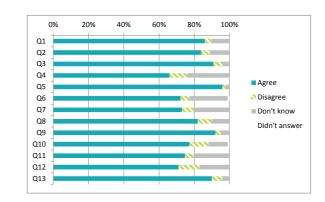
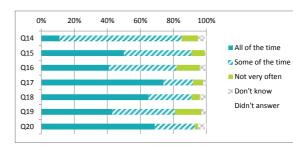
Primary Pupil Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

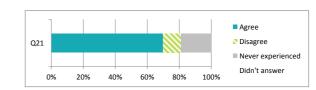
Pupil numbers (P4-P7): 221

	per of responses : 209	Per	cent	age	%
Perc	entages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answe
Q1	I feel safe in my school	86	4	10	0
Q2	I have someone in my school I can speak to if I am upset or worried about something	84	5	11	0
Q3	Staff treat me fairly and with respect	90	5	4	0
Q4	Other pupils treat me fairly and with respect	66	10	24	0
Q5	My school helps me to understand and respect other people	96	2	2	0
Q6	My school listens to our views and takes them into account	73	5	22	1
Q7	I feel comfortable approaching staff with questions or suggestions	73	7	20	0
Q8	My school is helping me to become confident	82	8	10	0
Q9	My school teaches me how to be healthy	92	3	5	0
Q10	There are lots of chances at my school for me to get regular exercise	78	11	11	1
Q11	Staff help me to understand how I am progressing	74	5	20	0
Q12	My homework helps me to understand and improve my work in school	71	12	17	0
Q13	I have the opportunity to take part in school clubs	90	6	4	0



	Percentage %
	All of the time Some of the time Not very often Don't know
Q14 Other children behave well	11 74 10 4 1
Q15 I enjoy learning at school	50 41 8 1 0
Q16 I feel that my work in school is hard enough	41 41 14 4 0
Q17 I know who to ask to get help if I find my work too hard	74 18 6 2 0
Q18 I am encouraged by staff to do the best I can	65 26 5 4 0
Q19 My teachers ask me about what things I want to learn in school	43 38 16 3 0
Q20 I am happy with the quality of teaching in my school	68 24 2 4 1





Percentage %

Disagree Never experienced Didn't answer

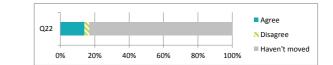
70 11 19 0 Percentage %

Disagree Haven't move Didn't answer

14 3 83 0

Agree

Agree



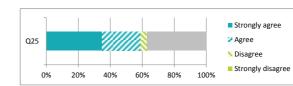
Q22	I was well supported if I moved to a new school within the last year	ar

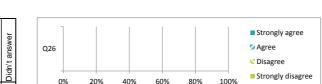
Q21 My school deals well with any bullying

Primary Parent Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Pupil numbers (P4-P7): 221 Number of responses : 131

