

P5/6 Home Learning Plan WB: 22/6/20

Your time in P5/6 has come to an end! Let's reflect back on our time together before starting an exciting new chapter. Good Luck to you all! Mrs MacGregor \times





Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
Spelling: Memorable Words - Choose a word that you feel reflects your character. Present your word to us in an innovative, meaningful and attractive way so that it sticks in our minds. e.g. outgoing, thoughtful. If you wish you can also play some games on Spelling City from ANY of the previous lists to consolidate your learning.	My Learning Showcase: Draw and split a circle into 4 sections. Choose 4 areas of maths (addition, fractions, shape, pattern, etc) and present your knowledge of each theme. You may include, words, calculations and illustrations. 13 7 Prime Numbers 5 A number divisible only by itself and 1.	Sporting Event: Many schools have now taken part in a virtual sports day. Taking into account social distancing rules, create a sporting event of your choice to carry out with your family or friends. We would love to see some videos on Teams. Who will be the egg and spoon race champion?	Art - Inspirations- Create an inspitational message (quote) based on what you have learned/achieved in your time in P5/6. Create a piece of art to communicate your message. We rise by lifting others.
Reading: Reflect back on the novels you have studied this year. Choose your favourite and create a book promotion. Include a synopsis of the book and any other information you think is relevant in encouraging others to read the book. You may even record yourself reading a passage to entice your audience.	Maths in Everyday Life: Using the 4 areas you identified above, consider ways you come across maths in your everyday life. Note down or draw your findings. E.g. Measure: baking a cake/following a recipe, helping with a DIY project.	Board Game: Create a 'Lockdown' themed board game to play and enjoy. E.g. you forgot to wash your hands so miss a turn.	Personal Project- Present your personal project to your family. Take part in a Questions and Answers session to test your subject knowledge.
Writing -	Figure Me Out: You may remember the 'Figure Me Out' task we did at the beginning of the year. (See example below) We will now redo this task using the maths skills we have developed this year. Upload it to our Team and let us all guess who is who. You can look at the example below to remind yourself. (Try to include some tricky calculations)	Get in Touch- There may be many friends or family you have not spoken to or seen for a while. Make a postcard and send it to them to say hello.	Visit Scotland: There will be few people visiting far away places this summer. Hopefully soon we will be able to visit our favourite places in Scotland. Prepare a tourism leaflet/poster/commercial to promote your favourite place.
Write a rhyming, acrostic or shape poem about any subject of your choice. Share these on Teams!	Tessellation Day is the 17th June. Explore your outdoor environment to identify patterns and tessellations. Can you use some outdoor materials to create some tessellations of your own?	Sun Safety: Consider the different measures we take to protect ourselves from the sun. Design a sun safety poster/advert. You may use a popular character to help you promote your message. https://www.youtube.com/watch?v=7UWvqNeqX6E	Science/Technology: Investigate some recipes for making slime. How many can you find? Which one makes the best slime? Using playing cards, build a tower. How tall can you make your tower? Patience needed!!!
	Sumdog: Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills. I will be able to see your activity and progress.	Rounders: In school we often enjoy a game of rounders at the end of the year. Play a game of classic rounders or kick ball rounders with your family. Why not incorporate a 2m social distancing rule into your game.	RME: Freedom. Make a list of 10 things that are free. Put. them in order of the most important first. What is so important about the thing at the top of your list? Does everyone have the same kind of freedom?

