

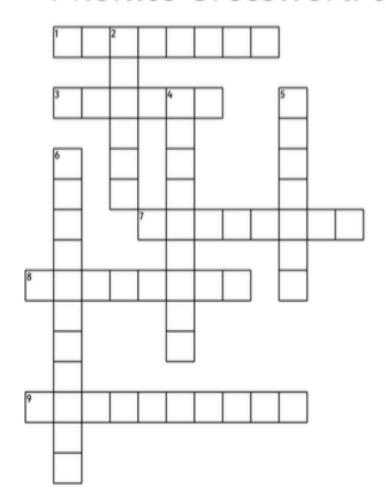
P3 Home Learning Plan WB: 15th June



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
1 - Spelling City Access your common words from Spelling City and complete at least one game every day (15 st June) OR Write your words in rainbow colours and write an interesting sentence for each word. Group 1 - such, talk, air, lift, need, land, move/ Group 2 - round, found, with, men	1 - Big Maths — Doubles Double the following numbers and record the answers in your jotter. Mild — 5, 6, 7, 8, 9, 10, 20, 30, 40, 50 Medium — 11, 22, 33, 44, 55, 13, 43, 24 Hot — 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 22, 33, 44, 55 Extra Hot — 54, 26, 43, 68, 72, 87, 35, 75, 66, 77, 88, 99,	1 - Physical Activity Join in PE with Joe Wicks at least once per week. Complete some daily exercise such as jogging, walking or cycling.	In Jack and the Bean Stalk, 5 magic beans were planted in the garden. Find out what plants need to grow. If you are able, you could maybe plant a seed in the garden or in a pot in your home.
2 – Comic Strip https://www.youtube.com/watch?v=IxHn2v3dz 5E Watch Roald Dahl's Revolting Rhymes Goldilocks and The Three Bears. Summarise the main events in a comic strip. Remember to include all main events and summarise them in your own words. Include illustrations too.	2 - Traditional Tales Word Problems There are 7 dwarfs in Snow White. How many shoes would they need altogether? Baby Bear eats 5 bowls of porridge a week. Daddy Bear eats 3 times that. How many boxes does Daddy Bear eat in a week. Hansel ate 16 lollipops in the gingerbread house. Gretel ate half of that amount. How many did she eat? Add 3 times the amount of Billy Goats Gruff to double the amount of dwarfs in Snow White. Multiply the amount of bears Goldilocks met by the number of dwarfs in snowwhite.	2 – Physical Activity Play the 'Magic Beans' game https://www.teachingideas.co.uk/warm-up-ideas/beans-activity	Thinking Routine – Tug of War? Should Goldilocks have gone into The Bears house? Yes or No? Why? Work with an adult or sibling in your house to come up with a list of reasons why she should (person 1) and shouldn't (person 2) have gone in The Bear's House Example - I think she should have gone in The Bears house because she was all alone in the forest and was maybe a bit scared/ I think she shouldn't have gone in because it's bad manners to go into another person's house without permission.
3 – Phoneme Maker Group 1 - Complete the ti (as in station) crossword Group 2 – Complete the ou (as in mouse) crossword If you like a wee puzzle you could try both!	Play Live Mild – add to 20, take away from 20, x and ÷ by 2, 5, and 10 Medium – add to 50, take away from 50, x and ÷ by 2, 3, 4, 5 and 10	3- Have a chat about stranger danger in Little Red Riding Hood. Was it safe for Little Red Riding Hood to be walking through the forest to get to Grandma's? Was it safe for Little Red Riding Hood to tell The Big Bad Wolf where she was going? Why did Grandma let the big bad wolf in her house?	Science Complete one of the traditional tales science investigations. https://www.science-sparks.com/fairy-tale-science-experiments/
4 - Reading Comprehension Go to www.discoveryeducation.co.uk > Select Espresso from the dropdown menu > enter pupil username: student13908 > enter password: g690ja > Go to First Level >English.>Traditional Tales> watch one or more of the videos> complete the activities.	4 — Written addition and multiplication Answer the following additions as chimney sums Mild — 324+231, 210+175, 653+346, 123 +321, 311 +176 Medium — 563+149, 757+254, 494+279, 653+197, 673+148 Hot — 654+987, 789+452, 621+99, 526+497, 278 + 96 Multiply Medium — 4x2, 7x3, 9x4, 5x6, 3x5, 8x3, 3x3, 4x4, 5x5 Hot — 62x2, 23x3, 80x4, 75x5 (use written or mental strategies) Check Teams and Twitter for examples.	4 – Traditional Tales Menu Can you suggest a menu suitable for a Fairy Tale Banquet? Can you suggest a dish for different fairy tale characters? Example – Apple pie for Snow White/ Pea Soup for the Princess from The Princess and The Pea) How many can you think of? Can you make any of them?	Technology/ Art Make puppets from your favourite fairy tale using paper or toilet roll tubes etc. Build a stage/ puppet theatre using junk materials, such as Amazon boxes.
5 – Writing – Traditional Tales Use the plot line of a traditional tale and change the characters and/ or setting, e.g. The three little hens/ Snow White and the 7 aliens. Your story should include an introduction, dialogue, a logical sequence of events, a main event or problem and a conclusion. Remember those core targets too.	5 — Topmarks Daily 10 (division and subtraction) Choose level 2 (or 3 if you really want a challenge) Choose a subtraction activity Choose a division activity using times tables you are familiar with. (Pick activities that will challenge you but is not too hard)	5 – Reward Have some chill/ relaxation time. You and your parents have worked hard and deserve it!	Drama Act out a scene from your favourite fairy tale, e.g. Little Red Riding Hood, The Enormous Turnip, The Three Pigs, The Little Red hen, Goldilocks, The Three Billy Goats Gruff etc You could use puppets if you managed to make them. If not, act it out with family members.

This week's theme is traditional/ fairy tales. Just do what you can and don't worry about completing every single task. Have a great week!

Phonics Crossword ti



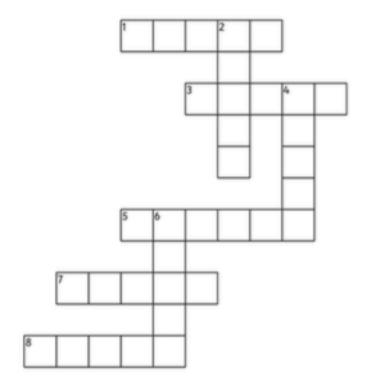
Across

- 1. A part of something larger (f)
- 3. The First Minister addressed the n_ on the TV (n)
- A trip away for relaxation and enjoyment (v)
- 8. Something made, the art of creating (c)
- 9. You might ask for these if you are lost (d)

Down

- 2. A verb is an a_____ word (a)
- 4. The girl had an o____ to mend her broken leg (o)
- 7. A trip away for relaxation and enjoyment 5. A place where you would get a train (s)
 - 6. Gathering this can help you learn new things (i)

Phonics Crossword Ou



Across

- 1. A small mammal (m)
- 3. A bungalow is a type of _____ (h)
- 5. The surface of the Earth (g)
- 7. White to grey fluffy things in the sky (c)
- 8. I _____ the bracelet that I lost (f)

Down

- 2. When you raise your voice (sh)
- 4. To cause or make noise (s)
- 6. A circle is _____ (r)