



Homework Grid P2/1 – October 2026



Must do tasks -

 <u>Literacy - Spelling</u>	 <u>Literacy - Reading</u>	 <u>Numeracy and Mathematics</u>
 Sounds and common words can be found in your child's word tub. w.c 5th Oct Star Group = Phoneme- ea (leaf) Common words – each, asl, year, eat Sun Group = Consolidation w.c 19th Oct Star Group = Phoneme – ow (snow) Common words – yellow, grow, again, food Sun Group = Phoneme – w Common words- we, he, was, want w.c. 26th Oct Star Group = Consolidation Sun Group = Phoneme – h Common words- we, he, was, want	 Reading books will be sent home in school bags (2 books per week). Word Attack Strategies. • Look at the first letter. • Sound out the first few letters. • Break the word into syllables. • Look at the last letters. • Read the sentence again. • Look at the picture. • Look at the shape of the word.	 Topic: Numbers to 100, Shape • Shape hunt — Look for circles, squares, triangles and rectangles etc • Build shapes — Make simple pictures/lego using shapes (circle sun, triangle roof). • Sort shapes — Sort shapes by sides, corners or “round/not round”. • Count toys, snacks or things you see at home • Practise writing numbers to 100 in lots of fun ways at home. • Ask your grown up to jumble numbers to 20 (or beyond) and then put them into the correct order. • Play Topmarks games Learn to Count with fun Counting Games for KS1 Children - Topmarks

<u>Health and Wellbeing</u>	<u>Life Skill of the Month</u>	<u>Topic</u>
SHANARRI indicator of the month: : Healthy High standards of physical and mental health; support to make healthy, safe choices. Healthy choices chat — Talk with your grown-up about foods that help your body stay strong and healthy. Drink water — Try to drink water with meals and after playtime. Healthy snack sort — Look at snacks at home and sort them into “healthy” and “unhealthy” foods. Relax and rest — Find a calm space, take deep breaths, and rest your body after busy play.	 Kind Hands — Practise using kind hands at home by helping tidy up, carrying things carefully, or giving someone a gentle helping hand. Helping Others — Practise being helpful by asking a grown-up, “How can I help?” and doing one small job each day. Sharing and Caring — Practise sharing toys, taking turns, or letting someone else choose a game.	People Who Help Us  Thank-You Note Children make a simple thank-you card for someone who helps them. “Thank you for helping me because...” What's in Their Bag? Choose a community helper and imagine what they might carry in their work bag. For example, a doctor might have a stethoscope, notebook and thermometer.