



P5/6 Home Learning Plan WB: 15/06/20



I hope you are enjoying reading some exciting books on Epic! Mrs MacGregor x

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your spelling words. From now until the end of term it's consolidation weeks so you can practise any of the word lists on Spelling City. Focus on the words that you find the trickiest.</p>	<p>Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills.</p> <p>I will be able to see your activity and progress.</p>	<p>P.E: Visit BBCs 'Let's Get Active.' Click on one of the videos to work on a skill you have learned in P.E.</p> <p>www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</p>	<p>Art: What if pets ruled everything? Imagine if dogs ran the schools and cats ran the supermarkets. What pet would be president? What if humans jobs were all focused on serving the pets that were in charge? Draw this scene from your imagination.</p>																
<p>Reading: Log onto EPIC Reading using the class code: qvj3994 EPIC is only accessible during school hours. If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</p> <p>At the start of the school year, our first topic was 'The Aztecs.'</p> <p>On Epic, read the book, 'Aztec' and complete the tasks below throughout the week.</p> <ol style="list-style-type: none"> Write down the meaning of the words 'custom' and 'civilisation' by clicking on them and then use the words in sentences of your own. What are Mexico and Central America also known as? P6 What was adobe used for? P8 Choose another aspect of Aztec life from the rest of the book and create a triorama about it. (Remember a triorama is like a pyramid made from card with drawings and information displayed on it! (See example on Teams of how to make one) 	<p>Look at the Big Maths Learn Its on the page below. Choose the one that best suits you or try them all!</p> <p>Give yourself 60 seconds to complete, just like we do in class.</p> <p>Log onto your Education City account. I have set some activities for you. Remember, you will find these tasks under 'HOMEWORK.'</p> <p>I will be able to see your activity and progress.</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>Every row, column and mini grid must contain the number 1 - 4. Don't guess! Use logic!</p> </div> <div style="border: 1px solid red; padding: 5px; margin-left: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center; width: 60px; height: 60px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; color: red;">3</td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; color: red;">4</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px; color: red;">1</td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="width: 20px; height: 20px; color: red;">2</td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> </div> </div>			3			4					1		2				<p>Food Health: Imagine you are responsible for inventing a new, healthy breakfast food. What would this new food be made of? What would it be named? Create an advert for it.</p> <p>Mental: Make a music playlist. Everyone in your house picks an uplifting song. Make up the playlist then send it to everyone so that they can listen to it throughout the day.</p> <p>SHANARRI Wellbeing Indicators- Reflect on the SHANARRI wellbeing indicators. Give an example of when you experience the following: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included. E.g Safe could be wearing a helmet on your bike, Healthy- eating your 5 a day. Achieving- completing your home learning.</p>	<p>German: Learn some new German vocabulary using the Youtube link below:</p> <p>https://www.youtube.com/watch?v=i_OzWYarNI</p> <p>Topic: Personal Project. (CONTINUE) Select a topic of interest to you that you would like to learn some more about. Create a leaflet to present the information. You may create a Keynote or Powerpoint instead if you have access. Remember to include pictures or diagrams.</p> <p>VIRTUAL CLASS TRIP! Visit the link below to visit Melbourne Zoo in Australia.</p> <p>https://www.zoo.org.au/animals-at-home/</p>
		3																	
	4																		
		1																	
2																			
<p>Writing: Can you write a narrative story inspired by one of the Goosebumps books you listened to last week?</p> <p>Remember to set the scene by describing the setting and character and try to add some interesting adjectives and character thoughts and feelings.</p>	<p>Can you try the Big Maths, Beat That challenge on the page below? This isn't a time activity so just try your best to remember some of the strategies we used in class.</p>	<p>Outdoor Learning: With new guidelines you are now allowed to meet with a friend if you stay 2m apart. You could go for a walk have a chat or set up some social distance athletic tasks such as long jump or triple jump.</p> <p>* Remember you must social distance!</p>	<p>RME: List the names of the places of worship for each of the religions (Christianity, Buddhism, Sikhism, Hinduism, Islam, Judaism) and choose one to draw e.g. Christianity - church.</p>																



LEARN ITS Challenges!

