



# Water

		m <sup>3</sup>
1. Do you know how much water has your school used in the past 6 months? (Your janitor or headteacher might be able to help you).		
2. Has your school installed water saving devices? (e.g. automatic flush controls, push taps, water hippos, or low volume spray taps)	<input checked="" type="radio"/> Yes <input type="radio"/> No	
3. Do you collect rainwater for watering plants?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
4. Do you know how water is cleaned before we drink it?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
5. Do you know about the water cycle?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
6. Have you learned about sources of water pollution?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
7. Do you know why it is important to save water even in a country with as much rain as Scotland?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
8. Do you know that people have unequal access to clean water around the world?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
9. Have you learned about the <a href="#">water footprint</a> of everyday things? (e.g. crisps, clothes, paper, cars)	<input checked="" type="radio"/> Yes <input type="radio"/> No	

*not sure.*



# Transport

	No We do not yet have a travel plan	Yes our travel plan is 3+ years old	Yes we are developing a travel plan	Yes we review and update our plan yearly
1. Does your school have a travel plan? <i>Not sure</i>				Yes No
2. Do pupils help to create a school travel plan?				Yes No
3. How does your school promote active travel to and from school? Circle any projects below.	Park and Stride sites Walk to School Week/Month/WOW Big Pedal	Cycle Friendly School	Bikeability Training Other Cycling training	Special events
4. How does your school reduce the environmental impact of school trips?	Walk to events	Buses that run on renewable technology	Other:	
5. Is active travel taught as part of lessons?				Yes No
6. Does your school take part in travel surveys? Circle which ones you have done.		Sustrans Hands Up Scotland Survey	Traffic Survey outside School	Living Streets Travel Tracker Other
7. Does your school discuss active travel with parents and carers?		Eco-Schools notice board	newsletter	events Other
8. Is there safe and secure parking for scooters or bikes?				Yes No

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# Health and Well-being

1. Does your school support a wide variety of diet choices? (e.g. Halal, kosher, vegetarian, vegan, gluten free, nut-free)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
2. Does your school have a place you can refill a reusable water bottle?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
3. Do most pupils' packed lunches contain fresh fruit or vegetables?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
4. Are school meals prepared on site from fresh, raw and local ingredients (where possible)?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
5. Do you take part in physical activity other than your two hours of Physical Education each week? (e.g. The Daily Mile, after school sports clubs, dance etc)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
6. Does your school have an anti-bullying policy and/or a buddy system?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
7. Does your school have activities for mindfulness, growth mindset or relaxation?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
8. Does your school work with other community organisations (e.g. senior citizens groups, food banks, etc.)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
9. What extra-curricular activities does your school offer? (e.g. band, gardening, chess, etc.)	<i>Cooking, Gardening, Sewing, Netball, ICT, Sundog Club, Football -</i>	



# Food and the Environment

1. Does everyone help to grow food in or near your school grounds? (vegetables, fruit, grains, herbs or raising animals)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
2. Do you look after the soil in your school grounds by using compost?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
3. If you make food at school, do you use ingredients that are fresh, seasonal, or locally grown? (Perhaps food you have grown yourself?) <i>apple trees</i>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
4. Have you hosted a <u>One Planet Picnic</u> ? How many people took part?	Yes	<input checked="" type="radio"/> No
5. Do you learn about the impact of different food choices on the environment? (e.g. climate change, biodiversity loss, pollution)	<input checked="" type="radio"/> Yes	<input type="radio"/> No
6. If you have one, does your school tuck shop sell snacks that are healthy and sustainable?	<input checked="" type="radio"/> Yes	<input type="radio"/> No
7. Have you visited local farms, fisheries, food processors or restaurants with your class or have any of these come to school to talk to you? <i>Tesco</i>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
8. Do you ask your local authority or catering to make sure that your school lunches are sustainable? (e.g. Fairtrade, organic, low carbon)	Yes	<input checked="" type="radio"/> No
9. Are pupils encouraged to bring snacks that avoid single use plastic packaging?	Yes	<input checked="" type="radio"/> No
10. Do you learn about foods and cultures from Scotland and around the world? (e.g. Ramadan, harvest festival etc.)	<input checked="" type="radio"/> Yes	<input type="radio"/> No





# Global Citizenship

1. Are staff and pupils aware of the links between their own choices and global issues? (e.g. climate change, biodiversity loss, pollution)	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
2. Do most staff and pupils know about the <u>Sustainable Development Goals</u> and why they are important?	Yes	<input checked="" type="radio"/> No		
3. Have you compared your carbon footprint to the <u>average footprint in other countries</u> ?	Yes	<input checked="" type="radio"/> No		
4. Does your school share work to reduce its carbon footprint with the community?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
5. Does your school have a <u>UNICEF Rights Respecting Schools Award</u> ? <i>NOT SURE</i>	Bronze: Rights Committed	Silver: Rights Aware	Gold: Rights Respecting	Not yet
6. Does your school have a <u>Fairtrade Schools Award</u> ? <i>NOT SURE</i>	FairAware	FairActive	FairAchiever	Not Yet
7. Are pupils and staff aware of logos on products that mean that they have been sustainably produced?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
8. Does your school have <u>links with a school in another country</u> to discuss environmental issues?	Yes	<input checked="" type="radio"/> No		
9. Do you learn about ways people in other countries are becoming more sustainable?	Yes	<input checked="" type="radio"/> No		
10. Does your school support any environmental charities or campaigns?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		