Where there were fewer han ten responses to a question (excluding those who didn't answer), the data has been suppressed ('x')			
in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% 01 My child likes being at this school 01 01 My child likes being at this school 03 04 02 Staff treat my child safe at the school 71 24 2 0 1 04 03 Ifeel thart my child is after at the school 72 26 0 1 07 04 0 06 07 04 0 06 07 04 0 06 07 04 0 06 07 04 0 06 07 04 0 06 07 04 0 06 07 04 0 07 04 0 07 04 0 07 04 0 07 04 0 07 04 0 07 04 0 07 04 0 07 04 0 07 04 01 01 01 01 01 01 01 01 01 01<	Number of responses : 131	Percentage %	
Q2Staff treat my child fairly and with respect71242031Q3I feel that my child is sale at the school72262000Q4The school helps my child to feel confident59345021Q5I feel staff really know my child as an individual65283040Q6My child inds their learning activities hard enough3149152311Q7My child is encouraged to be healthy and take regular exercise61323111Q9The school elps my child's emotional wellbeing54402030Q10My child is making good progress at school603420400Q11Inderstand how my child is doing reaches me at the right time464470400Q13Inderstand how my child is assessed214592110Q14The school oignes activities where my child and I can learn together184421101Q11I ele enouraged to be involved in the work of the Parent Council and/or parent association424011000Q13I ele enouraged to be involved in the work of the Parent Council and/or parent association424011000Q14The school signed the down the work of the Parent Council and/or parent associa	in order to avoid identification of individuals.	agi agi	
C31 feel hat my child is safe at the school72262000C4The school helps my child to feel confident59345021C51 feel staff really know my child as an individual65283040C6My child finds their learning activities hard enough3149152310C7My child receives the help they need to do well523940500C8My child is encouraged to be healthy and take regular exercise61323121C9The school supports my child's emotional wellbeing60342000C11I receive helpful information about how my child is doing e.g. informal feedback, reports47468000C13I understand how my child's seassed385081300C14The school gaives and vice on how to support my child's learning at home385081300C15The school trades my views into account when making changes214592110C18I neepin dabut the work of the Parent Council and/or parent association42479200C14The school utakes my views into account when making changes21459200C19I feel encouraged to be involved in the work of	Q1 My child likes being at this school	66 31 2 0 1 0	Q5
C3I feel that my child is safe at the school7226200	Q2 Staff treat my child fairly and with respect		06
C4The school helps my child to feel confident59345021C5If eel staff really know my child as an individual65283101C6My child finds their learning activities hard enough314915231C7My child finds their learning activities hard enough523940500C8My child is encouraged to be healthy and take regular exercise613230400C9The school supports my child's emotional wellbeing544020300C11I receive helpful information about how my child is doing e.g. informal feedback, reports47468000C12The information I receive about how my child is doing e.g. informal feedback, reports384216220C13I understand how my child is doing e.g. informal thome38421622011C16The school takes my views into account when making changes21459211C17I feel encouraged to be involved in the work of the Parent Council and/or parent association42479020C19I feel encouraged to be involved in the work of the Parent Council and/or parent association42401106020200C19I feel encouraged to be involved in the work of the Parent Council and/or			
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Q11I receive helpful information about how my child is doing e.g. informal feedback, reports47468000Q12The information I receive about how my child is doing reaches me at the right time46447040Q13I understand how my child is assessed384216220013014Q14The school gives me advice on how to support my child's learning at home3860813000Q15The school organises activities where my child and I can learn together1844242111000Q17I feel comfortable approaching the school with questions, suggestions and/or a problem67283100 </td <td></td> <td></td> <td>Q12</td>			Q12
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Q13I understand how my child is assessed00<			Q14 Don't know
Q14The school gives me advice on how to support my child's learning at home384210220Q14The school gives me advice on how to support my child's learning at home38508130Q15The school organises activities where my child and I can learn together1844242110Q16The school takes my views into account when making changes2145922110Q17I feel comfortable approaching the school with questions, suggestions and/or a problem67283110Q18I am kept informed about the work of the Parent Council and/or parent association42479020Q19I feel encouraged to be involved in the work of the Parent Council and/or parent association57374020Q20The school is well-led and managed633420200			015
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ClipThe school takes my views into account when making changesClip			
Q17I feel comfortable approaching the school with questions, suggestions and/or a problem67283110Q18I am kept informed about the work of the Parent Council and/or parent association42479020Q19I feel encouraged to be involved in the work of the Parent Council and/or parent association424011060Q20I am satisfied with the quality of teaching in the school57374020Q21The school is well-led and managed63342020			
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Q19I feel encouraged to be involved in the work of the Parent Council and/or parent association424011060021Q20I am satisfied with the quality of teaching in the school57374020021Q21The school is well-led and managed63342020021			Q19
Q20 I am satisfied with the quality of teaching in the school 57 37 4 0 2 0 Q21 The school is well-led and managed 63 34 2 0 2 0			Q20
Q20 am satisfied with the quality of teaching in the school 57 37 4 0 2 0 Q21 The school is well-led and managed 63 34 2 0 2 0			021
022 The school accourages children to treat others with respect			
	Q22 The school encourages children to treat others with respect	72 25 2 0 1 1	
Q23 I would recommend the school to other parents 73 18 2 0 7 0 Q24			Q24
Q24 Overall, I am satisfied with the school 69 26 2 0 3 0	Q24 Overall, I am satisfied with the school	69 26 2 0 3 0	





	Percentage % disadLee disadLee swer				■ Strongly ag
	ongly ee ongly ver ex ver ex	Q25			✓ Agree N Disagree
Q25 The school deals well with any bullying	5 6 7 5 8 7 <th7< th=""></th7<>	0%	20% 40% 60	% 80%	100%
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer	Q26	20% 40% 6	0% 80%	Strongly a Agree Disagree 100%
Q26 My child was well supported if they moved to a new school within the last year	x x x x x x		20,0 40,0 0		

