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Class Teacher: Miss Kane Class: Room 1 P.1 Term 1

Language

This term the children will be learning two sounds a week. We will also be working on two new common words every week. The children will be involved in a range of activities in class to support this learning. These activities will include daily writing, sound recognition and letter formation.

A big focus this term will also be on rhythm and rhyme. Each week we will focus on a new rhyme.

All children will participate in regular reading sessions and reading skills will be developed during these sessions.

Talking and listening skills will be developed through all curricular areas.

Mathematics

Children will be learning numbers to 10. The learning will include number recognition, counting, ordering and number formation. Active tasks will be used to reinforce their understanding of number. We will also be learning about time including daily routines and days of the week.

Interdisciplinary Learning

Our topic this term is 'Toys'. We will be looking at toys from the past and thinking about how toys have changed over the years.

In Science, the children will be learning about materials with Mrs Bland.

Health & Wellbeing (including P.E)

This term we will be learning 'All About Me'. This will allow the children to get to know each other and talk about themselves and their lives. Children will participate in regular Circle Time sessions. These sessions will allow the children to discuss their feelings and consider how best to manage these. In P.E. the children will be learning to share space and develop their ball skills.

Religious & Moral Education

We will be working on a 'Caring for Others' topic. The children will learn about kindness and the importance of caring for others by exploring the values of different religions. This will include reading stories from different faiths and learning about religious festivals and practices.

Homework & Ways you can help at home

All children will receive a weekly homework pack and a reading book. A detailed letter will be issued explaining the format of the homework and what is involved this term. Homework will be linked to phonics, spelling and number being taught in class.

Dates for your diary

P.E. – Wednesdays and Thursdays Outdoor P.E. - Fridays

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white polo t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings MUST be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

V. Kane LBrenne





Class Teacher: Mrs Bosco & Mrs Bland Room 2 P.1/2 Term 1

Language

This term the children will be learning two sounds a week. We will also be working on new common words every week. The children will be involved in a range of activities in class to support this learning. These activities will include daily writing, sound recognition and letter formation.

A big focus this term will also be on rhythm and rhyme. Each week we will focus on a new rhyme.

All children will participate in regular reading sessions and reading skills will be developed during these sessions.

Talking and listening skills will be developed through all curricular areas.

Mathematics

P1 Children will be learning numbers to 10. P2 children will be revising all numbers to 20. The learning will include number recognition, counting, ordering and number formation. Addition and Subtraction will also be practised.

Active tasks will be used to reinforce their understanding of number. We will also be learning about time including daily routines and days of the week.

Interdisciplinary Learning

Our topic this term is 'Toys'. We will be looking at toys from the past and thinking about how toys have changed over the years.

In Science the children will be learning about forces with Mrs Bland.

Health & Wellbeing (including P.E)

This term we will be learning 'All About Me'. This will allow the children to get to know each other and talk about themselves and their lives. Children will participate in regular Circle Time sessions. These sessions allow the children to discuss their feelings and consider how best to manage these. In P.E. children will be learning to share space and develop their ball skills.

Religious & Moral Education

We will be working on a 'Caring for Others' topic. The children will learn about kindness and the importance of caring for others by exploring the values of different religions. This will include reading stories from different faiths and learning about religious festivals and practices.

Homework & Ways you can help at home

All children will receive a weekly homework pack and a reading book. A detailed letter will be issued explaining the format of the homework and what is involved this term. Homework will be linked to phonics, spelling and number being taught in class.

Dates for your diary

P.E. – Tuesdays and Fridays Outdoor P.E. - Thursday

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white polo t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings MUST be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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Class Teacher: Miss Fotheringham Class: Room 3 Primary 2/3 Term 1

Language

Children will continue to develop their reading comprehension skills using a variety of fiction and non fiction texts using two new books a week. We will be working on finding the main ideas in a text and doing some character studies. In writing we will be looking at imaginative and personal recounts. We will also use out class topic 'Katie Morag' as a stimulus for a variety of literacy tasks. The children will be working with the Phonics Programme at stage 2 level.

