**NLC Literacy & English Learning at Home**

**1st Level: Listening & Talking - Organising and using information**

Visit <https://www.bbc.co.uk/teach/terrific-scientific/KS2/zhmp47h>

Watch the live lesson with a pencil and paper or anything else you can use to make notes.

* After watching and listening to the live science lesson note down the main points of the lesson, ensuring you have a title, any subheadings and enough information to understand what the lesson was about.
* Take notes, watch and listen.
* You may need to rewatch and listen to get the main parts of the lesson, even pause as you do this to write down your notes.
* As you are watching, listening and taking notes be thinking about what is happening and thinking about why it is happening.
* Read over your notes. If there are any parts you don’t understand, rewatch that particular section(s) to help your understanding.

Once you have finished doing that, choose to do one of the options below.

1. Talk to someone in your house about what you have just watched and explain/discuss the lesson using your notes. Encourage your listener to ask any questions and try to answer them using the notes and information you have.
2. Thinking about what you have learned from this lesson try to create a piece of text to share the most important information you have learned. You may choose to create an instructional text or explanation text.

If you need a reminder of the genre features of these types of writing, they are included below.

**Features of the Explanation**

* Understand the Purpose and Audience (who and why they are writing)
* A title that tells you what it is about
* A simple opening paragraph which tells the reader about the theme/subject to be explained
* A few short paragraphs with subheadings to describe how something works or why something happens. Use bullet points (if appropriate)
* Include a labelled diagram(s) to show the process which has been explained
* A short concluding paragraph to round off the explanation
* Remember not to include I/We or thoughts or feelings

**Features of the Instructional**

* Understand the Purpose and Audience (who and why they are writing)
* A title linked to the instructions/procedure
* A list of materials/equipment needed
* Include a series of numbered steps in time order beginning with precise instructional verbs, eg. insert, press, seal etc.
* Begin to use subheadings to organise the instructions

Include a picture/diagram/photo to help the reader