Percentage %

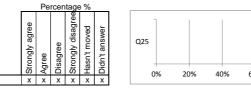
Secondary Parent Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Pupil numbers: Not available

Number of responses : 1	Percentage %				
		0% 20% 40%		0/ 1000/	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer	0% 20% 409	60% 80	% 100%	
in order to avoid identification of individuals.	we sa	Q1			
		Q2			
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagr Don't know Didn't answer				
Percentages are rounded and may not add up to 100%	Strong Agree Disagr Strong Don't k Didn't a	Q3			
		Q4			
Q1 My child likes being at this school	x x x x x x	Q5			
Q2 Staff treat my child fairly and with respect	x x x x x x	Q6			
Q3 I feel that my child is safe at the school	x x x x x x	Q7			
Q4 The school helps my child to feel confident	x x x x x x				
Q5 I feel staff really know my child as an individual	x x x x x x				
Q6 My child finds their learning activities hard enough	x x x x x x	Q9		Strong	yly agree ال
Q7 My child receives the help they need to do well	x x x x x x	Q10			
Q8 My child is encouraged to be healthy and take regular exercise	x x x x x x	Q11		🔀 Agree	
Q9 The school supports my child's emotional wellbeing	x x x x x x	Q12		N Disagre	ee
Q10 My child is making good progress at school	x x x x x x	Q13		_	
Q11 My child was well supported when they made choices for their future				Strong	gly disagree
Q12 I receive helpful information about how my child is doine e.g. informal feedback, reports		Q14		■ Don't k	know
Q12 The information I receive about now my child is doing e.g. manareduated, reports Q13 The information I receive about now my child is doing reaches me at the right time		Q15			
Q14 I understand how my child is assessed		Q16		Didn't	answer
Q15 The school gives me advice on how to support my child's learning at home		Q17			
Q16 The school gress me advice on how to support my clinic stearing at nome		Q18			
Q17 The school takes my views into account when making changes	x x x x x x	Q19			
Q18 I feel comfortable approaching the school with questions, suggestions and/or a problem	x x x x x x	Q20			
Q19 I am kept informed about the work of the Parent Council and/or parent association	x x x x x x	Q21			
Q20 feel encouraged to be involved in the work of the Parent Council and/or parent association	x x x x x x	Q22			
Q21 am satisfied with the quality of teaching in the school	x x x x x x	Q23			
Q22 The school is well-led and managed	x x x x x x	Q24			
Q23 The school encourages children to treat others with respect	x x x x x x				
Q24 I would recommend the school to other parents	x x x x x x	Q25			
Q25 Overall, I am satisfied with the school	x x x x x x				
	Percentage %				
	8 8				
	e du			Strongly	/ agree
	agree disagree tperience			CI Agroo	
	Jly agree ree Jly disag experie answer	Q26		Agree	
				< Disagree	e
	Strongly agree Agree Disagree Strongly disagree Never experiencee Didn't answer			-	
		0% 20% 40%	60% 80%	Strongly	disagree
Q26 My child's school deals well with bullying	x x x x x x	2010 101			
	Percentage %				
	agree a disagree noved swer			1	
	agree e disagr noved nswer			Strong	ly agree
	Jly agree ree Jly disag answer answer			💁 Agree	
	ans c lee	Q27		- Agree	
				Disagre	ee
	Strongly agree Agree Disagree Strongly disag Hasn't moved Didn't answer	 		Chrone	alu dicagree
027 Mu shild use well every stad if they may add to a new set as low if the the test of the		0% 20% 40%	60% 80	% 100% ^{Strong}	gly disagree
Q27 My child was well supported if they moved to a new school within the last year	x x x x x x				