Mathematics

Pupils will be developing their understanding of place value to 100. They will be using different games and activities to develop speed and accuracy in number bonds to 20 and beyond. The children will also be learning number facts including doubling and halves.

Interdisciplinary Learning

The main interdisciplinary theme this term will be Katie Morag. The children will be use the Katie Morag stories to learn about Scotland. They will find out about life on an Island in comparison to their own town and investigate different animals on the Isle of Struay. As well as this the children will be looking at a variety health and wellbeing topics and developing the ability to express different emotions.

Health & Wellbeing (including P.E)

In our PE lessons we will be learning a number of team games and developing our ball skills through basketball. Pupils will be using the Paths programme to develop emotional awareness.

Religious & Moral Education

The RME topic later in the term will be Jonah and the Whale.

Homework & Ways you can help at home

Reading – 2 books per week. Children should read every night.

Reading books should be brought into school every day as they are needed to complete written tasks. Please sign your child's reading diary.

Maths - Homework will be given to reinforce new number concepts and processes as required.

Dates for your diary

PE days are on **Tuesday afternoon** and **Thursday morning**. Outdoor PE lesson on a **Monday afternoon with Mrs Bland**.

Other Information

Pupils require their reading book and gym shoes on a daily basis. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings <u>MUST</u> be removed for PE. School staff are unable to cover earrings with plasters. We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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Class Teacher: Mrs Muir

Class:

Room 4 Primary 3

Term 1

<u>Language</u>

The children will read with some expression and discuss the text. The class library will give children the opportunity to select books for enjoyment and these books can be taken home. They will write in sentences and should use capital letters and full stops in reading and writing. Their wordbank /dictionary will help to improve their spelling. They will share thoughts and ideas and also be willing to listen to others.

Mathematics

The children will practise number facts including doubles and halves. They will work on place value to 100 (revision) then to 1000. Daily number tasks/games will develop speed and accuracy in number bonds to 20 and beyond.

Interdisciplinary Learning

Our topic is Castles. This will include looking at Materials, People in the Past and Scottish Castles.

Health & Wellbeing (including P.E)

In PE, the children will participate in games, sharing space, taking turns and following rules. They will discuss personal safety and healthy eating (ongoing). Children will also use the Massage in Schools programme.

Religious & Moral Education

Children will be exploring sacred places of worship. Our Circle times will help the children share thoughts/feelings with others.

Homework & Ways you can help at home

Weekly Spelling homework. Encourage your child to read every night and talk about the text. Maths homework, weekly. Revise number bonds to 20, odd/even numbers to 100.

Dates for your diary

M. Muir

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^{**} Pupils should ensure they are completing their homework and reading their reading books on a nightly basis. Full school uniform <u>MUST</u> be worn every day. Full, plain PE kit must be in school on PE days.





Class Teacher: Mrs.Barnstaple /Mrs. Watson

Class: P3/4 Term 1

Language

The children will continue to follow the NLC Active Literacy Programme for P3/4. We will explore a range of Writing skills, including Narrative Writing, Recounts and Instructions. A home reader will be sent home and this should be practised regularly to increase fluency, expression and comprehension. Primary 4 children will soon be starting to learn how to develop Higher Order Reading Skills and Comprehension Strategies.

Mathematics

This term the children will be working on Number and Number Processes. We will be using 'Big Maths' to develop speed in mental recall as well as understanding and accuracy. We will be looking at the value of numbers, and explore the idea that zero is a place holder in the number system. We will be looking at Number lines, Sequencing and Rounding. It would be helpful if you could practise counting in steps of 3, 6 and 25 at home with your child. Starting from different numbers and going backwards as well as forwards. Daily practise at home is essential to progress.

Interdisciplinary Learning

The class will initially be looking at the values that underpin the recent Olympic Games in Rio. We will focus on how these values can be applied in everyday life. In line with this we will look at how important positive mindset is in achieving progress in many areas of life.

