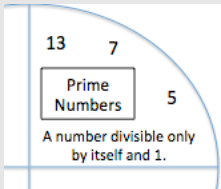
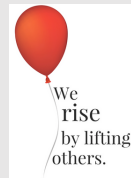




# P7 Home Learning Plan WB: 22/6/20

Your time as Glenmanor Primary School pupils has come to an end. Let's reflect back on our times together before starting an exciting new chapter. Good Luck to you all.



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p><b>Spelling:</b> Memorable Words - Choose a word that you feel reflects your character. Present your word to us in an innovative, meaningful and attractive way so that it sticks in our minds. e.g. outgoing, thoughtful.</p> <p>If you wish you can also refer to your spelling handbook to consolidate this year's words.</p>	<p><b>My Learning Showcase:</b> Draw and split a circle into 4 sections. Choose 4 areas of maths (addition, fractions, shape, pattern, etc) and present your knowledge of each theme. You may include, words, calculations and illustrations.</p> 	<p><b>Sporting Event:</b> Many schools have now taken part in a virtual sports day. Taking into account social distancing rules, create a sporting event of your choice to carry out with your family or friends. We would love to see some videos on Teams. Who will be the egg and spoon race champion?</p>	<p><b>Art - Inspirations-</b> Create an inspirational message (quote) based on what you have learned/achieved in your time at Glenmanor. Create a piece of art to communicate your message.</p> 
<p><b>Reading:</b> Reflect back on the novels you have studied this year, or during your time at Glenmanor. Choose your favourite and create a book promotion. Include a synopsis of the book and any other information you think is relevant in encouraging others to read the book. You may even record yourself reading a passage to entice your audience.</p>	<p><b>Maths in Everyday Life:</b> Using the 4 areas you identified above, consider ways you come across maths in your everyday life. Note down or draw your findings. E.g. Measure: baking a cake/following a recipe, helping with a DIY project.</p>	<p><b>Board Game:</b> Create a 'Lockdown' themed board game to play and enjoy. E.g. you forgot to wash your hands so miss a turn.</p>	<p><b>Personal Project-</b> Present your personal project to your family. Take part in a Questions and Answers session to test your subject knowledge.</p>
<p><b>Writing: Reflections</b> - Complete the following activities:</p> <p>Memories - Write a summary and share with us your fondest memory of your time at Glenmanor.</p> <p>Celebrations - Write about your proudest moment as a pupil of Glenmanor.</p> <p>We would love you to share these with us on Teams.</p>	<p><b>Maths About Me:</b> You may remember the maths about me task we did at the beginning of the year. We will now redo this task using the maths skills we have developed this year. Upload it to our Team and let us all guess who is who. You can look at the example below to remind yourself. (Try to include some tricky calculations)</p> <p>.</p> <p><b>Ultimate Beat That:</b> Complete the ultimate beat that daily. Practise the areas you need to improve on. How does your score improve throughout the week?</p>	<p><b>Get in Touch-</b> There may be many friends or family you have not spoken to or seen for a while. Make a postcard and send it to them to say hello.</p> <p><b>Sun Safety:</b> Consider the different measures we take to protect ourselves from the sun. Design a sun safety poster/advert. You may use a popular character to help you promote your message. <a href="https://www.youtube.com/watch?v=7UWvqNeqX6E">https://www.youtube.com/watch?v=7UWvqNeqX6E</a></p>	<p><b>Visit Scotland:</b> There will be few people visiting far away places this summer. Hopefully soon we will be able to visit our favourite places in Scotland. Prepare a tourism leaflet/poster/commercial to promote your favourite place.</p> <p><b>Science/Technology:</b> Investigate some recipes for making slime. How many can you find? Which one makes the best slime?</p> <p>Using playing cards, build a tower. How tall can you make your tower? Patience needed!!!</p>
<p><b>Transition Task:</b> This week's transition task can also be found on teams. Remember to download the document first before making any changes.</p>	<p><b>Sumdog:</b> Log onto your <b>Sumdog</b> account. I have set some challenges for you. Practise your maths skills. I will be able to see your activity and progress.</p>	<p><b>Rounders:</b> In school we often enjoy a game of rounders at the end of the year. Play a game of classic rounders or kick ball rounders with your family. Why not incorporate a 2m social distancing rule into your game.</p>	<p><b>Outdoor Learning:</b> Tessellation Day is the 17<sup>th</sup> June. Explore your outdoor environment to identify patterns and tessellations. Can you use some outdoor materials to create some tessellations of your own?</p>

# Figure Me Out!

My Age:

13x3

My Shoe Size:

36÷4


My Birth Month:

77÷7

My Birthdate:

46÷2

This is Me:



The number of people in my family:

14÷2

The number of letters in my name:

3x4

The number of pets I own:

18÷9

The number of sports games I've been to:

2x2



## Ultimate Challenge

Name:

Class:

Date:

5+7=	3+6=	3x7=	2+7=	7+7=	6+9=	4x2=	3x5=
8x6=	9x3=	3x6=	3+8=	7+6=	4+7=	2x2=	4x8=
9x9=	5x9=	2+6=	2+8=	2+2=	2x8=	5x5=	5+6=
8x9=	4x7=	2x7=	9x7=	9+9=	6x9=	3x8=	3x3=
5+9=	4+6=	3x4=	6x7=	4x9=	5x6=	4x5=	3+4=
2+4=	7x7=	2x5=	6+8=	7+8=	7+9=	5+5=	4x4=
3+7=	3+3=	8+9=	3+2=	2x9=	6+6=	5x7=	8+8=
5+8=	4+5=	6x4=	4+8=	3+8=	9+3=	4+4=	3+5=
2+5=	6x6=	5x8=	8x8=	4+9=	2x3=	2x6=	8x7=