Early Years Parent Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Number of responses : 9		Perc	enta	age %	6	_							
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	y agree		96	y disagree	answer		0% Q1 Q2	20%	40%	60%	80%	100%	
Percentages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly di	Didn't a		Q3 Q4						
Q1 My child likes being at this setting	х	х	х	x)	(X		Q5						
Q2 Staff treat my child fairly and with respect	х	х	х	x >	(X		Q6						
Q3 I feel that my child is safe at the nursery/setting	х	х	х	x >	(X		07						
Q4 My child's behaviour is managed effectively	х	х	х	x >	(X		-						
Q5 The setting helps my child to feel confident	х	х	х	x >	(X		Q8						Etronaly oaroo
Q6 I feel staff really know my child as an individual	х	х	х	x)	(X		Q9						Strongly agree
Q7 The learning experiences my child has at the setting are at the right level for them	х	х	х	x)	(X		Q10						🖉 Agree
Q8 My child's learning is well supported by the adults in the setting	х	х	х	x)	(X		Q11						🔉 Disagree
Q9 My child is encouraged to be healthy and take regular exercise	х	х	х	x)	(X		012						Disagree
Q10 The setting supports my child's emotional wellbeing	х	х	х	x)	(X		Q13						Strongly disagree
Q11 My child is making good progress at the setting	х	х	х	x)	(X		014						Don't know
Q12 I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	х	х	х	x)	(X		-						
Q13 The information I receive about how my child is learning and developing reaches me at the right time	х	х	х	x)	(X		Q15						Didn't answer
Q14 I understand how the setting monitors my child's progress with learning	х	х	х	x)	(X		Q16						
Q15 The setting gives me ideas on how to support my child's learning at home	х	х	х	x)	(X		Q17						
Q16 The setting organises activities where my child and I can learn together	х	х	х	x)	(X		Q18						
Q17 The setting takes my views into account when making changes	х	х	х	x)	(X		019						
Q18 I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	x)	(X		020						
Q19 I am kept informed about the work of parent groups	х	х	х	x)	(X		021						
Q20 I feel encouraged to be involved in the work of parent groups	х	х	х	x)	(X		-						
Q21 The setting is well-led and managed	х	х	х	x)	(X		Q22						
Q22 The setting encourages children to treat others kindly and with respect	х	х	х	x)	(X		Q23						
Q23 I would recommend the setting to other parents	х	х	х	x)	(X		Q24						
Q24 Overall, I am satisfied with the setting	х	х	~		/ v		-						



Strongly agree 5 Agree < Disagree Strongly disagree 60% 80% 100%

Q25 My child was well supported if they started at the setting or moved to a new room or group within the last year

Early Years Partner Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Number of responses : 1		Pe	rcen	tage	%									
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Strongly agree	Agree	ee Vi diea	ouuigiy uisagree Don't know		Didn't answer	0% Q1 Q2 Q3 Q4	20%	40%	<u>,</u>	60%	80%	100%	Strongly agree
Q1 My service/organisation works in partnership with the setting on a regular basis	Х	X	x >	к х	(X	х	Q.5							
Q2 We are aware of the setting's procedures for reporting child protection concerns	х	x >	x >	k X	(X	х								💋 Agree
Q3 There are effective arrangements in place for jointly planning services with the setting	х	x >	x >	k X	(X	х	Q6							Disagree
Q4 There are effective arrangements to jointly deliver services with the setting	х	x >	x >	k x	(X	х	Q7							-
Q5 My service/organisation is involved in the setting's self-evaluation process	х	x >	x >	k x	(X	х	Q8							Strongly disagree
Q6 Roles and responsibilities are clearly defined within the partnership	х	x >	x >	к х	(X	х	Q9							Don't know
Q7 Effective arrangements are in place to evaluate the impact of our partnership	х	x >	x >	к х	(X	х	-							- N/A
Q8 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	x >	x >	к х	(X	х	Q10							⊫" N/A
Q9 The setting provides my service/organisation with relevant information about the needs of learners	х	x >	x >	k X	(X	х	Q11							Didn't answer
Q10 Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the setting	х	x >	x >	x x	(X	х	Q12							
Q11 The setting values the contribution made by my service/organisation	х	x >	x >	x x	(X	х	013							
Q12 The setting actively promotes my service/ organisation to potential users	х	X)	x >	k X	(X	х								
Q13 There are opportunities to network, share practice and participate in joint training and development with the setting	х	X)	x >	x x	(X	х	Q14							
Q14 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	X)	x >	κх	(X	х	Q15							
Q15 Overall, partnership working with the setting works well	х	x >	x >	x x	(X	х					-			

