

BRIGHTER

ROOM 19 PRIMARY 7

OUR NEWS



CLASS NEWSLETTER

Issue 1 - SEP 2020 Session 2020/21

Summary since August

Literacy

Reading - We have been reading Demon Dentist as a whole class modelling block, revising the reading strategies.

Taught Writing - So far we have covered narrative stories, information reports, poetry and persuasive letters.

Spelling - The children have been split into their appropriate spelling groups and have started their spelling programme.

Maths

Since August the class have been working on place value, revising addition, subtraction, multiplication and division, rounding to the nearest 10 – 1,000,000, estimation, decimal numbers and negative numbers. We use a variety of written work, mental maths and active games to develop our knowledge and skills. The pupils have also been doing Mental Agility with a focus on addition strategies.

Summary Continued...

Health and Wellbeing

So far this year the children have been focusing friendships and developing positive relationships. There has been some revision of the Emotion Works cogs that were introduced last year and this will continue throughout the year. PE is taking place outdoor so there has been a focus on fitness and basketball.

IDL

Room 19 have been learning about natural disasters. They have been developing their research skills, as well as linking their learning with skills learned across the curriculum.





Meet the teacher

Hello, my name is Miss Graham and this is my fourth year at Mossend Primary.

This is my second year as a P7 teacher in Mossend and I love teaching this stage. I have loved getting to know all of the pupils in Room 19 so far. I know that this is not a 'normal' year, however I aim to do all I can to ensure it is as fun and exciting as every final primary year should be.



Where Stars Shine Brighter









What we are learning next

- In Literacy we will be introducing a new novel to strengthen their knowledge and understanding of the reading strategies. The spelling programmes will continue to run with weekly spell checks to assess progress. In Taught Writing we will continue to develop skills in persuasive writing and information reports before moving on writing instructions. Narrative will be covered every term throughout the year.
- Next term for Maths Room 19 will be covering fractions & percentages, angles & symmetry, money and expressions & equations. We will also continue to use Mental Agility to build confidence and skills with a focus on subtraction.
- Our next topic will be on the Rainforest with a focus on deforestation. We will be working on our debating skills and will link in taught writing.
- In RME we will continue to learn about Sikhism and focus on a variety of religious stories.

Other class specific information (PE Days, Glow Information etc)

Room 19's P.E days are a Wednesday and Friday and full PE kits should be work to school on these days.

Literacy and Numeracy homework will be set on teams, from after the September Weekend, on a Monday and the pupils have until Friday to post their work. To access teams the children will need their glow logins which have been given to them and time has been spent in class ensuring they can access teams and teaching them how to use it.











Class Achievements

All pupils in Room 19 have settled well into class, they have adjusted to the new rules and have been great role models for the younger pupils.

Children have the opportunity to earn Class Dojo points for good behavior and working hard, and at the end of each week the child with the most points will select a prize. Also, each week I will be selecting a pupil who has been displaying the characteristics of our Growth Mindset characters; Determined Dexter, Flexible Flo, Brave Astrid and Curious Ash. The child chosen will receive a certificate and be in the running for the Head Teacher Star Award.



You can contact your child's teacher directly by emailing enquiries@mossend.n-lanark.sch.uk. Please mark it for their attention and allow a few days for replies during normal school hours



