

MAVISBANK SCHOOL

RELIGIOUS AND MORAL EDUCATION

RATIONALE

Religious and Moral Education in Mavisbank School is designed to offer our pupils, both within the school environment and in a wider context, a range of multi-sensory experiences which have a particular focus on the sense of well-being and holistic development of each child. The curriculum focuses on Flo Longhorn's programme on Religious Education for Very Special Children.

In Mavisbank the staff recognise that Religious Education is about life, about the world around us and those who live in it. We must make it real for our pupils, as they cannot readily understand abstract thoughts and biblical truths. We cannot, however, assess our pupils' ability to reflect on issues of faith and morality and therefore we cannot discount the notion that they may develop a deeper sense of spiritual awareness.

We hope that through careful planning of the curriculum with regard to breadth, challenge and application, our pupils will benefit from sensory-rich experiences, readily available in the world of religion, which have a basic framework and structure peculiar to RME lessons.

Breadth will be achieved through the use of a diverse and wide ranging study of different religious and cultural practices. Challenge will be attained through class teachers presenting the experiences to each pupil in accordance with their own individual learning style and to provide extension exercises as appropriate. Age and stage of development must be given consideration.

Application will be realised by the school actively looking for positive ways to respond to the values which are common to all faiths and none e.g.