School Partner Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Number of responses : 8			Per	cent	tage 9	6									
Where there were fewer than ten resp in order to avoid identification of indiv Percentages are rounded and may no		Strongly agree	Agree Disagree	Stronaly disagree	NO	N/A Didn't answer	Q Q Q	2 - 3 -	20%	40%	5 60'	% 8	80%	100%	
Q1 My service/organisation works i	n partnership with the school on a regular basis	х	хх	x	х	хх	a	· -							Strongly agree
Q2 We are aware of the school's p	ocedures for reporting child protection concerns	х	хх	x	x x	хх		-							🛃 Agree
Q3 My service/organisation has a c	lear understanding of the school's strategies for raising attainment for all	х	хх	x	x x	хх	Q	6							-
Q4 There are effective arrangement	ts in place for jointly planning services with the school	х	x x	x	x x	хх	Q	7							Disagree
Q5 There are effective arrangement	ts to jointly deliver services with the school	х	x x	x	x x	хх	Q	8							Strongly disagree
Q6 My service/organisation is invol	ved in the school's self-evaluation process	х	x x	x	x	хх	0	<u>م</u> -							
Q7 Roles and responsibilities are c	early defined within the partnership	х	x x	x	x	хх		-							Don't know
Q8 Effective arrangements are in p	ace to evaluate the impact of our partnership working	х	x x	x	x	хх	Q1	· -							≓ N/A
Q9 My service/organisation is kept	up to date with changes in the school which may affect the services we deliver.	х	x x	x	x	хх	Q1	1							Didn't answer
Q10 The school provides my service	/organisation with relevant information about the needs of learners	х	x x	x	x	хх	Q1	2							Diuli t aliswer
Q11 Arrangements are in place to su	pport my service/organisation to share relevant information about the progress of learners with the school	х	хх	x	x x	хх	01	3							
Q12 The school values the contribut	on made by my service/organisation	х	хх	x	x	хх	01								
Q13 The school actively promotes m	y service/ organisation to potential users	х	x x	x	x	хх		-							
Q14 There are opportunities to netw	ork, share practice and participate in joint training and development	х	x x	x	x	хх	Q1	5 _							
Q15 My service/organisation has a c	lear understanding of the social, cultural and economic context of the school	х	x x	x	x	хх	Q1	6							
Q16 Overall, partnership working wit	h the school works well	х	x x	X	x	хх		_							

Early Years Staff Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	20 Didn't an kingtee
Q1 I find it rewarding to be a member of staff at this setting	
Q2 I feel a valued part of the setting's community	x x x x x x x Q6
Q3 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x x 07
Q4 I have a clear understanding of the social, cultural and economic context of the setting	
Q5 I feel appropriately supported by the setting to undertake my role	
Q6 I am supported to engage in professional learning	
Q7 My professional learning enables me to reflect on and improve my practice	
Q8 I have regular opportunities to undertake leadership roles	x x x x x x x Q11
Q9 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x Q12
Q10 I am actively involved in the setting's on-going self-evaluation	x x x x x x x Q13
Q11 My professional standards are used to support professional reflection and learning	
Q12 use information and data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x Q15
Q13 understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X Q16 Strongly disagree
Q14 The setting's vision and values underpins my work	x x x x x x x x 017
Q15 Staff treat all children fairly and with respect	x x x x x x x 017
Q16 Colleagues treat each other with respect	x x x x x x x 019
Q17 Children are encouraged and supported to treat others with respect	x x x x x x x Q20 Didn't answer
Q18 Staff and parents treat each other with respect	
Q19 Staff work well to manage children's behaviour	x x x x x x x Q21
Q20 Staff at all levels within the setting communicate effectively with each other	
Q21 The setting's arrangements for engaging parents in their children's learning are effective	x x x x x x x x Q23
Q22 The setting is well-led and managed	x x x x x x x x Q24
Q23 Collaborative working across setting is effective in taking forward improvement	x x x x x x x x Q25
Q24 Children are engaged in their learning	x x x x x x x x Q26
Q25 Children are provided with experiences which meet their learning needs	x x x x x x x x 027
Q26 Children are involved in talking about and planning their learning	x x x x x x x x x 028
Q27 Children have the opportunity to lead their learning	x x x x x x x x Q29
Q28 I receive appropriate support for planning, preparation and assessment	
Q29 The setting has effective strategies to support children with their learning, including those requiring additional support	
Q30 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q31
Q31 Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x x x x x x x x x Q32
Q32 I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x x x x x x x x

Teaching and Pupil Support Questionnaire Summary Centre Name:Holy Cross Primary School SEED Number: 8355428

