

Homework Policy

Rationale

Parents and families are the most important influences on children's lives. Parents, other family members and carers can, and do, make a difference to children's education. When schools and parents work together, children generally do better. Homework also allows parents to find out what their child is doing at school and to get involved in their child's learning.

Aims

- Pupils will have access to home based learning where parents request it
- Pupils will have the opportunity to fill leisure time productively at home
- Parents will have the opportunity to work in partnership with the school in their child's learning

Implementation

Class teachers will ask parents if they would be willing to have homework cards sent home. The class teacher will also explain to parents how to use the homework cards.

Each homework card has a description of the main activity plus a number of similar activities. The cards also include what resources are needed for the activity, key words and phrases, and what responses parents should be looking for. Cards will be on loan for up to 3 weeks (or longer if the parents wish it).

Additional homework activities are also available : single switches for pupils to access internet based activities on the computer and Powerlink boxes to allow pupils to operate toys and equipment.

Resources

'Play with a Purpose' - a joint project by RNIB Cymru and SCOPE

Early Sensory Communication - Jackie Cooke

Early Communicative Skills - University of Glasgow

School activities sheets

Play it my Way - RNIB

Advice from Stanmore House School and Clippens School

Little Wishes Storysacks

Storyboxes

Powerlinks, switches

Sensory cooking

David Smith Jan 2009

Reviewed by John Lochrie, David Smith, Eileen McDonnell Feb 2010,

January 2015

Date of next review: January 2018