*PM Guided Reading \*Big Writing\*Talk4Writing\*Stage 1 Fairy Tales selection\*Story Spinner  | **Numeracy**\*Stage 1 Hein Active Maths planners\*Number Talks and Maths Stories and songs\*Problem Solving 3 Reads Approach\*Spatial Reasoning\*Black pen drawings\*Learning Logs | **PEPAS**\*Stage 1 P.E. planners\*Bilateral- Integration Programme\*Sticky Kids\*Just Dance Kids | **Health and Wellbeing**\*ICE Pack- P 1\*PATHS- Kindergarten\*”Inside Out” Themed lessons\*Nurture Principles- child friendly\*Emotion Works- Stage 1 planner\*Selection of Nurture themed storybooks \*Cosmic kids Yoga\*GrowthMindset Lessons- Class Dojo\*SHPH- Baby animals | **RME**\*Stage 1 planner- RME | **Modern Languages**\*Introduction to French culture\*Greetings\*What is your name?\*numbers to 10\*how many?\*days of the week\*weather phrases\*phrases for praise.\*classroom commands\*colours | **Science as a subject**\*Science Investigations linked to I.D.L.\*STEM\*British Science Association packs\*WoWScience- website |
| **Technologies** | **Expressive Arts** |
| **ICT****I.C.T Key Skills: Early Level**\*Using Technology\*Creating & Publishing\*Using the Internet\*Communicating Online\*Digital Media\*Programming & Control\*Using Data | **Food and Textiles**\***TCH 0-04a-** on the farm -field to fork**\*TCH 0-04b – exploring textiles****\*TCH 0-04c – solve problems** | **Craft and Design**\*Play sessions/problem solving/STEM- linked to I.D.L.(Explore stage must be fully developed before introducing problems)\*ASK\*IMAGINE/THINK\*PLAN- draw/list resources\*CREATE\*TEST\*IMPROVE\*TEST(see Lego list and spatial reasoning) | **Music**\*ABC Music- P1 programme | **Art**\*Borders Planners- Stage 1 selection- linked to I.D.L\*DRAWING\*PAINTING\*COLLAGE\*PRINTING\*3D\*FABRIC | **Drama**\*Role-play through IDL contexts\*Let’s Move Selection | **Dance**\*Let’s Move selection\*Scottish Dance |

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| **Interdisciplinary Learning** | **People, past events and societies****SOC 0-01a SOC 0-02a**  **SOC 0-04a SCN 0-04a** **SCN 0-07a** **Children in the Past-** Gran was a girl/Magic Grandad – Toys (DVD and ICT software for this) **RRS -** **Right to Play (31)** | **People in society, economy and business***E&Os*\***Our School** – Backpack Bear (Aug/Sep)Class Identity, vision and values- Classroom RulesRRS -Right to be Safe (27)Learn(28)\***Jolly Christmas Postman** (Dec)**Employability –** Jobs people do in school/farm **SOC 0-16a**  | **People, Place and environment****SOC 0-07a** **HWB 0-35a SOC 0-20a****The Farm in Spring** – hatching chicks enterprise RRS -Food (27)**Mapping Skills** *–* What the Ladybird Heard?**SOC 0-09a SOC 0-16a**  | **Sciences****SCN 0-01a** **SCN 0-12a** **SOC 0-07a** **SOC 0-08a***Utterly Otterlies- The River Clyde*  |

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| **Ethos and Life of the School** | **Pupil Committees** | **Sustainability Focus**\*Global Goals- Life on land\*Life under water\*Rights Respecting Schools -Right to PlayRight to be safe  | **Outdoor learning**\*Ongoing through play sessions- \*woodland kitchen\*building site\*outdoor classroom\*our wild place\*Dalziel Estate and Baron’s Haugh | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly**\*Christmas Show/Nativity\*Learning Showcase | **Homework**Family Learning gamesReading Book Weekly Story book – child’s choice | **Developing the Young Workforce**\*Enterprise – Chicks\*Christmas Post\*working on a farm | **Events**\*Stay and Play sessions in class and one session outside. | **Scottish Week**\*Gruffalo’s Wean \*Room on the Broom in Scots \*Fairy Tales in Scots |