
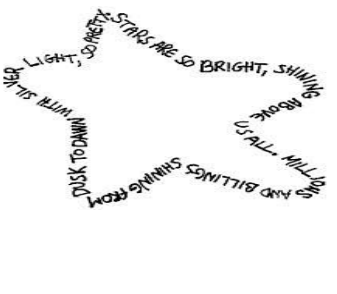
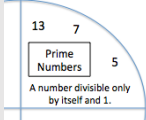




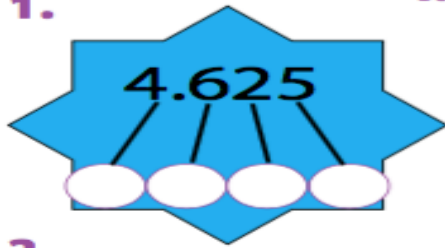
# P6 Home Learning Plan WB: 22.06.20 wk 10



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p><b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. Week beginning <b>22.06.20</b></p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your <b>Sumdog</b> account each day. Practise your maths skills for at least 20minutes.</p> <p>I will be able to see your activity and progress.</p>	<p><b>P.E: Sporting Event:</b> Many schools have now taken part in a virtual sports day. Taking into account social distancing rules, create a sporting event of your choice to carry out with your family or friends. We would love to see some videos on Teams. Who will be the egg and spoon race champion?</p>	<p><b>Expressive Arts:</b> Create an inspirational message (quote) based on what you have learned/achieved. Create a piece of art to communicate your message.</p> 
<p>Reflect back on the novels you have studied this year. Choose your favourite and create a book promotion. Include a synopsis of the book and any other information you think is relevant in encouraging others to read the book. You may even record yourself reading a passage to entice your audience.</p>	<p><b>Big Maths</b> Look at the learn its below. Give yourself 1 minute to complete, just like we do in class.</p>	<p><b>Board Game:</b> Create a 'Lockdown' themed board game to play and enjoy. E.g. you forgot to wash your hands so miss a turn.</p>	<p><b>German:</b> Learn some new German vocabulary using the Youtube link below: <a href="https://www.youtube.com/watch?v=gfu0SwwqDt8">https://www.youtube.com/watch?v=gfu0SwwqDt8</a></p>
<p><b>Writing -</b> Write a rhyming, acrostic poem about any subject of your choice.</p>	<p>Can you try the BIG MATHS BEAT THAT challenge?</p>	<p><b>Mental Health: Get in Touch-</b> There may be many friends or family you have not spoken to or seen for a while. Make a postcard and send it to them to say hello.</p>	<p><b>Topic:</b> Present your personal project to your family. Take part in a Questions and Answers session to test your subject knowledge.</p>
	<p>Draw and split a circle into 4 sections. Choose 4 areas of maths (addition, fractions, shape, pattern, etc) and present your knowledge of each theme. You may include, words, calculations and illustrations.</p> 	<p><b>Sun Safety:</b> Consider the different measures we take to protect ourselves from the sun. Design a sun safety poster/advert. You may use a popular character to help you promote your message. <a href="https://www.youtube.com/watch?v=7UWvqNeqX6E">https://www.youtube.com/watch?v=7UWvqNeqX6E</a></p>	<p><b>Science/Technology:</b> Investigate some recipes for making slime. How many can you find? Which one makes the best slime? Using playing cards, build a tower. How tall can you make your tower? Patience needed!!!</p>
	<p><b>Outdoor Learning:</b> Tessellation Day is the 17<sup>th</sup> June. Explore your outdoor environment to identify patterns and tessellations. Can you use some outdoor materials to create some tessellations of your own?</p>	<p><b>Outdoor:</b> In school we often enjoy a game of rounders at the end of the year. Play a game of classic rounders or kick ball rounders with your family. Why not incorporate a 2m social distancing rule into your game.</p>	<p><b>RME:</b> - Freedom. Make a list of 10 things that are free. Put them in order of the most important first. What is so important about the thing at the top of your list? Does everyone have the same kind of freedom?</p>



1.



4.

$\frac{1}{4}$  =  =   
*fraction*                      *decimal*                      *percentage*

Name: \_\_\_\_\_

8.

$28 \times 100 =$    
 $715 \div 10 =$

# BIG MATHS BEAT THAT!

2.

Write a square number between 10 and 30

5.

$35 \times 28 =$

9.

$348 + \square = 1000$

3.

$500 \div 7 =$

10.

$2.3 \times 4 =$

6.

$2.68 + 1.35 =$         $4.32 - 1.79 =$

7.



# LEARN ITS Challenges!

Steps 8, 9 & 10

Name:  
Class:  
Date:

## Step 8

$9 \times 5 =$	$3 \times 5 =$
$6 + 5 =$	$5 \times 8 =$
$5 + 4 =$	$5 \times 5 =$
$5 \times 6 =$	$8 + 7 =$
$8 + 9 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$5 \times 2 =$	$5 \times 4 =$
$10 \times 5 =$	$7 + 6 =$

## Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$2 \times 4 =$
$2 \times 2 =$	$5 \times 2 =$
$9 + 5 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$1 \times 2 =$	$2 \times 9 =$
$7 + 5 =$	$10 \times 2 =$

## Step 10

$3 \times 1 =$	$6 \times 3 =$
$5 \times 3 =$	$3 \times 7 =$
$3 \times 3 =$	$10 \times 3 =$
$3 \times 4 =$	$9 \times 3 =$
$2 \times 3 =$	$8 \times 3 =$

MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 1    Score:



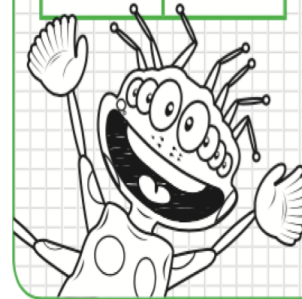
# LEARN ITS Challenges!

Steps 13, 14 & 15

Name:  
Class:  
Date:

## Step 13 - Six Fact Challenge!

$6 \times 6 =$	$9 \times 6 =$
$9 \times 9 =$	$7 \times 9 =$
$7 \times 7 =$	$6 \times 7 =$



## Step 14

$1 \times 11 =$	$7 \times 11 =$
$10 \times 11 =$	$8 \times 11 =$
$11 \times 3 =$	$11 \times 5 =$
$4 \times 11 =$	$2 \times 11 =$
$9 \times 11 =$	$11 \times 11 =$
$11 \times 6 =$	$12 \times 11 =$

## Step 15

$9 \times 12 =$	$7 \times 12 =$
$12 \times 2 =$	$12 \times 8 =$
$3 \times 12 =$	$1 \times 12 =$
$11 \times 12 =$	$10 \times 12 =$
$12 \times 5 =$	$12 \times 4 =$
$6 \times 12 =$	$12 \times 12 =$

MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 1    Score:

