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|  | **SPELLING** | **MATHS** | R.M.E./Topical | **READING** | I.D.L. Personal Choice Grid |
| ***5th March*** | *Create* | Studyladder&Maths worksheet. | Record a random act of kindness which you could perform. Who would benefit from your kindness? | Continuing with the theme of World Book Day, write a descriptive summary of your favourite text. | Select a ‘Let’s Get Technical’ WW2 activity. Record your chosen task.Task - Date: …………. |
| Write an interesting paragraph with as many of your words. Highlight your words. |
| ***12th March*** | *Evaluate* | Studyladder&Maths worksheet. | Following your visit to the Fablab, create an eye-catching web of detail on what you experienced or discovered. | Aim to read a book from your collection at home and try to read at least ten minutes every evening this week. Share detail of the novel with a family member.  | Select an ‘Out and About’ WW2 activity. Record your chosen task.Task - Date: ………… |
| Write a persuasive paragraph to explain the importance of learning your words. Highlight persuasive vocabulary. |
| ***19th March*** | *Analyse* | Studyladder&Maths worksheet. | Create a prayer to mark the Feast of Saint Joseph. | Research then make a fact file or poster detailing ten facts about Anne Frank. Feel free to add illustrations and remember to record your sources. | Select a ‘Health & Wellbeing’ WW2 activity. Record your chosen task.Task - Date: …………. |
| Rainbow write each of your words, only show the vowels in a different colour. |
| ***26th March*** | *Understand* | Studyladder&Maths worksheet. | Give some thought as to who your Confirmation sponsor could possibly be.Start some personal research in to the lives of saints, we’ll be starting the Confirmation workbooks after the Easter break. | Select a WW2 Literacy Activity. Record your chosen task.Task - Date ……………… | Select a ‘Working with Others’ WW2 activity. Record your chosen task.Task - Date: …………. |
| Write the dictionary definition of each of your words. If you wish you could choose ten topic related words to use instead? |