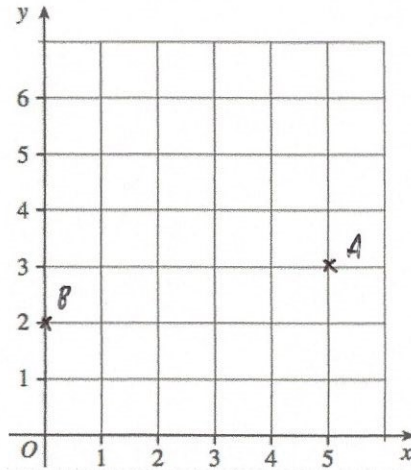
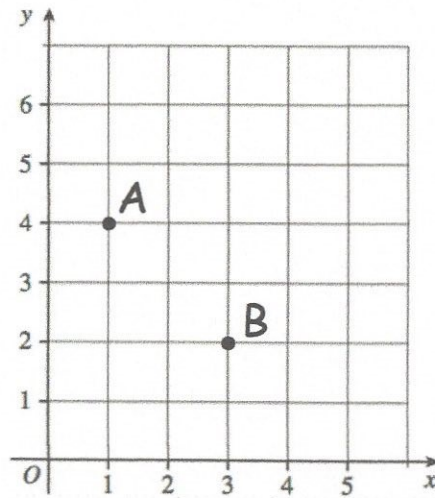


1. **A** is the point (5, 3)  
**B** is the point (0, 2)

Plot the points **A** and **B** on the grid



2. The points **A** and **B** are shown on the grid.



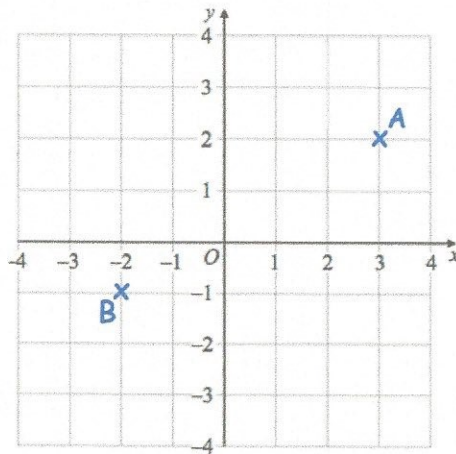
Write the coordinates of point **A**

( 1 , 4 )

Write the coordinates of point **B**

( 3 , 2 )

3. The points **A** and **B** are shown on the grid.



Write the coordinates of point **A**

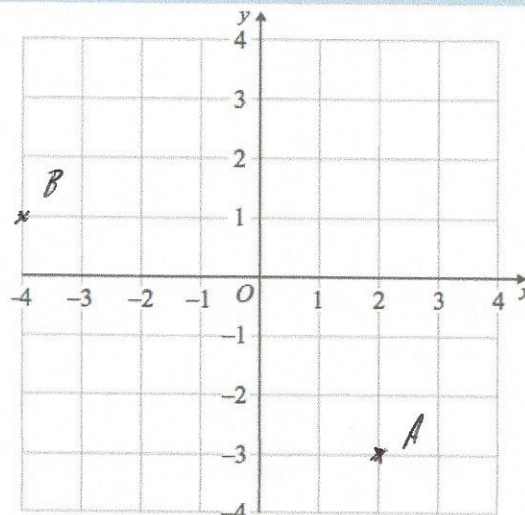
(3, 2)

Write the coordinates of point **B**

(-2, -1)

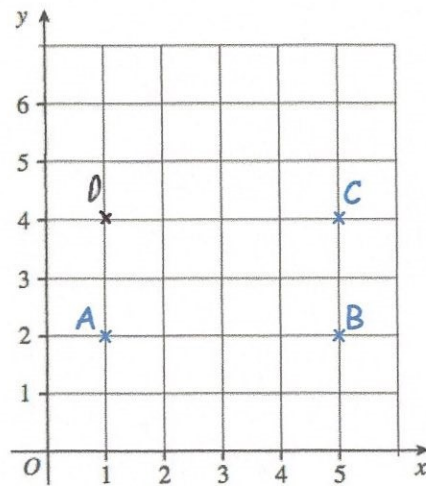
- 
4. **A** is the point (2, -3)  
**B** is the point (-4, 1)