Health & Wellbeing (including P.E)

In P.E. the children will be working on Fitness. Our P.E days this term will be a Monday and a Thursday. Outdoor P.E. will take place on a Wednesday. In Health the children will be participating in the PATHS Programme which will provide the children with a range of coping strategies for a range of feelings and emotions. We aim to use the Massage In Schools Programme to aid concentration and wellbeing in class.

Religious & Moral Education

In RME the children will be looking at the theme of 'Hope'. We will do this, by examining the story of Jonah and the Big Fish. We will be looking at Christianity , Judaism and Islam.

Homework & Ways you can help at home

Homework Grids will be issued once a month. The children should complete 1 activity from the Literacy section and 1 from the Maths & Numeracy section and 1 from the Topic section <u>every week</u> for 4 weeks. Please sign the Homework Grid before it is returned to class. Times tables should continue to be practised at home (as this will aid the children's mental recall during 'Big Maths'.)

Dates for your diary

Indoor P.E – Monday and Thursday. Outdoor P.E – Wednesday.

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsolls, plain navy/black tracksuit is required for outdoors PE. Earrings <u>MUST</u> be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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Class Teacher: Mrs J. Canavan Class: Primary 4 Term 1

Language

The children will continue to follow the NLC Active Literacy Programme for P4. We will explore a range of writing skills, this term concentrating on recounts. A home reader will be sent home and this should be practised regularly to increase fluency, expression and comprehension. The children will b starting to learn the Reading Strategies and a modelling block will be done in lass with a class novel. This will help with Higher Order Reading Skills and Comprehension Strategies.

Mathematics

This term we are focussing on number and number processes. We will be using "Big Maths" to develop speed in mental recall, understanding ad accuracy. We will look at the value of numbers and that zero is a placeholder in the number system. We will be looking at number lines, rounding and estimating and it would be helpful if you could practise counting in steps of 3, 6 and 25 t home with your child.

Interdisciplinary Learning

Initially we will be looking at the values that underpin the recent Olympic Games in Rio and will focus on how these values can be applied in everyday life. In line with this we will be looking at how important a positive mindset is in achieving progress in many areas of life.

Health & Wellbeing (including P.E)

In PE we are concentrating on fitness.

Paths - coping strategies for acceptable behaviour in class and recapping on our feelings and the feelings of others.

Massage - continuing with the massage in schools programme. (Permission letters to follow)

Religious & Moral Education

This term we are studying the theme of 'Hope' by examining the story of Jonah and the Big Fish. We will be looking at Christianity, Judaism and Islam.

Homework & Ways you can help at home

Homework grids will be issued once a month, please check the instructions on the inside cover of your child's jotter.

Dates for your diary

Outdoor P.E. will be on a Monday. Indoor P.E. Tuesday and Wednesday

Pupils require 2 sharp pencils, reading book, gym shoes every day. For PE earrings MUST be removed, as staffs are unable to cover with plasters. Full PE kit is required on all PE days - navy shorts; white t-shirt and a tracksuit for outdoor gym. We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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Class Teacher: Mrs O'Donnell

Class: P5

Term 1

Language

The children will continue to follow the NLC Active Literacy Programme for P4/5. Spelling and Phonics are taught together at this stage. The children are taught in a block of four weeks, with two weeks being focussed on teaching phonemes and their representations, one week on strategy spelling and one week on spelling rules. The children will continue to use the structure of SAY, MAKE/BREAK, BLEND, READ and WRITE, with which they have become familiar during stages 1-3. They will also continue to work with a partner and reciprocally teach. In the first two weeks of the programme, the focus is on teaching the different representations of a phoneme sound. The third week focusses on spelling strategies. Week four will involve the children learning and using a spelling rule. This involves them selecting and revisiting all of the problem solving phonics into spelling, and thinking strategies they have used over the month. This term I will be modelling 'The Queen's Nose' novel study. The children will develop Higher Order Reading Skills and Comprehension Strategies. We will explore a range of genres, including narratives, reports and recounts.

Mathematics

This term the children will investigate Place Value, Addition and Subtraction. The children will extend the range of whole numbers they can work with and will use their knowledge of Place Value to count, read, write, partition and order numbers. The children will participate in Estimation and Rounding activities. We will add and subtract using numbers up to 10 000. In Big Maths we will use partitioning to add. Our Learn it for this month is the 4 times table.

