

MAVISBANK SCHOOL

VISUAL AWARENESS POLICY

RATIONALE

The overwhelming majority of the pupils in Mavisbank have visual impairments of varying degrees of severity. Since the use of vision whenever possible is crucial in terms of learning and motivation to learn it is essential that the implications of visual impairment are taken into consideration throughout all areas of the curriculum.

VITAL- Visual Impairment Touches All Learning

AIMS

- ❖ To ensure that each child's VA needs are addressed in all Learning and Teaching situations
- ❖ To share information concerning each child's visual needs with all staff and therapists
- ❖ To ensure that each child has a VA profile readily accessible to all staff for reference
- ❖ To liaise with the Orthoptists' department at Monklands Hospital
- ❖ To liaise with and seek advice from the visiting VA specialist
- ❖ To ensure that all pupils have VA targets as part of their ASPs
- ❖ To ensure that VA needs are addressed in all lesson planning
- ❖ To ensure that apart from VA needs being addressed in class each child has sessions in the GP room allowing for greater visual stimulation.
- ❖ To ensure that each child's responses to visual stimulation are evaluated.

Sheila Harkness

Reviewed : John Lochrie, Eileen McDonnell July 2015

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