

New Entrants August 2020



The Holy Family Team

- SMT – Frances Wilson HT
- Ann Le Blond PT / Gillian Gallagher PT
- 10 Class Teachers
- 1 Classroom Assistant
- 3 Additional Support Needs Assistants
- Mrs Dillon Office Manager
- Mr Crielly School Janitor

Effective Communication

- Newsletter
- Website
- Twitter
- Diary
- Text
- Appointment for meeting with CT or SMT
- Parents Night

Your Role

- Work with us in partnership.
- Support your child with their homework.
- Make sure your child comes to school with what they need for that day.
- Make sure your child comes to school on time.



A Curriculum for Excellence

A Parents' Guide



What is CfE?

- We live in a fast changing world with lots of new technology.
- We need to prepare our children for the changes that have happened and will happen.
- Key skills for life – investigate, analyse, problem solve and work co-operatively.



The Principles Behind Curriculum for Excellence

- Raise standards.
- Improve knowledge.
- Develop skills.
- Make learning real by focusing on the learner.
- Help children to make connections in all the different areas of learning.



How will we do this?

- Build on the best practice in our school.
- Use up to date technology.
- Develop children's knowledge and skills through interdisciplinary learning e.g. use a topic to teach lots of different areas.
- Develop our partnerships with our link nurseries and Cardinal Newman to build on previous learning and plan better for the future.



Key Points

- Central to all learning will be literacy, numeracy and health and well being.
- All staff will be responsible for delivering these subject areas.
- There will be continuous assessment through each child's education to support their learning.
- The curriculum is about the whole child, recognising achievements in and out of school.



Numeracy

- Initially your child will work on developing confidence within numbers to 10.
- This will take the form of.....
- Counting forwards and backwards
- Identifying the number before and after a given number

Numeracy

- Predicting the next number in a sequence.
- Saying the number before or after a given number.
- Working on their ability to recognise numerals to 10 and form these correctly.
- Data handling at this stage takes the form of sorting and grouping.

Numeracy

- They will learn about the properties of 2D and 3D shape.
- Time will be taught initially through seasons and then focusing on recognition of the hour and half hour.
- This work will happen using the SEAL approach to teaching maths.

What Is SEAL ?

- Stages of Early Arithmetical Learning
- Stage 0
- Emergent Counter –
- Cannot count visible items
- The child may not know the number words.
- The child cannot coordinate number words with items.

What Is SEAL ?

- Stages of Early Arithmetical Learning
- Stage 1
- Perceptual Counter -
- Can count perceived items
- May involve seeing, hearing or feeling items.

What Is SEAL ?

- Stages of Early Arithmetical Learning
- Stage 2
- Figurative Counter –
- Can count the total of two collections.
- Counts from one

What Is SEAL ?

- Stages of **E**arly **A**rithmetical **L**earning
- Stage 3 – Our goal for confident learners usually beyond P1
- Initial Number Sequence
- Child uses and understands counting-on rather than counting-from-one.

What Is SEAL ?

- Stages of Early Arithmetical Learning
- Stage 3 – Our goal for confident learners usually beyond P1
- Uses counting on to solve addition and missing add end tasks.
- May use count-down-from strategies

How Do We Do This ?

- Your child will learn in a different way than you may have done yourselves.
- They will engage in different activities relating to the concept being taught. Eg. recognition of number or subitising through what we would call domino cards.

Number Talks

- This has been a school improvement plan priority.
- It is a North Lanarkshire Council endorsed approach to developing confidence in **mental maths calculation** based on the teaching of strategies.
- In P1 the focus is **Counting All / Counting On**.

Literacy : Learning To Read

- Our pupils are taught phonics and spelling using the North Lanarkshire Active Literacy programme.
- This is a progressive programme that begins with children learning their initial 26 sounds, and moves on to teaching them about phonemes.
- A phoneme is a unit of sound within a word e.g. 'sh' and 'ch'



Phonemes

- The children learn new phonemes with the help of characters called Ben, Belle and Dasher. These 3 characters help the children to understand the phonemes in a context.
- Phonics is taught with one main focussed lesson in the week, followed by short daily activities to reinforce the learning.



How does this happen ?

- The Teacher introduces each sound in a context i.e. a story/song and then demonstrates the letter formation and word building through the use of a magnetic board and letters.
- The children are provided with a magnetic board to allow them to mirror the taught lesson and work independently/with a partner throughout the week.



Blending

- Children are asked to say the word out loud, make the word using their magnetic letters, break the word into sounds e.g. shark sha r k, then blend the word from left to right e.g. sh –sha–shar –shark.
- Finally they read the word they have made.



Spelling / Common Words

- Spelling is taught with one main focussed lesson in the week, followed by short daily activities to reinforce the learning.
- The words from the taught lesson are known as **common words**.
- These are the words which the children are most likely to come across when reading simple texts. They will also use these words in writing.



Talking & Listening

- This is a main focus across the curriculum. Pupils are introduced to a wide range of stories and non-fiction texts and encouraged to respond to them in a variety of ways.
- Pupils are given opportunities to talk about the own experiences and feelings in the class setting.

Strategies

- The strategies the children are taught are:
- Using Phoneme Knowledge (sounding out)
- Syllabification –breaking words down into syllables.
- The children can clap out words to identify syllables e.g. go-ing



Current Initiatives / Priorities.

Raising Attainment for all with particular focus on literacy and numeracy.

Closing the poverty related attainment gap.

Developing HWB throughout the school as a bedrock for effective learning.

Working in partnership with the local community to develop the young workforce



Outdoor Learning

- Outdoor learning ensures continuing opportunities for children to experience the outdoors across a range of curricular activities. It provides opportunities to:
 - Increase knowledge and skills
 - Develop physical health
 - Nurture creativity and imagination
 - Support confidence and resilience

PUPIL EQUITY FUNDING-PEF

- This is additional funding from the Scottish Government.
- Funding comes directly to our school where we plan to use it in partnership with yourselves and our learners.
- Our current allocation is £31,000.



PUPIL EQUITY FUNDING-PEF

- This is based on pupils who have applied for FSM or CFG. Many P1-3 parents/carers do not apply as those children automatically get free lunches.
- Please don't miss out if this is relevant to your circumstances as this helps you and boosts our PEF allocation.



PUPIL EQUITY FUNDING-PEF

- Our PEF funding is currently directed towards ..
- Additional teaching staffing and HWB practitioners.
- Purchase of additional teaching and learning resources

The Parent Council

- Vital part of the Holy Family Community.
- Have a fundamental role in not only helping raise funds to assist in cost of buses, educational trips etc. but also to work closely with the school.
- Very proactive in Parish life
- Please consider this opportunity to share your skills and talents.