Interdisciplinary Learning

As part of our Science and Social Studies we will explore the interdisciplinary theme 'Earth and the Solar System'. The children will explore Earth, the Sun, the phases of the Moon, the Stars and other Planets. They will focus on investigating size, scale, time and relative motion. We will explore the history of space travel, including notable people who have been involved. The children will observe Earth's place within our Solar System. The children will participate in a number of Science, ICT, Social Studies and Expressive Arts experiences.

Health & Wellbeing (including P.E)

Indoor P.E. will take place on a Tuesday and Wednesday. The children will begin with a variety of game based activities followed by different ball games. Outdoor P.E. will take place on a Monday. In Health the children will investigate growth mind set.

Religious & Moral Education

In RME the children will be exploring the story of Moses and Joshua.

Homework & Ways you can help at home

Homework Grids will be issued once a month. The children should complete 1 activity from the Literacy section and 1 from the Maths & Numeracy section every week for 4 weeks. Completed homework should be returned to school on Wednesday 21st September. Home readers should be returned on the same date. Please sign the Homework Grid before it is returned to class.

Dates for your diary

Earth and the Solar System Homework Project to be returned to class W/C <u>26th September 2016</u>. A date will be given out closer to the time as to when your child will present their homework project in class.

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings <u>MUST</u> be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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Class Teacher: Mrs Gow

Class: P5/6

Term 1

Language

The primary 5 children will continue to follow the NLC Active Literacy Programme for p4/5. Spelling and phonics are taught together at this stage. The children are taught in a block of four weeks, with two weeks being focussed on teaching phonemes and their representations, one week on strategy spelling and one week on spelling rules. Primary 6 children will follow the program for p6/7 where there is a greater emphasis on spelling and spelling strategies and this will run in two week blocks. The children continue to work with a partner and reciprocally teach spelling and phonemes.

This term we will read 'Kaspar Prince of Cats' as our novel study. The children will develop higher order reading skills and progress in their knowledge of comprehension strategies, including summarising, inference and metalinguistics. In taught writing we will explore a range of genres, including narratives, reports and recounts.

Mathematics

This term the children will investigate place value, addition and subtraction. The children will extend the range of whole numbers they can work with to include five digit numbers. They will use their knowledge of place value to count, read, write, and partition and order numbers. The children will participate in estimation and rounding activities. We will add and subtract using numbers up to 10 000 and re-visit our 2, 3, 4, 5 and 10 times tables through games and mental maths.

Pupils will also be participating in 'Big Maths' which aims to develop their core numeracy skills through **Counting** - children learn to count and to 'count on' **Learn Its** - children then short-cut this counting by recalling their 'counting on' as facts. **It's Nothing New** - children then 'swap the thing' to realise that the counting fact, or 'Learn It', can be applied to any object, amount or unit of measure. **Calculation** - the previous 3 phases are combined to provide a calculation structure. Pupils will be learning the eight times table as part of their 'Learn Its'.

Interdisciplinary Learning

As part of our Science and Social Studies we will explore the interdisciplinary theme 'Earth and the Solar System'. The children will explore Earth, the Sun, the phases of the Moon, the Stars and other Planets. They will focus on investigating size, scale, time and relative motion. We will explore the history of space travel and observe night and day. The children will participate in a number of Science, ICT, Social Studies and Expressive Arts experiences. In addition, we will focus on notable people who have been involved in space exploration and investigate Earth's place within the system.

Health & Wellbeing (including P.E)

We will have three P.E. sessions per week – one outdoor and two indoor. Outdoor P.E. will take place on a Monday and indoor P.E. will be on a Tuesday and a Thursday. Badminton skills is one of the key areas we will focus on in term 1 in the hall. A four week fitness programme will also be used to build stamina and strength as well as developing team building & self-assessment skills.

