



PEF Update January 2018



ATTAINMENT AREA BEING ADDRESSED	COMMENTS ON PROGRESS
<p><u>LITERACY</u></p> <ul style="list-style-type: none">• Rainbow Reading• Literacy support games and activities• Baseline and Benchmarking training for staff• Reading for Enjoyment	<ul style="list-style-type: none">• Rainbow Reading has been undertaken with reasonable regularity. Due to very high and sustained levels of teaching staff absence, with little supply availability, and 1 week where the deliverer was ill there were some disruptions. This was a priority area for protection, with SMT all class committed before disrupting Rainbow Reading delivery. Pupils were carefully assessed prior to beginning and have overall made good progress. 1 pupil has shown lack of interest/enthusiasm for the tasks so is experiencing more limited impact whilst another parent did not support her daughter's participation. Permission was given for all other identified pupils to take part. Parents of all participants were invited to attend an open afternoon but the attendance levels were disappointing. The Rainbow Reading teacher meets regularly with the SMT/HT to discuss progress and identify improvements. Great rigor has been applied to the process so far and pupils show enthusiasm for participation. One pupil in particular has been able to read one of the books aloud to the HT and to a class of pupils, showing a great improvement in confidence and ability. Pupils within SIMD groups 1-3 were included along with others outwith these groups whose attainment deficit in this area indicated that participation would be beneficial and appropriate. A meeting is planned for 17th January to identify pupils to undertake the next wave of input and further analyze impact. The 0.4 FTE PEF funded teacher has moved out of authority so backfill will have to be addressed soon to sustain delivery.• The Educational Psychologist did not undertake the planned training. Instead the DHT talked staff through the process at a staff meeting, with further support available as required. There seems to be some concern about the time benchmarking takes so more work will be done. Discrepancies between analytical data and professional judgement have been noted and will be discussed at HT/CT meetings looking at Tracking and Monitoring data. The first tranche of these meetings had to be cancelled due to high and sustained levels of staff absence but these should now be able to be undertaken over the coming month as the staffing situation resolves somewhat. Some staff are more engaged in the process than others so further work to value and evaluate the impact on pupil outcomes needs to be done.• The Acting PEF funded DHT has been continually class committed so progression reinstating the library has been slower than hoped for, however the shelves, books and digital lending system have been purchased. Parents are going to be asked to come in one Saturday in February to help set-up the library and encourage ownership. Ideas have been discussed re the use of junior librarians from amongst the pupils, timetabling and general access.• Psychologist and NLC Support Team costs not spent but money moved to help cover the cost of purchase of the computerized library system (€1900).



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<p><u>LITERACY</u></p> <ul style="list-style-type: none"> • Implementation of strategies within NLC document 'Supporting Pupils with Literacy Difficulties.' • Purchase and use year long site license to use IDL Cloud computer literacy support programme. <p><u>LITERACY</u></p> <ul style="list-style-type: none"> • Promotion of pupil interaction and communication skills. • Supporting pupils to benefit from SIP work on talking and listening. 	<ul style="list-style-type: none"> • Acting PEF DHT has taken on the link role as Literacy Coach and is undertaking the NLC training provided by the Literacy Base. As staffing equalizes it is intended that her input will be more direct and measurable - working with Class Teachers and relevant pupils to lead the use of appropriate assessment techniques (YARC, CEM, NGFR, SNSA, Benchmarking, etc.) as well as helping to implement the appropriate intervention strategies (Read Write Inc, adapted NLC literacy programme, etc.) • NLC document still to be purchased, will do so following relevant Literacy Coach training input. • IDL Cloud site license has been purchased, a workshop for parents/carers has been run, with reasonable attendance. Pupils are now being assessed and started on the programme. Acting PEF DHT has begun work with Class Teachers on the supported use of this independent support approach. Log-in details have been sent home as pupils are assessed to allow access to the additional hours suggested to be undertaken there. • The HT has been given a place on the HT Literacy Coaching Course being run by NLC's Literacy Base. There is no cost for this but it will help ensure a full overview of updated methodology and expectations in Literacy across the school, adding further depth to the PEF Plan delivery. • €55 materials cost yet to be spent. <ul style="list-style-type: none"> • No Speech and Language staff have been appointed within NLC so this has not been undertaken. • €4936 projected spend remains untouched and will be redirected to funding additional staffing as carry forward from April-June to 'catch-up' with planned areas not covered by this time due to severe lack of staff in school and across NLC.



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<p><u>ICT</u></p> <ul style="list-style-type: none"> • Creation of progressive programmes of study for the development of discrete ICT skills across all stages and CfE levels. • Create real-life opportunities to apply ICT skills. • Facilitate access to I-pads for home use by pupils for whom cost may normal prohibit this. <p><u>LEARNING & TEACHING AND PUPIL SUPPORT</u></p> <ul style="list-style-type: none"> • Supporting delivery of effective learning and teaching. • Promoting effective use of pupil tracking information. • Liaising with external support agencies. 	<ul style="list-style-type: none"> • Acting PT continues to work on the creation of programs of study and is sharing these with staff at twilight sessions. • Digital Technologies Suite is set-up and used on a timetabled basis whilst I-pads are also regularly timetabled for use across all classes. • 6 additional I-pads have been purchased and will be available through the library lending system to allow any pupils without this facility at home to borrow them. • Commissioning funds have been set aside however, despite the HT completing all notifications prior to the end of November these have still not reached staff. <ul style="list-style-type: none"> • All posts identified were filled and in place from April and August respectively, however extremely high levels of teaching staff absence meant that the priority was to sustain class cover so additional work planned in this area has been severely curtailed to date. HT has analyzed professional judgement and formal test data, shared this with staff and is no meeting with Class Teachers individually to look at this in more detail. Discussions have also been included in Staff Meeting agendas. The November In-Service Day as we was used for NCCT needs, due to lack of cover staff availability, again impacting on this area of our PEF plan. • Some Additional Class Teacher PEF funding has not yet been spent as the post holder was used for absence cover and funded via this budget.



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<p><u>HEALTH AND WELLBEING</u></p> <ul style="list-style-type: none">• Creation of progressive programmes of study for SHANARRI across all stages and CfE levels.• Developmental, attainment and achievement levels met through parental, pupil and family support and engagement opportunities orchestrated by CLD worker.• P.6 & 7 Young Leaders Programme/certificates. <p><u>FUNDING</u></p>	<ul style="list-style-type: none">• Acting PT (now permanent PT) continues to develop progressive programmes of study and these will be shared with staff at the February In-Service Day. Again progress has been slowed due to the requirements of classroom cover caused by the high levels of sustained staff absence and the lack of supply teacher availability.• Support materials continue to be developed.• Home-school work has yet to be started.• The CLD worker has only just taken up post. We have met and identified 10 pupils to work with (including some family outreach) initially. His contract will now run till June so should use the identified funds. Not at all as planned so will have to evaluate impact at a later date in order to assess whether this will be continued in future years. An arrangement has been made with Lawmuir PS to have the CLD worked for a full day on alternate Thursdays rather than half a day per week, to maximize impact and effective use of time.• Contact has been made with the Active School's Co-ordinator to arrange the Young Leaders training. She initially wanted to include only P.7 so we are discussing matters further to secure delivery to both P.6 and P.7 pupils.• Most of the planned spend should be met, however there may be some CLD funding not used due to late start of the provision. <ul style="list-style-type: none">• Approximately €9000 has been identified as a Carry Forward, due mainly to lack of staff availability and original costings being based on best estimates. This will be used to secure additional staffing to underpin the completion of tis initial PEF plan whilst beginning work on the next.