



Litter and Waste

How tidy do you think your school is? Circle your choice.

A little bit of litter

No litter



A little bit of litter



Litter in some places



Litter everywhere



2. What kinds of litter do you find? **Crisp packets, paper**



drink tin



crisp packet



drink carton



plastic bottle



glass bottle



paper

3. Have you done a Clean Up this year? Do you know how much litter you collected? **No**



yes



no

4. Have you adopted another place to keep tidy? **Yes. The park and football pitch**



playground



beach



river



town



park



woods

5. Are there enough bins at school? **No**



yes



no

6. What can you recycle at school? Do you know how much is recycled?

Bottles, wrappers, batteries, paper



drink tin



paper



glass bottle



plastic bottle



drink carton



battery



pens



glasses

7. Does your school use recycled things? (e.g. Paper towels, paper, uniforms, etc)

yes.



recycle



yes



no

8. Have you done a waste audit at your school? **Not sure**

(A waste audit looks at what ends up in the bin and where it comes from).







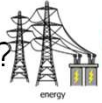

yes



no



























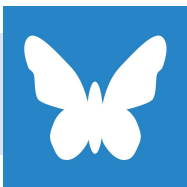
Climate Action

1. Is the Climate Emergency part of your school improvement plan?	 climate change	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Have you calculated your school's carbon footprint? (Guidance notes available here)	 carbon footprints	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Food waste is a major source of greenhouse gases in school. Do you reduce food waste in school?	 food waste	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Transport is a major source of greenhouse gases in school. Does your school encourage pupils to use active travel to get to school on most days?	 travel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Energy use is a major source of greenhouse gases in school. Is your school reducing emissions from energy use?	 energy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Consumption is a major source of greenhouse gases in school. Does your school reduce consumption of things like stationery, furniture, art supplies, paper towels?		<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Climate change is impacting our wildlife. Does your school have areas left wild for plants and wildlife to thrive? Yes. Side garden	 grow plants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Does your school protect Carbon sinks ? (e.g. by using only peat free compost and forest friendly products).		<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Does your school support organisations that take action on climate change? (e.g. protecting wildlife, forests or peatlands).		<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Do you ask people in positions of power to take climate action? (e.g. local authority, Scottish Government, community council).		<input checked="" type="checkbox"/>	<input type="checkbox"/>
















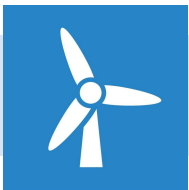
School Grounds

1. How often do you go outside to learn?	Daily	Weekly	Monthly	Termly	Other	
 go outside						
2. Have you investigated what is in your school grounds and how you use them? (e.g. through surveys, measuring or mapping)				 yes	 no	
3. Are there things for climbing, balancing, jumping or swinging on in your school grounds?		 climb	Yes	 yes	 no	
4. Are there quiet, shaded and sheltered areas outside to sit and talk?	 quiet	 sit outside	Yes	 yes	 no	
5. Do your school grounds have spaces which can be used for different activities?			Yes	 yes	 no	
6. Do your school grounds have spaces left wild as habitat for plants and wildlife?		 wildlife	 plant	Yes	 yes	 no
7. Do you or your class have your own place in the school grounds to grow plants in?		 garden	Yes	 yes	 no	
8. Do pupils help to make decisions about the design and use of your school grounds?		 decide	No	 yes	 no	
9. Do you work with other groups to develop your school grounds? (e.g. It's Your Neighbourhood , Grounds for Learning, Local Authority, etc)				 yes	 no	



Biodiversity

1. What plants and animals do you look after at your school?	 	Plants we planted last year	<input checked="" type="checkbox"/>	<input type="checkbox"/>										
2. Do classes go outside your school grounds to explore nearby habitats? (e.g. gardens, parks, beaches, etc) Yes	 		<input checked="" type="checkbox"/>	<input type="checkbox"/>										
3. Have you done a survey of your school grounds to look for places which encourage biodiversity?			<input checked="" type="checkbox"/>	<input type="checkbox"/>										
4. Have you grown plants to encourage wildlife like bees and butterflies to visit your school grounds?	 		<input checked="" type="checkbox"/>	<input type="checkbox"/>										
5. Can you regularly observe and/or experience nature and wildlife in different ways?			<input checked="" type="checkbox"/>	<input type="checkbox"/>										
6. Do you measure the types and numbers of wildlife in different habitats around your school?			<input checked="" type="checkbox"/>	<input type="checkbox"/>										
7. What are the most frequent wildlife visitors to your school grounds?		Snails/wasps/birds	<input checked="" type="checkbox"/>	<input type="checkbox"/>										
8. Which citizen science campaigns does your school take part in?	<table border="0"> <tr> <td>RSPB Birdwatch</td> <td>Bee Watch</td> <td>Butterfly Count</td> <td>What's Under Your Feet?</td> <td>OPAL Biodiversity Surveys</td> <td>MCS Marine Life Surveys</td> <td>FIDRA Nurdle Hunt</td> <td>Buglife Scotland</td> <td>Plantlife Scotland</td> <td>Other</td> </tr> </table>				RSPB Birdwatch	Bee Watch	Butterfly Count	What's Under Your Feet?	OPAL Biodiversity Surveys	MCS Marine Life Surveys	FIDRA Nurdle Hunt	Buglife Scotland	Plantlife Scotland	Other
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9. Are herbicides and pesticides used in your school grounds?			<input checked="" type="checkbox"/>	<input type="checkbox"/>										
10. Have you built homes for wildlife? (e.g. a pond, bird boxes, bat boxes or bug hotels)	 		<input checked="" type="checkbox"/>	<input type="checkbox"/>										



Energy

Does your school use any sources of renewable energy?



yes



no

Is the hot water supply properly managed?
(e.g. no dripping taps, well-insulated piping, comfortably hot to use, etc.) **Yes**

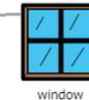


yes



no

Are windows and doors properly insulated and draught-free with automatic closers on external doors?



window



yes



no

Are curtains and blinds well-fitting and closed at night?



curtains

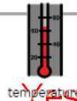


yes



no

Is the heating temperature controlled within your school?



temperature

Yes

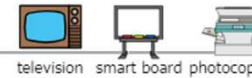


yes



no

Is all electrical equipment switched off at the wall when not in use? **No**
This can include projectors, computers, monitors, smart boards, televisions, photocopiers.



television smart board photocopier



yes



no

Are electronic energy monitors or [smart meters](#) fitted anywhere around your school? **Not sure**



how much energy



yes



no

Do you know how many kWh of energy has your school used in the past 6 months?
(Your janitor or headteacher might be able to help you).

kwh

Do you know the [Energy Rating](#) for your school? An Energy Rating tells us how good a building is at saving energy.
(If you cannot find your Energy Performance Certificate [you can look here](#)).



no

