



Driving Equity and Excellence

**Improvement Planning
Session 2017-18**



School/Establishment: Kildrum Primary

Date submitted: June 2017

Rationale for the Improvement Plan

Please consider the following challenge questions when developing your rationale for the new School Improvement Plan.

- What action are we currently taking to ensure excellence and equity for all learners?
- Which attainment gaps exist in our school?
- What action do we need to take to close these gaps?
- What data will we use to monitor progress?
- What action are we currently taking which will address the four priorities in the NIF?
- How good are our children's outcomes in these areas?
- What further targeted interventions do we need to plan next year to improve outcomes for key groups of learners?
- How well are we improving across the 6 key drivers in the NIF?
 - School Leadership
 - Teacher Professionalism
 - Assessment of Children's Progress
 - Parental Engagement
 - School Improvement
 - Performance Information
- How good are we now? What do we need to improve further?
- Which approaches to change will we use to ensure progress and impact with our key priorities?

In arriving at improvement priorities, schools should take account of North Lanarkshire's Aspire priorities, an audit of the previous year's improvement plan, and engagement with staff, parents/carers and learner. Current national priorities as outlined in the NIF, should also be considered:

- Improvement in attainment, particularly in literacy and numeracy.
- Closing the attainment gap between the most and least disadvantaged children.
- Improvement in children and young people's health and wellbeing.
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

School Vision and Values

We endeavour to create a safe, high quality learning environment which will allow our children to become resilient, independent and responsible as well as being engaged and motivated to achieve everything they can.

We aspire to be a school community, recognised for high standards of teaching and learning; with a strong commitment to the provision of appropriately challenging learning experiences geared to meet the needs of all of our children and to equip them with the skills for learning, life and work.

We aim to ensure that there are strong partnerships within our immediate school community and beyond.

Audit and Consultation

In arriving at our improvement priorities, the school has taken account of North Lanarkshire's Aspire priorities, an audit of the previous year's improvement plan and engagement with parents/carers and learners. Current national priorities, are outlined in the NIF, have also been considered (see below):

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school-leaver destinations for all young people

Details of engagement with parents/carers

Parent/carers have been consulted throughout the school year through Parent Council meetings. Attainment statistics were presented to allow discussion of any attainment gap. An end of session survey was completed by 66% of families. The results of this survey were discussed by teaching staff and influenced decisions made about the School Improvement Plan.

Details of engagement with learners

Learners have been consulted on a range of issues throughout the school year through the Pupil Council. All learners completed an end of session survey in June. The results were reviewed by staff and taken into account when agreeing priorities for the School Improvement Plan.