



Kirkshaws Primary School Improvement Planning 2018/2019



107 Parental Questionnaires were completed and returned on 17.05.18 during Parents' Night. Thank you to everyone who took the time to share their views. The number of individual responses under each question are detailed below:

	HIGHEST PRIORITY				NOT A PRIORITY
	1	2	3	4	5
An additional teacher to target the implementation of our new maths programme and targeted support.	47	30	21	4	4
A Community Learning & Development worker to work with families within the school	24	36	17	11	4
Teacher training to ensure increased pace and challenge in each classroom across learning	40	39	18	4	3
Parental Workshops – Numeracy & Maths	11	29	37	21	7
Parental Workshops – Literacy & English	11	27	40	20	7
Parental Workshops – Health & Wellbeing	12	23	37	22	9
Parental Workshops – Digital Technology	11	23	39	19	10
P.5 Swimming (this will no longer be funded by the local authority)	45	28	23	7	4
Transport, to allow us to make use of learning opportunities outwith school	42	39	18	1	3
Additional Resources – Literacy	51	30	17	3	1
Additional Resources – Maths	54	28	19	3	0
Additional Resources – Technologies	47	30	20	4	0

Your ideas:

Bigger focus on Health & Wellbeing and the benefits of sport & physical activity which boost all areas of learning. This area received the lowest PEF allocation last year.

We agree that Health & Wellbeing is a vital element of our improvement agenda. For this reason, we will be funding P.5 swimming next session. We will also strive to participate in as many outside events as possible and employ specialist coaches where available. Out of School Hours Learning opportunities will continue to be explored. Staff training to ensure we are measuring health & wellbeing accurately is underway.

Nursery Improvements

Pupil Equity Funding does not cover nursery education, only that of the school. However, we will continue to look at ways to make improvements in our early years environment too.

Climbing Frame

Our Parent Council are currently looking at ways to add to our outdoor play equipment. This may be an option available to them.

More parental involvement after hours to accommodate parents who work

We intend to run any workshops twice: during the school day and early evening in order to tackle this very problem.

Homework sheet is confusing

We continue to provide guidance around learning at home, but we would urge anyone struggling with this to contact your child's class teacher directly to answer specific questions.

This has helped shape our School Improvement Plan for next session. Thank you.

We also appreciate your feedback on the following:

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	DON'T KNOW
My child finds work in school hard enough	12	57	28	5	3
My child finds work in school too hard	1	7	65	24	4
My child finds work in school too easy	3	9	60	27	4
My child receives the support they require	48	50	7	0	2
I am provided with regular progress reports	45	51	9	1	1
I know my child's strengths & next steps in learning	46	49	9	0	2
I know how to support my child at home	51	46	5	1	2
I understand how my child is taught	43	49	8	3	3
School encourages healthy lifestyles & exercise	60	42	1	0	1
The school makes my child feel confident	56	39	3	1	5
I believe my child is safe at school	57	43	2	1	2
I believe my child is respected by school staff	67	33	2	1	2
My child is happy at school	64	33	3	3	0

Whilst these results are encouraging, we are mindful that there are still some parents who are not confident that we are getting it right for their child.

We will therefore commit to ensure every child receives the support and challenge they require across the curriculum. School staff, parents and partnership agencies will work in partnership to support your child's educational and social development.

We will continue to promote parental engagement to ensure parents feel more confident in working in partnership with school when supporting learning at home.

We are confident the new gates and fences will go some way to making our school a safer place.

Respect is one value we hold highly here at Kirkshaws. If any individual does not feel respected we will work to rectify that immediately. Our school ethos is built on mutual respect.