



# Parent Guide

## School Improvement 2023/2024

In Kildrum Primary we are committed to self-evaluation and continuous improvement. Each year we listen to feedback from pupils, parents and staff in order to review our developments. We then plan improvements for the next session.

In 2023/2024 our areas of focus were:

### Inclusion

Improve staff knowledge, skills and confidence to support the inclusion of all learners within the school environment. By May 2024 almost all children will feel safe and supported in school and most will feel that bullying behaviour is dealt with effectively. Almost all parents will feel that the school gives them advice on how to support their child at home and most will feel that bullying behaviour is dealt with effectively.

### Creativity

Develop pedagogy, resources and learning environments in order to maximise opportunities to support children's creativity. By May 2024 almost all children in Primary 4-7 will feel that the school supports them to become more confident, most children in Primary 4-7 and almost all in Primary 1-3 will enjoy learning and feel happy in school. Most children will feel that they are creative.

*This booklet reviews the progress we made. A full version of the 2024/2025 Annual Improvement Report can be obtained by contacting the school office.*



At Kildrum Primary, our aim is simple: to help every child feel happy, safe and ready to learn. This report shares, in family-friendly language, what we've focused on this year and how our school is growing.

## **Our School Community**

Kildrum Primary is a busy, friendly, non-denominational school with children aged 4½ to 11.

Our vision is:

"Be the best you can be – achieving everyone's potential."

Our core values are: Responsibility, Achievement, Resilience, Aspiration and Respect.

This year our school roll grew, with many children joining us from other countries and school systems. We've worked closely with families to help everyone settle in and feel part of Kildrum.

Like many schools, we face challenges around support staffing and the needs of some children who require extra help. We continue to do everything possible to support pupils' wellbeing and learning.

## **Attendance and Support**

Attendance at Kildrum is similar to the North Lanarkshire average.

We work closely with families whenever attendance becomes a concern—through phone calls, meetings, or involving partner agencies when needed.

We rarely use exclusion. Instead, we provide safe, quiet spaces such as The Wee Den and The Big Den, where pupils can calm down and feel supported.

Outdoor woodland sessions have also helped some children who find school more challenging.

## **Listening to Pupils, Parents and Staff**

We value everyone's voice.

Pupils

- Children took part in "Class Showcase" meetings with the Head Teacher.
- P4-7 completed a wellbeing and confidence survey.
- Talking Mats and other tools help children share their views, especially those with additional support needs.

Parents & Carers

- 61% of families completed our annual questionnaire.
- Parents said bullying remains a concern, but more parents now feel the school deals with it well.
- Families told us they appreciate the extra chances to be involved in planning support for their child.

Staff

- Staff meet regularly and help shape school improvements.
- Training this year focused on inclusion, digital tools and supporting pupils' needs.



## **Closing the Attainment Gap**

Funding from the Pupil Equity Fund (PEF) allowed us to employ *three extra teachers*.

This meant:

- Small literacy and numeracy groups
- One-to-one support
- Motor skills and nurture groups
- Special programmes for reading, writing, confidence and social skills

What improved for pupils?

- Gaps in learning for our youngest pupils (P1-P3) in reading and numeracy have closed completely.
- P5 writing gaps have reduced.
- Children receiving targeted help showed better confidence and progress.
- Attendance gaps between the most and least disadvantaged children have closed.

## **Inclusion, Wellbeing and Belonging**

This was a major focus for us.

What we achieved

- Every class now has Calm Kits to help children manage emotions.
- Staff received training on neurodiversity, trauma and digital supports.
- "Assembly Club" provides a quieter option for children who find large groups stressful.
- More parents feel the school gives clear advice on supporting learning at home.
- Children say they feel safe and supported in school.

Next steps

- Make assemblies more inclusive
- Create a lunchtime quiet space
- Increase activities for pupils who struggle with playground noise
- Continue improving representation of all cultures, abilities and identities in school resources

## **Creativity and the Curriculum**

We want learning to be fun, engaging and imaginative.

Progress this year was slower than hoped due to other priorities, but we have:

- Purchased new art materials
- Started planning improvements using a Parent Council grant

Next year, creativity and the expressive arts will be a major focus.

## **Achievements**

Children at Kildrum take part in a wide range of experiences, including:

- Outdoor learning
- Swimming lessons (funded through PEF)
- Clubs, committees and school leadership roles
- Charity partnerships
- Master Classes (e.g., cooking, netball, clay modelling)
- Rights Respecting Schools work - we achieved our Bronze Award

We are proud of how confident and responsible our pupils are.



## Looking Ahead

Our main goals for the coming years are:

### 1. Learning, Teaching & Assessment

By 2027, almost all pupils will experience high-quality learning that helps raise achievement.

### 2. Curriculum

By 2027, pupils will experience a more connected, exciting curriculum that builds the skills they need for the future.