Religious & Moral Education

In RME the children will be exploring special places, books & artefacts for the main world religions

Homework & ways you can help at home

Homework Grids will be issued once a month. The children should complete 1 activity from the Literacy section and 1 from the Maths & Numeracy section every week for 4 weeks. Completed homework should be returned to school on Wednesday 21st September. Home readers should be returned on the same date. Please sign the Homework Grid before it is returned to class.

Dates for your diary

Earth and the Solar System Homework Project to be returned to class by <u>Tuesday 27th September 2016</u>.

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings <u>MUST</u> be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day.

Susane Gar.

nbrenno





Class Teacher: Miss Galt

Class: Primary 6/7

Term 1

<u>Language</u>

In P6/7, we will continue with the North Lanarkshire Active Reading and Spelling Programmes. The children's first novel study will be 'The kid's from Quillers Bend' which will be used for the Modelling Block, in which the teacher models the six comprehension strategies. Thereafter they will be given a group novel to study and practice strategies taught. The children have also chosen personal reading books and are encouraged to read both in class and at home.

Our taught writing will be focused on supporting our reading and IDL work. Where we will use a different variety of writing styles.

Children will be introduced to some basic Spanish vocabulary this term.

Mathematics

We will be using the "Big Maths" programme this term where the children will be focusing mainly on the basic number principles. We will be looking at things such as place value, addition/subtraction and multiplication/division. The children will also practise a variety of mental strategies to enhance these skills further. Maths will be taught in an active way using a range of materials including games to enhance their learning and understanding of concepts being taught, this will involve them working in pairs and in groups.

Interdisciplinary Learning

Social Studies: Olympics/Brazil –Within this topic, the children will explore the recent 2016 Olympic games. They will research the athletes as well as looking at the history of the Olympic games. We will look at comparisons between London 2012 and the Rio 2016 Olympics and begin to discuss the process of how Tokyo 2020 will take place.

We will also look more in depth at Brazil as a country where children will be given the opportunity to explore the main industries of Brazil as well as their climate and tourism trade. They will use research to compare Brazil to the U.K in various aspects and the children will be introduced to some basic Portuguese language.

Health & Wellbeing (including P.E)

In PE, the children will be focusing on their fitness levels. This will involve the children participating in a variety of circuit training exercises in order to increase their fitness. We will be using some of the Olympic games as a starting point for some of our sessions, helping to tie in with the interdisciplinary work we have been doing. Children will be encouraged to record their progress and look at how they can improve on this for the next session. The children will also have the opportunity to exercise outdoors for 30 minutes each week.

Religious & Moral Education

This term, the children will explore the main religions in Scotland today. This involves looking at the different religions practised and researching key beliefs, figures, traditions and festivals.

Homework & Ways you can help at home

The pupils will have regular homework tasks selected from different areas of the curriculum. For spelling the children are asked to practise their spelling words at home to compliment work done in class. The children will also have language and maths homework weekly, in which they will be encouraged to do their best work. At times, they will be given a research task to investigate over a longer period. Your support will be invaluable and I would appreciate if their homework could be signed before returning it to school.

Dates for your diary

PE days will be:

- Monday Outdoor PE
- Wednesday Indoor PE
- Friday Indoor PE

Please ensure that your child has their PE kit (indoors and outdoors) and appropriate shoes. Please remember no jewellery should be worn for any reason, and if earrings cannot be removed, plasters should be provided.

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings <u>MUST</u> be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

Mark

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Class Teacher: <u>Mr Stein</u> Class: <u>Primary 6</u>
Term 1

Language

This term the children will be working on a whole class novel which will be read together in class but can also be practised at home. A variety of comprehension strategies will be modelled to the children which they will then be expected to take greater responsibility for as the term progresses. In writing this term, the children will be focussing mainly on recount and imaginative writing, working to improve spelling and punctuation, as well as daily writing tasks based on the novel study. They will continue the North Lanarkshire Phonics into Spelling programme.

Mathematics

The main aspects of maths being covered this term will include basic skills, place value, addition and subtraction. The children will use the Big Maths resource to improve their basic mental maths skills and increase their recall of basic mental facts.