Teacher numbers (FTE): 18 Number of responses : 20

leacher numbers (FTE): 18		
Number of responses : 20	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being		
identified.	Agree Disagree Disagree Disagree Dian't answer Didn't answer	
Percentages are rounded and may not add up to 100%		
	Strongly a Agree Don't kno N/A N/A N/A N/A N/A	
Q1 I find it rewarding to be a member of staff at this school		
Q2 I feel a valued part of the school community	50 40 10 0 0 0 0 Q6	
Q3 I am encouraged to learn and share practice with colleagues from other schools	40 35 15 5 0 5 0 07	
Q4 I have a clear understanding of the social, cultural and economic context of the school		
Q5 I feel appropriately supported by the school to undertake my role		
Q6 I am supported to engage in professional learning		
Q7 My professional learning enables me to reflect on and improve my practice		
A I have regular opportunities to undertake leadership roles		
Q9 I have opportunities to be involved in agreeing priorities for the school	40 25 20 5 0 10 0 012	
Q10 I am actively involved in the school's on-going self-evaluation	50 40 0 0 10 0 0 Q13	
Q11 GTCS standards are used to support professional dialogue		Strongly agree
212 I use information and data effectively to identify and reduce inequalities in children and young people's outcomes		
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding		Agree
Q14 The school's vision and values underpins my work		Disagree
Q15 Staff treat all children and young people fairly and with respect		Strongly disagree
Q16 Colleagues treat each other with respect		crongly disagree
Q17 Children and young people are encouraged and supported to treat others with respect		Don't know
Q18 Children and young people are well behaved		N/A
Q19 The school deals effectively with bullying		1/1
Q20 I am provided with feedback when I report a bullying incident		Didn't answer
Q21 Staff at all levels within the school communicate effectively with each other	40 45 15 0 0 0 0 Q23	
Q22 The school's arrangements for engaging parents in their children's learning are effective	55 35 0 0 10 0 0 Q24	
Q23 The school is well-led and managed	50 40 5 0 5 0 0 Q25	
Q24 Collaborative working across the school is effective in taking forward improvement	65 20 5 0 10 0 0 Q26	
Q25 Children and young people are engaged in their learning	55 35 0 0 5 0 5 Q27	
Q26 If give children and young people regular feedback which helps them to progress	70 10 0 0 5 15 0 Q28	
Q27 [Children and young people are provided with experiences which meet their learning needs		
Q28 Children and young people are involved in talking about and planning their learning		
Q29 Children and young people are involved in setting their learning targets		
Q30 Children and young people have the opportunity to lead their learning		
Cost receive appropriate support for planning, preparation and assessment		
32 The school has effective strategies for supporting children and young people with their learning, including those requiring additional support		
Cost The sector has bared understanding of their responsibility for all in literacy, numeracy and health and wellbeing		
C34 feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy		
(35) I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	40 35 5 5 0 15 0 Q36	
Cose I have regular opportunities or help stage the contraction arough accessions with conceques and particles (Cose I) an aware of the school's strategies for raising attainment for all		

School Support Questionnaire Summary Centre Name: Holy Cross Primary School SEED Number: 8355428

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Agree and a second seco
Q1 I find it rewarding to be a member of staff at this school	x x x x x x x x ₀₅
Q2 I feel a valued part of the school community	x x x x x x x x 06
Q3 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x Q7
Q4 I have a clear understanding of the social, cultural and economic context of the school	
Q5 I feel appropriately supported by the school to undertake my role.	x x x x x x x Q8
Q6 I have regular opportunities to undertake leadership roles	x x x x x x x Q9
Q7 My professional learning enables me to reflect on and improve my practice	X X X X X X X Q10
Q8 I am supported to engage in professional learning	X X X X X X X Q11 Strongly disagree
Q9 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q12
Q10 I am actively involved in the school's on-going self-evaluation	x x x x x x x x Q13
Q11 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q12 The school's vision and values underpins my work	x x x x x x x Q14 Didn't answer
Q13 Staff treat all children and young people fairly and with respect	x x x x x x x Q15
Q14 Colleagues treat each other with respect	X X X X X X X Q16
Q15 Children and young people are encouraged and supported to treat others with respect	
Q16 Children and young people are well behaved	x x x x x x x x x q18
Q17 The school deals effectively with bullying	
Q18 I am provided with feedback when I report a bullying incident	X X X X X X X X Q19
Q19 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q20
Q20 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q21
Q21 The school is well-led and managed	x x x x x x x x x