

Impact on Learning and Teaching	At Kildrum Primary School, we recognise that strong home-school partnerships play a vital role in children's success. Through effective communication and collaboration with parents and carers, we work together to support positive outcomes for every learner.		
Personnel involved	Senior leadership team, class teachers, support staff, parents/carers educational psychologist, community learning and development worker, family engagement support assistant, CIIL, staff from other agencies such as occupation therapists, speech therapists, physiotherapists, counsellors, art/play therapists etc.		
Links to HGIOS 4 QIs	2.2 – Curriculum 2.3 – Learning, teaching and assessment 2.4 – Personalised Support	2.5 – Family Learning 2.7 – Partnerships 3.1 – Improving wellbeing, equality and inclusion	
Links to GTCS Standard for Registration and Standard for Career Long Professional Learning	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities	3.1 – Skills and Abilities, Curriculum and Pedagogy 3.2 – Skills and Abilities, The Learning Context	
Links to GTCS Standard for Middle Leadership and Headship	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities 3.1 – Skills and Abilities, Curriculum and Pedagogy	3.2 – Skills and Abilities, The Learning Context 3.3 – Professional Learning 3.4 – Self-Evaluation Headship	
Examples of Quality Assurance Activities	Formal Parents' Meetings GIRFMe Plan review meetings Multi-agency meetings Review Annual Improvement Plan Update Annual Improvement Report	Website Review Notice board and displays Monitoring of Annual Reports Survey Results	Review Meetings Transition events

Impact on Learning and Teaching	Effective learning, teaching and assessment are central to improving outcomes for learners at Kildrum Primary School. Regular evaluation helps us identify strengths, areas for development and the impact of our practice, enabling us to target support, inform improvement priorities and raise attainment and achievement for all children.		
Personnel involved	Senior leadership team, class teachers, support staff, parents/carers educational psychologist, community learning and development worker, family engagement support assistant, CILL, staff from other agencies such as occupation therapists, speech therapists, physiotherapists, counsellors, art/play therapists etc.		
Links to HGIOS 4 QIs	1.1 – Self-evaluation for school improvement 1.2 – Leadership of Learning 1.3 – Leadership of Change 1.4 – Leadership and Management of Staff 1.5 – Management of resources to promote equity 2.2 – Curriculum 2.3 – Learning, teaching and assessment	2.4 – Personalised support 2.5 – Family Learning 2.6 – Transitions 2.7 – Partnerships 3.1 – Improving wellbeing, equality and inclusion 3.2 – Raising attainment and achievement 3.3 – Increasing creativity and employability	
Links to GTCS Standard for Registration and Standard for Career Long Professional Learning	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities	3.1 – Skills and Abilities, Curriculum and Pedagogy 3.2 – Skills and Abilities, The Learning Context 3.3 – Professional Learning	
Links to GTCS Standard for Middle Leadership and Headship	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities 3.1 – Skills and Abilities, Curriculum & Pedagogy	3.2 – Skills and Abilities, The Learning Context 3.3 – Professional Learning 3.4 – Self-Evaluation (Headship) 3.5 – Resources Headship	
Examples of Quality Assurance Activities	Learning and Teaching Visits Peer Visits Attainment tracking meetings GIRFMe Plan Reviews Multi-agency Meetings	TAC meetings CSP meetings Jotter monitoring Learning conversations Parent consultation	PRD/Professional Update Staff Self-evaluation AIR Reviews Reviews of attainment data

Impact on Learning and Teaching	At Kildrum Primary School, we value the views of all stakeholders and use feedback to inform improvement. Through regular consultation and collaboration with our school community, we ensure that future developments support the best possible outcomes for children.		
Personnel involved	Senior leadership team, class teachers, support staff, parents/carers educational psychologist, community learning and development worker, family engagement support assistant, CILL, staff from other agencies such as occupation therapists, speech therapists, physiotherapists, counsellors, art/play therapists etc.		
Links to HGIOS 4 QIs	1.1 – Self-evaluation for school improvement 1.3 – Leadership of Change 2.1 – Safeguarding and Child Protection 2.2 – Curriculum 2.3 – Learning, teaching and assessment	2.4 – Personalised Support 2.5 – Family Learning 2.6 – Transitions 2.7 – Partnerships 3.1 – Improving wellbeing, equality and inclusion 3.2 – Raising Attainment and Achievement	
Links to GTCS Standard for Registration and Standard for Career Long Professional Learning	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities	3.1 – Skills and Abilities, Curriculum & Pedagogy 3.2 – Skills and Abilities, The Learning Context 3.3 – Professional Learning	
Links to GTCS Standard for Middle Leadership and Headship	1 – Professional Values and Professional Commitment 2.1 – Knowledge and Understanding, Curriculum and Pedagogy 2.2 – Knowledge and Understanding, Professional Responsibilities 3.1 – Skills and Abilities, Curriculum and Pedagogy	3.2 – Skills and Abilities, The Learning Context 3.3 – Professional Learning 3.4 – Self-Evaluation (Headship) 3.5 – Resources Headship	
Examples of Quality Assurance Activities	Questionnaires Evaluations of events Committees and Working Parties	Self-evaluation activities with all stakeholders Learner Conversations Parent Council meetings	Annual Survey Parents' Night feedback GIRFMe Plan review feedback

Appendix 4

	As Required	June	May	April	March	February	January	December	November	October	September	August	Views of School Community	Evaluating Learning and Teaching	Reporting to Parents	Quality Assurance Activity
																Attainment Tracking Meetings
																Tracking Update Moderation Meetings
																ACEL Data Update
																GIRFMe Plan Reviews
																GIRFMe Plan Parent Meetings
																Attendance/Late Comings Reviews
																Formal Parents' Evening
																Monitoring of Formal Parent Report Cards
																Our Week in School
																CSP Review Meetings
																Learning and Teaching Visits - SLT
																Learning and Teaching Visits - Peer
																PRD/PDRs
																Jotter Monitoring, <i>Show off my Work Day</i>
																Monitoring of class Sways
																Annual Improvement Plan Priorities
																Annual Improvement Plan Update
																Whole School Committees/Working Parties
																Whole school annual survey – all stakeholders
																Learning Conversations with Pupils
																HGIOS 4 and other self-evaluation exercises
																Parent Council Meetings
																Display Board Updates
																Transition Arrangements (stage to stage)
																Transition Arrangements (nursery to primary)
																Transition Arrangements (primary to secondary)