



CURRICULUM RATIONALE 2020/2021



Throughout Session 2020/2021 we have re-evaluated our Curriculum Rationale to be mindful of the varied experiences our learners have had during prolonged school closures. As we come to the end of Term 3, this desire to **RESTORE** is every bit as relevant as it was in August.

RECOGNITION

We recognise that all children have had different experiences during school closure and, as a result, they have different needs and concerns on their return.

EMPATHY

While we may not be able to share the feelings of others entirely, we will strive to understand the range of emotions our pupils are experiencing and demonstrate compassion to all.

SAFETY

The safety of our families, our staff and the wider school community remains of paramount importance. Risk Assessments are in place for all activities in class, on our premises and in our immediate vicinity. These continue to be assessed for effectiveness and updated as local and national guidelines change.

TRAUMA

Trauma is the response to a deeply disturbing or distressing event that can overwhelm any one of us at any time. All staff are trained in trauma-informed approaches. We know that all behaviours are communication and we are prepared to support each other through the tough times when they occur.

OPPORTUNITY

We now have the opportunity to alter previous practices, reflect on what matters most and plan for any changes that will have a positive impact on life at Kirkshaws.

RELATIONSHIPS

Relationships remain key to all that we do in Kirkshaws. At this time especially, it is crucial that we reconnect and re-establish an inclusive, responsive, nurturing environment for all.

ENGAGEMENT

The process of re-engagement with learning will begin by rebuilding relationships, assessing prior learning and progress and making appropriately challenging next steps for all learners. There will be a focus on Literacy, Numeracy and Health and Wellbeing as we address loss of learning.