Steps 7, 8 & 9

Name:
Class:
Date:

Step 7

$10 \times 10 =$	$10 \times 4 =$
$8 + 3 =$	$5 \times 10 =$
$4 + 7 =$	$10 \times 6 =$
$7 \times 10 =$	$8 + 4 =$
$4 + 9 =$	$2 \times 10 =$
$1 \times 10 =$	$10 \times 9 =$
$10 \times 8 =$	$3 \times 9 =$
$3 \times 10 =$	

Step 8

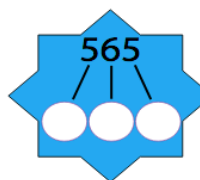
$9 \times 5 =$	$3 \times 5 =$
$6 + 5 =$	$5 \times 8 =$
$5 + 4 =$	$5 \times 5 =$
$6 \times 5 =$	$8 + 7 =$
$9 + 8 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$5 \times 2 =$	$10 \times 5 =$
$10 \times 5 =$	$6 + 7 =$

Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$4 \times 2 =$
$2 \times 2 =$	$2 \times 5 =$
$5 + 9 =$	$6 \times 2 =$
$2 \times 8 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$1 \times 2 =$	$2 \times 9 =$
$7 + 5 =$	$10 \times 2 =$

MY BEAT THAT! SCORE WAS _____

WK: 1 Score: _____



Write out the fact family for: $13 + 68 = 81$

Name: _____

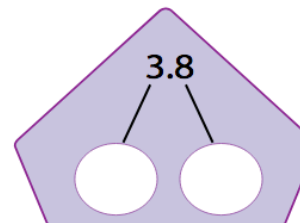
$54 \times 10 =$

$320 \div 10 =$

BIG MATHS BEAT THAT!

$73 \div 5 =$

$30 \times 80 =$



$36 + \square = 100$

$456 + 278 =$

$312 - 149 =$

$45 \times 5 =$

L3
1



LEARN ITS Challenges!

Steps 8, 9 & 10

Name:
Class:
Date:

Step 8

$9 \times 5 =$	$3 \times 5 =$
$6 + 5 =$	$5 \times 8 =$
$5 + 4 =$	$5 \times 5 =$
$5 \times 6 =$	$8 + 7 =$
$8 + 9 =$	$5 \times 7 =$
$1 \times 5 =$	$5 \times 4 =$
$5 \times 2 =$	$7 + 6 =$
$10 \times 5 =$	

Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$2 \times 4 =$
$2 \times 2 =$	$5 \times 2 =$
$9 + 5 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$1 \times 2 =$	$2 \times 9 =$
$7 + 5 =$	$10 \times 2 =$

Step 10

$3 \times 1 =$	$6 \times 3 =$
$5 \times 3 =$	$3 \times 7 =$
$3 \times 3 =$	$10 \times 3 =$
$3 \times 4 =$	$9 \times 3 =$
$2 \times 3 =$	$8 \times 3 =$

MY BEAT THAT! SCORE WAS _____

WK: 1 Score: _____



LEARN ITS Challenges!

Steps 9, 10 & 11

Name:
Class:
Date:

Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$2 \times 4 =$
$2 \times 2 =$	$5 \times 2 =$
$9 + 5 =$	$6 \times 2 =$
$8 \times 2 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$2 \times 1 =$	$9 \times 2 =$
$5 + 7 =$	$2 \times 10 =$

Step 10

$1 \times 3 =$	$6 \times 3 =$
$5 \times 3 =$	$7 \times 3 =$
$3 \times 3 =$	$10 \times 3 =$
$3 \times 4 =$	$3 \times 9 =$
$3 \times 2 =$	$8 \times 3 =$

Step 11

$4 \times 4 =$	$6 \times 4 =$
$4 \times 2 =$	$4 \times 9 =$
$3 \times 4 =$	$8 \times 4 =$
$1 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 10 =$

MY BEAT THAT! SCORE WAS _____

WK: 1 Score: _____