

# Holy Family Primary



## Safeguarding Policy

February 2018

**Safeguarding** is broader than Child Protection and relates to the action taken to promote the welfare of children and protect them from harm.

**Safeguarding** is everyone's responsibility. It relates to the promotion of the welfare of children. It sits within the wider context of the **Getting it right for every child** (GIRFEC) approach and the **UN Convention on the Rights of the Child** (UNCRC).

## Partnerships

At Holy Family Primary we seek to establish effective working relationships with parents, carers and colleagues to develop and provide activities and opportunities that will help to equip our children with the skills and knowledge they need to keep themselves from harm and promote their health and wellbeing. This will include resources and learning experiences that will encourage our children to develop essential life skills and protective behaviours.

## Children

Children are supported in all areas of their learning and development. Every child has two personal learning targets each month that are recorded in their Learning Journey.

Children's views are sought in a variety of ways including these personal learning targets and their role within Thinking Circles.

## Staff

Staff attend regular inservice courses to keep abreast of current developments in relation to supporting children's wellbeing.

Staff are proactive and monitor children's development using the SHANARRI Indicators; Safe, Healthy, Active, Nurtured, Achieving, Responsible, Respected and included.

## Curriculum

Our Health and Wellbeing Programme of study includes activities and learning experiences tailored to develop children's awareness of safeguarding issues e.g. how to recognise and manage risk, identify people who help us etc. Specific focus is placed upon safeguarding issues related to digital technology using CEOP materials.

## Policies

Safeguarding values permeate school policies.

## Monitoring

The Head Teacher monitors attendance. All staff promote good attendance and follow NLC guidelines to monitor attendance rates.

Vulnerable children/families are identified and are supported to attend school regularly.

Accidents and incidents in the school are recorded and we track patterns with individual children.

### Head Teacher

The Head Teacher monitors and responds to all complaints, ensuring Best Practice. Staff report all incidents of bullying to the Head Teacher who records, in accordance with NLC policy.