



P6 Home Learning Plan WB: 15.06.20 wk 9



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 15.06.20</p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your Sumdog account each day. Practise your maths skills for at least 20minutes.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E: Visit BBCs 'lets get active'. Click on one of the videos to work on a skill you have learned in PE. www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjvh</p>	<p>Expressive Arts: Create a self portrait in the style of Van Gogh https://www.tate.org.uk/kids/make/paint-draw/create-art-van-gogh</p>
<p>Reading: Log onto EPIC Reading using the class code: bdc8196 (only available during school hours)</p> <p>If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p> <p><u>Reading for Enjoyment and Choice</u></p> <p>Select a book of your choice. Having read a chapter or a few chapters begin to create a visualiser. continue to develop this as you read on over the course of the week</p>	<p>Big Maths Look at the learn its below. Give yourself 1 minute to complete, just like we do in class.</p> <p>Can you try the BIG MATHS BEAT THAT challenge?</p> <p>https://www.topmarks.co.uk/Search.aspx?q=telling+time</p> <p>Choose a game from Top Marks and give it a go, there are lots to choose from. Try to challenge yourself and choose harder games.</p>	<p>Social/Emotional: Practise a talent you have and put on a show for your family.</p> <p>Mental Health: Make A Playlist Everyone in your family picks an uplifting song. Then send the finished playlist to everyone so they can play it during the day. Try the link below for inspiration. https://youngminds.org.uk/media/3217/helloyellow-playlist.pdf</p> <p>Food Health: New Super-Healthy, Best-Tasting Breakfast. - imagine you are responsible for inventing a new, healthy breakfast food. What would this new food be made of? What would it be named? Create an advert for it.</p>	<p>German: Learn some new German vocabulary using the Youtube link below: https://www.youtube.com/watch?v=gfu0SwwqDt8</p> <p>Topic: Display of Knowledge Present the work you have been researching over the past 4 weeks in a format of your choice, poster, powerpoint, report, leaflet etc.</p> <p>Science/Technology: Dream Car - design a new car that fits your family's wildest dreams. Love the beach? Then design a car that surfs the waves. Always in a hurry? How could your new car fly?</p>
<p>Writing - Silly Stories (with some members of your family) Each person has to say or write one line as you write a silly story together. Tip - go round in order of youngest first to avoid everyone speaking at the same time.</p>	<p>Outdoor: From your window or garden, record how many cars, vans, lorries etc pass by. Using tally marks compile information into a bar graph.</p>	<p>Outdoor: Go for a walk with your family. Take photographs of the sights/wildlife you see. Be the outdoor photographer for the day. Your phones/fitbits/step trackers will record the number of steps you did. Share them on teams.</p>	<p>RME: Research one person from history or present who has helped to change the world for the better. Write a short biography on them (suggestions - Martin Luther King, Nelson Mandela, Marie Curie) Draw a portrait of them.</p>



LEARN IT'S Challenges!

Steps 7, 8 & 9

Name:
Class:
Date:

Step 7

$4 + 9 =$	$2 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 7 =$	$7 + 4 =$
$5 \times 10 =$	$10 \times 10 =$
$10 \times 4 =$	$1 \times 10 =$
$8 + 4 =$	$10 \times 8 =$
$10 \times 9 =$	$10 \times 3 =$
$3 + 8 =$	

Step 8

$6 + 5 =$	$4 \times 5 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 5 =$	$7 \times 5 =$
$7 + 8 =$	$6 \times 5 =$
$6 + 7 =$	$8 \times 5 =$
$5 + 4 =$	$8 + 9 =$
$10 \times 5 =$	$5 \times 3 =$
$5 \times 2 =$	

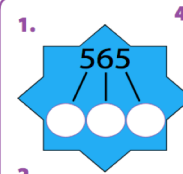
Step 9

$5 \times 2 =$	$2 \times 1 =$
$6 + 9 =$	$6 + 8 =$
$10 \times 2 =$	$4 \times 2 =$
$2 \times 9 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 2 =$
$9 + 5 =$	$7 + 9 =$
$5 + 8 =$	$3 \times 2 =$
$2 \times 7 =$	$5 + 7 =$

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MY BEAT THAT! SCORE WAS _____

WK: 10 Score: _____



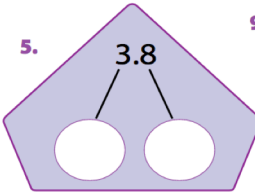
4. Write out the fact family for: $13 + 68 = 81$

Name: _____

$54 \times 10 =$
 $320 \div 10 =$

BIG MATHS BEAT THAT!

2. $73 \div 5 =$



9. $36 + \square = 100$

3. $30 \times 80 =$

10. $45 \times 5 =$

6. $456 + 278 =$

7. $312 - 149 =$



LEARN IT'S Challenges!

Steps 8, 9 & 10

Name:
Class:
Date:

Step 8

$8 + 9 =$	$6 + 7 =$
$7 + 8 =$	$8 \times 5 =$
$3 \times 5 =$	$5 \times 9 =$
$5 \times 4 =$	$5 \times 5 =$
$6 + 5 =$	$10 \times 5 =$
$6 \times 5 =$	$1 \times 5 =$
$5 + 4 =$	$7 \times 5 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$5 + 8 =$
$9 \times 2 =$	$1 \times 2 =$
$2 \times 6 =$	$2 \times 8 =$
$5 + 9 =$	$10 \times 2 =$
$9 + 7 =$	$6 + 8 =$
$3 \times 2 =$	$2 \times 7 =$
$9 + 6 =$	$5 + 7 =$
$2 \times 2 =$	$2 \times 4 =$

Step 10

$2 \times 3 =$	$3 \times 3 =$
$3 \times 7 =$	$3 \times 8 =$
$1 \times 3 =$	$6 \times 3 =$
$3 \times 9 =$	$3 \times 5 =$
$10 \times 3 =$	$4 \times 3 =$

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MY BEAT THAT! SCORE WAS _____

WK: 4 Score: _____



LEARN IT'S Challenges!

Steps 12, 13 & 14


Name:
Class:
Date:

Step 12

$8 \times 5 =$	$8 \times 8 =$
$3 \times 8 =$	$8 \times 7 =$
$8 \times 4 =$	$1 \times 8 =$
$2 \times 8 =$	$9 \times 8 =$
$10 \times 8 =$	$8 \times 6 =$

Step 13 - Six Fact Challenge!

$7 \times 7 =$	$6 \times 6 =$
$9 \times 6 =$	$7 \times 6 =$
$9 \times 9 =$	$9 \times 7 =$



Step 14

$1 \times 11 =$	$7 \times 11 =$
$11 \times 9 =$	$6 \times 11 =$
$3 \times 11 =$	$11 \times 2 =$
$11 \times 4 =$	$11 \times 8 =$
$11 \times 5 =$	$10 \times 11 =$
$11 \times 11 =$	$12 \times 11 =$

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MY BEAT THAT! SCORE WAS _____

WK: 2 Score: _____