

Your child will be talking about these features of books in nursery:

The title—the name of the book

The author—the person who wrote the book

The illustrator- person who drew the pictures

The blurb- the summary on the back

The characters- figures in the story

The setting - where the story takes place

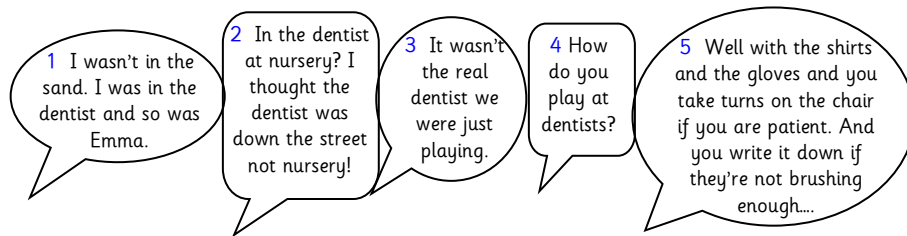
The problem- every story has a problem to be solved

(The problem is often stated in the blurb)

Words and letters

The beginning, middle and end part of stories

In nursery we encourage children to talk and listen about books, their own experiences and ideas by 'Striving for 5 Turns' in a conversation like this:



"What parents do with their children is more important than who parents are."
Effective Provision of Pre-school Education 2004

Also.....Help your child to hear and say sounds in words by playing I spy and singing nursery rhymes. Hearing sounds is a very important early reading and writing skill.

Does your child ever see you reading a book or a magazine? This sends a message to children that reading is valuable. When you are out with your child, talk about words and signs. It's surprising how quickly children can identify familiar words even though they can't yet read e.g. name of the local supermarket, their favourite cereal, road signs, apps on mobile phones.

How many children know how to press OK on the TV remote or A on the Wii?

Early Reading Skills

Information for Parents and Carers



Helping your children to become better readers long before school.

Sharing Books

Sharing books regularly and reading with your children is not only great fun: it can positively affect your child's reading ability.

Sitting with your child and sharing a book is precious time spent together. Not only does it help your child learn about words, facts and stories, it is also a time for enjoying each others company and building your loving relationship. Choose a quiet time to make the most of the experience.

Younger children will enjoy looking at, feeling, naming items, talking about and exploring picture books with a few words. As your child matures they will enjoy listening to longer stories, predicting what may happen and talking about the book.



It's ok if your child always seems to choose the same book. Use character voices and make it fun. Point out big or unusual letters and talk about what is happening and why. You can also trace your finger under some words as you speak to help your child learn that these black squiggles mean something. Ask "Where are the words?" Talk about the story at a later time to help them remember and make connections.

Three Reads

In nursery we are using a 'Three Read' approach to help children develop really important literacy skills like understanding how books work, understanding stories, listening, thinking and talking about their ideas and experiences. A small group of children work with the same book three times over a week to ten days.



First Read

The emphasis is on hearing the whole story and beginning to understand what happened and why, so there is not a lot of conversation during the reading. Before the read children talk about the title, picture and blurb and predict possible characters and the big problem. After the read, discussion is encouraged to reinforce characters, actions, setting, the big problem and resolution.



Second Read

The emphasis is on understanding the story and building longer conversations with children to help them think more deeply about events and reasons and talk about their ideas. Children are encouraged to listen and share ideas with each other.



Third read

The third time the group meet, the children will be the story tellers, talking about what happened on each page, how characters feel and what they might say or be thinking.

With frequent experience of the 'Three Read' approach, children should develop their talking, thinking and listening skills, which are the foundations of learning to read and write.

