

# 4. The Day of Pentecost



## Background information for parents/carers

This section of the workbook aims to reflect what the children have been learning about the story of Pentecost and the symbols of the Holy Spirit. Confirmation has been called 'our personal Pentecost'.

We would ask that when you get the book home you:

- Discuss the story of Pentecost and the importance of this in relation to Confirmation (The Holy Spirit visited the apostles in the form of wind and then fire).
- Discuss the symbols of the Holy Spirit and the relevance of the words your child has chosen to describe them.
- You could also use this as an opportunity for focussed prayer time and Christian meditation. You could begin by lighting a candle and saying one of the prayers to the Holy Spirit. You could use the words Maranatha (Come Lord Jesus) to do a few minutes of Christian meditation.
- Please complete the parent reflection as a way of supporting your child through their Confirmation journey.

Many thanks for your support.

**Bible references for this theme:**

Acts 2: 1-4

**During this theme your child will become more familiar with the following key vocabulary:**

Pentecost Holy Spirit power  
strength symbolism fire wind  
breath apostles

# School Session



Read and discuss the scripture passage below:

Acts 2: 1-4

When Pentecost day came round, they had all met in one room, when suddenly they heard what sounded like a powerful wind from heaven, the noise of which filled the entire house in which they were sitting; and something appeared to them that seemed like tongues of fire; these separated and came to rest on the head of each of them.

They were all filled with the Holy Spirit, and began to speak foreign languages as the Spirit gave them the gift of speech.

After you have discussed the story of Pentecost in your pairs, write below a summary of the story including the main points.

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What do you think you will be able to do after you are filled with the Holy Spirit at Confirmation?

# School Session



## The Holy Spirit

After spending this week exploring the story of Pentecost and symbols of the Holy Spirit, design below a shield or logo of the Holy Spirit incorporating all you have learned.

# School Session

## Symbolism of the Holy Spirit

Now you have explored the symbols of the Holy Spirit, create a mini mind map for each using words and phrases associated with the symbol.



Wind

Fire

Breath

# Home Session 4



After spending this week exploring the story of Pentecost and symbols of the Holy Spirit discuss with someone at home what you have learned.



Dear parent/ carer please write a comment below of what you have discussed and reflected on with your child.

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Parent/Carer signature: \_\_\_\_\_



## Prayer Time at Home



This could be a good time to reflect on your experiences this week.

- Light a candle if you have one (your child's Baptismal candle could also be used)
- You may want to set up a centre point to focus on during your prayer: this could consist of a Bible, flowers and your candle.
- Close your eyes for a couple of minutes and think about how God's Spirit has been in your heart this week, and how your experiences have brought you closer to the Spirit.
- When finished reflecting, we say together:

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

### **Come Holy Spirit**

Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, did instruct the hearts of the faithful, grant that by the same Holy Spirit we may be truly wise and ever enjoy His consolations, Through Christ Our Lord, Amen.

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.