Interdisciplinary Learning

The children will be learning more about the country in which they live - Scotland. They will learn about Scottish geography – important cities, towns, rivers, mountains, etc. They will find out about some of the nation's most famous people past and present and learn more about the language of Scotland through stories, poems, songs and comics.

They will use technology to carry out research of their choosing on several different aspects of Scotland and compile reports to be shared with the rest of the class.

Health & Wellbeing (including P.E)

In P.E. the children will be learning the skills required in a number of ball games. They will improve their ball handling skills, learn a range of passes in a variety of sports and attempt to become better movers and thinkers. They will also learn about aspects of the human body with a particular focus on the digestive system.

Homework & Ways you can help at home

Please refer to the homework schedule stapled into the front of one of your child's Homework jotter as this will be followed throughout the year. Spelling and reading homework will be introduced as the term progresses. Please look over your child's homework each night to ensure a high standard of work and sign all completed tasks. A record of your child's behaviour can be found in their diary as they Go for Green every week.

Dates for your diary

P.E. will take place **3** times a week. Mondays in the hall, Thursdays in the hall and also a session outdoors on a Friday. Please ensure children have a waterproof available for our outdoor session!

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, ruler, rubber, reading book and gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoors PE. Earrings MUST be removed for P.E. and long hair tied back. School staff are unable to cover earrings with plasters. We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

G. Steen.

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Class Teacher: Mrs Campbell Class: Primary 7 - Room 12 Term 1

Language

In P7, we will continue with the North Lanarkshire Active Reading and Spelling Programmes. The children's first novel study will be 'The Long Walk Home' which will be used for the modelling block, in which the teacher models the six comprehension strategies. Thereafter they will be given a group novel to study and practise strategies taught. The children are encouraged to read as widely as possible, both in class and at home. Imaginative Writing will be our focus in taught writing, with the Storyspinner used as a stimulus. In Spanish, the children will be learning colours, numbers, greetings and short commands, as well as some vocabulary related to food.

Mathematics

This term we will be focusing on number using concepts from Big Maths. Children will practise a variety of mental strategies to enhance their addition, subtraction, multiplication and division skills. Children will be partitioning numbers to consolidate their understanding of place value. Maths will be taught in an active way using a range of materials including games to enhance their learning and understanding of concepts being taught, this will involve the children working in pairs and in groups.

Interdisciplinary Learning

The children's topic this term is Spain. Children will be learning about Spanish history, culture, music, food and cities, as well as personal points of interest chosen by the children themselves. They will learn about Spain's geographic situation, landscape and climate. They will prepare and enjoy Spanish tapas. Children will undertake research individually and in pairs and will present what they have learned to the class. In September the children will present an assembly on their topic to parents and the rest of the school.

Health & Wellbeing (including P.E)

In PE, the children will be focusing on their fitness levels. This will involve the children participating in a variety of circuit training exercises in order to increase their fitness. Each week the children will record their progress and aim to increase this. They will be given the opportunity to set their own targets within each session. In addition children will benefit from a 30 minute outdoor gym session.

Religious & Moral Education

Children will be learning about traditions and celebrations in Islam.

Homework & Ways you can help at home

The pupils will have regular homework tasks selected from different areas of the curriculum. For spelling the children are asked to practise their common spelling words for their stage. The children will also have language and maths homework which will help consolidate concepts already taught. They will be given regular research tasks to gather information on different aspects of Spain. Your support will be invaluable and I would appreciate if their homework could be signed before returning it to school.

Dates for your diary

PE days will be:

- Monday and Wednesday
- Tuesday Outdoor PE

Kilbowie Monday, 5th September to Friday, 9th September.

Class Assembly – Thursday 22nd September at 9.30 a.m.

Other Information

Please ensure your child brings all the "tools of the trade" to school each day. Pupils require a sharp pencil, reading book, gym shoes. Full P.E. kit is required on PE days and consists on navy shorts, white t-shirt and plimsoles, plain navy/black tracksuit is required for outdoor PE. Earrings MUST be removed for PE. School staff are unable to cover earrings with plasters.

We expect all our pupils to wear their school uniform each day. Parents of pupils who are not wearing their uniform will be invited into school to discuss this.

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