**Muirhouse Primary School Curriculum Plan**

**Early Level P1 August 2018-2019**

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| **School Vision: Working with others to make dreams become reality.**  **Values:**  **Aims- to develop the four capacities** | | | | | | | | | | |
| **Curriculum Subjects** | | | **Health and Wellbeing** | | |  | | | | |
| **Literacy**  \*Stage 1 Active Literacy Refresh planners- including a Soft Start  \*PM Guided Reading  \*Big Writing  \*Talk4Writing  \*Stage 1 Fairy Tales selection  \*Story Spinner | | **Numeracy**  \*Stage 1 Hein Active Maths planners  \*Number Talks and Maths Stories and songs  \*Problem Solving 3 Reads Approach  \*Spatial Reasoning  \*Black pen drawings  \*Learning Logs | **PEPAS**  \*Stage 1 P.E. planners  \*Bilateral- Integration Programme  \*Sticky Kids  \*Just Dance Kids | **Health and Wellbeing**  \*ICE Pack- P 1  \*PATHS- Kindergarten  \*”Inside Out” Themed lessons  \*Nurture Principles- child friendly  \*Emotion Works- Stage 1 planner  \*Selection of Nurture themed storybooks  \*Cosmic kids Yoga  \*GrowthMindset Lessons- Class Dojo  \*SHPH- Baby animals | | **RME**  \*Stage 1 planner- RME | **Modern Languages**  \*Introduction to French culture  \*Greetings  \*What is your name?  \*numbers to 10  \*how many?  \*days of the week  \*weather phrases  \*phrases for praise.  \*classroom commands  \*colours | | **Science as a subject**  \*Science Investigations linked to I.D.L.  \*STEM  \*British Science Association packs  \*WoWScience- website | |
| **Technologies** | | | | **Expressive Arts** | | | | | | |
| **ICT**  **I.C.T Key Skills: Early Level**  \*Using Technology  \*Creating & Publishing  \*Using the Internet  \*Communicating Online  \*Digital Media  \*Programming & Control  \*Using Data | **Food and Textiles**  \***TCH 0-04a-** on the farm -field to fork  **\*TCH 0-04b – exploring textiles**  **\*TCH 0-04c – solve problems** | | **Craft and Design**  \*Play sessions/problem solving/STEM- linked to I.D.L.  (Explore stage must be fully developed before introducing problems)  \*ASK  \*IMAGINE/THINK  \*PLAN- draw/list resources  \*CREATE  \*TEST  \*IMPROVE  \*TEST  (see Lego list and spatial reasoning) | **Music**  \*ABC Music- P1 programme | **Art**  \*Borders Planners- Stage 1 selection- linked to I.D.L  \*DRAWING  \*PAINTING  \*COLLAGE  \*PRINTING  \*3D  \*FABRIC | | | **Drama**  \*Role-play through IDL contexts  \*Let’s Move Selection | | **Dance**  \*Let’s Move selection  \*Scottish Dance |

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| **Interdisciplinary Learning** | **People, past events and societies**  **SOC 0-01a SOC 0-02a**  **SOC 0-04a SCN 0-04a**  **SCN 0-07a**  **Children in the Past-** Gran was a girl/Magic Grandad – Toys (DVD and ICT software for this) **RRS -** **Right to Play (31)** | **People in society, economy and business**  *E&Os*  \***Our School** – Backpack Bear (Aug/Sep)  Class Identity, vision and values- Classroom Rules  RRS -Right to be Safe (27)Learn(28)  \***Jolly Christmas Postman** (Dec)  **Employability –** Jobs people do in school/farm **SOC 0-16a** | **People, Place and environment**  **SOC 0-07a**  **HWB 0-35a SOC 0-20a**  **The Farm in Spring** – hatching chicks enterprise RRS -Food (27)  **Mapping Skills** *–* What the Ladybird Heard?  **SOC 0-09a SOC 0-16a** | **Sciences**  **SCN 0-01a**  **SCN 0-12a**  **SOC 0-07a**  **SOC 0-08a**  *Utterly Otterlies- The River Clyde* |

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| **Ethos and Life of the School** | **Pupil Committees** | **Sustainability Focus**  \*Global Goals- Life on land  \*Life under water  \*Rights Respecting Schools -Right to Play  Right to be safe | **Outdoor learning**  \*Ongoing through play sessions-  \*woodland kitchen  \*building site  \*outdoor classroom  \*our wild place  \*Dalziel Estate and Baron’s Haugh | *This will depend on what is unique to the school, eg any school wide projects* |  |
| **Opportunities for Personal Achievement** | **Class Assembly**  \*Christmas Show/Nativity  \*Learning Showcase | **Homework**  Family Learning games  Reading Book  Weekly Story book – child’s choice | **Developing the Young Workforce**  \*Enterprise – Chicks  \*Christmas Post  \*working on a farm | **Events**  \*Stay and Play sessions in class and one session outside. | **Scottish Week**  \*Gruffalo’s Wean  \*Room on the Broom in Scots  \*Fairy Tales in Scots |