Plot the points **A** and **B** on the grid





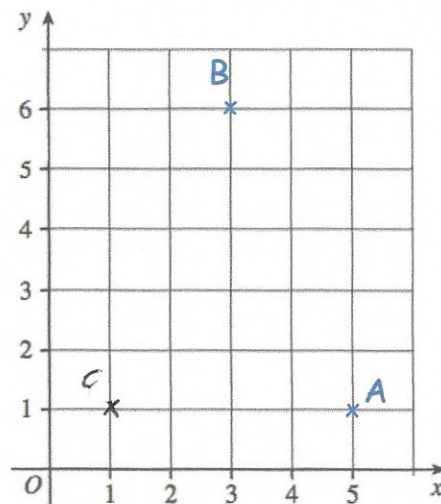
5. **A, B, C** and **D** are the vertices of a rectangle.



Write the coordinates of point **D**

( 1 , 4 )

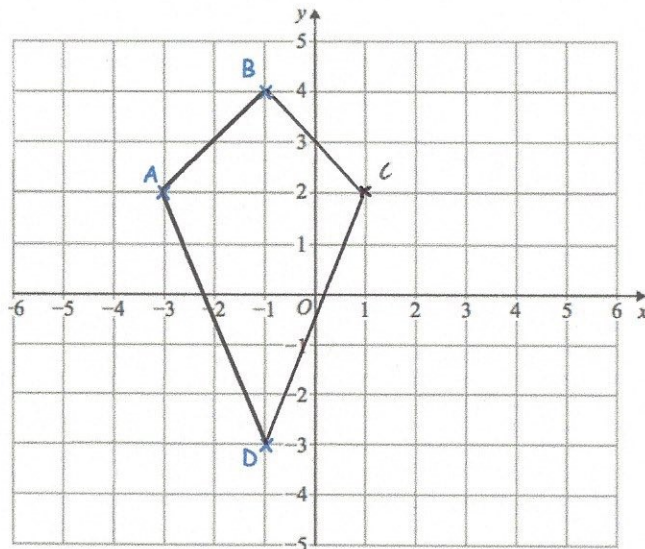
6. **A, B** and **C** are the vertices of an isosceles triangle.



Write the coordinates of point **C**

( 1 , 1 )

7. A, B, C and D are the vertices of a kite.



Write the coordinates of point C

(1, 2)

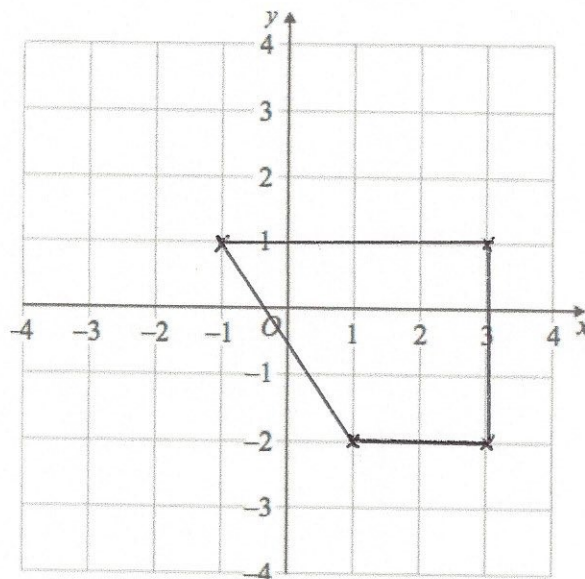
8. The vertices of a quadrilateral have these coordinates.

(3, -2)

(1, -2)

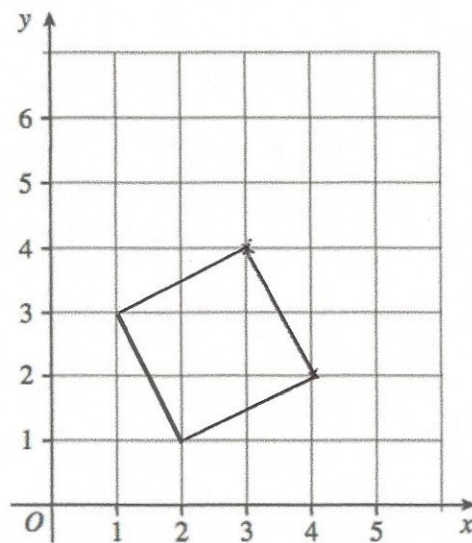
(3, 1)

(-1, 1)



Complete the quadrilateral

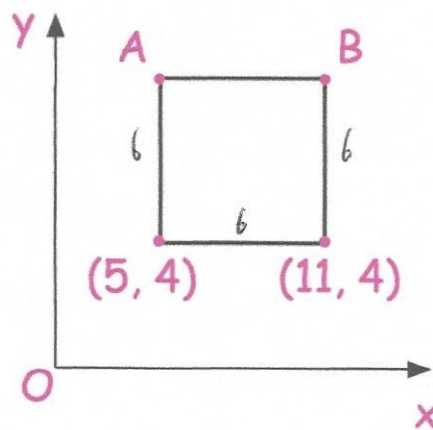
9. Here is one side of a square drawn on a coordinate grid.



The square has a vertex at (3, 4)

Draw the other three sides of the square on the grid

10. Here is a square on coordinate axes



Not to scale

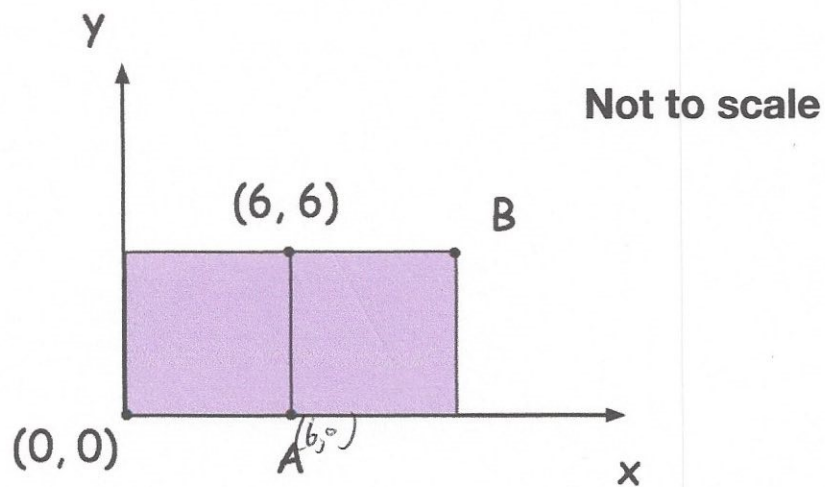
Write the coordinates of points A and B

$$A = (5, 10)$$

$$B = (11, 10)$$



11. The diagram shows two identical squares.

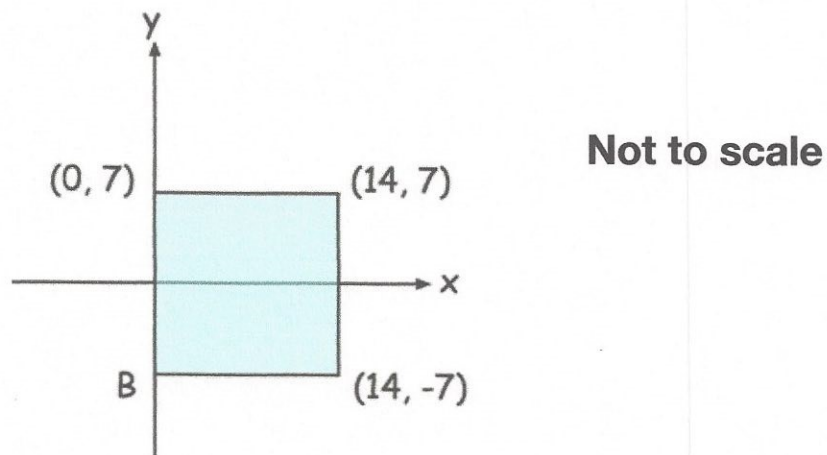


Write the coordinates of points A and B

$$A = (6, 0)$$

$$B = (12, 6)$$

12. The diagram shows a square on coordinate axes.



Write the coordinates of point B

$$(0, -7)$$