

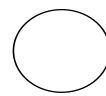
Research Your High School

Using the **High School's website, school handbook or family**, carry out some **research** about different aspects of your **new school**. **Answer the questions** below as best you can **using the information** you have found.

L.I: To carry out research.

Success Criteria:

- Use different sources to find information.
- Find and select correct information needed.
- Include relevant information to answer the questions.



1. When was the school built?

2. How many pupils are there in the school? How many staff are there, including non-teaching staff?

3. What are the different departments within the school? Can you find out who the head of each department is?

4. Pick a department from the website and explore this section. What information can you find out about that subject?

5. Does the school have any committees? If so what are they?

6. Does the school offer any extra-curricular activities? What are they?

7. When does the new term supposed to begin in August for staff and for pupils?

8. What does the school day look like? Starting times, breaks, finishing and length of each class?

9. Describe the uniform that you will be expected to wear when you start secondary school.

10. Can you identify some of the school rules that you will be expected to follow? Are they any different from your school rules?

11. What other primary schools have pupils who will be starting the same high school as you?

12. Can you find out who the staff are that you will be able to go to if you need some support, help or guidance when you start or at any point in the year?

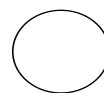
My Personal Profile

Create a personal profile all about you. Fill in as much detail and information as you can to give your high school teachers a clear picture of who you are. This will let them know who you are, what you are like as a person and as a learner. The more teachers know about you, the more they can help you and help you learn!

L.I: To create a personal profile.

Success Criteria:

- Include personal details and information.
- Share who I am as a person and learner.
- Understand how the information may help myself and others.



Full Name: _____

Age: _____

Date of Birth: _____

Where I live: _____

Family: _____

Pets: _____

Hobbies/Things I like to do: _____

Clubs I am in: _____

What to expect of me as a learner: _____

What I like in a learning environment: _____

Favourite Colour: _____

Favourite Food: _____

Favourite Sport: _____

Favourite Band/Singer: _____

Favourite TV Show: _____

Favourite Social Influencer: _____

_____ Subject I enjoy

_____ Subject I am best at

_____ Least Favourite Subject

_____ Subject I am least confident in

_____ Subject I am most looking forward to

_____ Best way I learn

Friends: _____

Any Fears, Worries or Concerns

Moving from Primary to Secondary

School is all **very exciting** and **new** but

at the same time it can be **scary** and

daunting. On this page have a think

about fear, worries or concerns you may

have about starting high school. It **does not matter** how big or how

small or **how silly you think** it is, sometimes putting it down on paper

and trying to **find a solution** can make it seem a little **better**. In the

clouds below **write any worries or fears** you have about **leaving**

primary and **starting secondary** and rate them on how bad they make

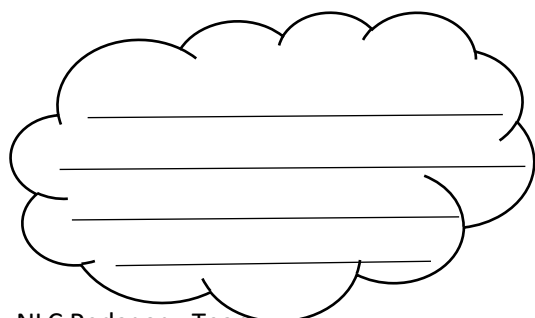
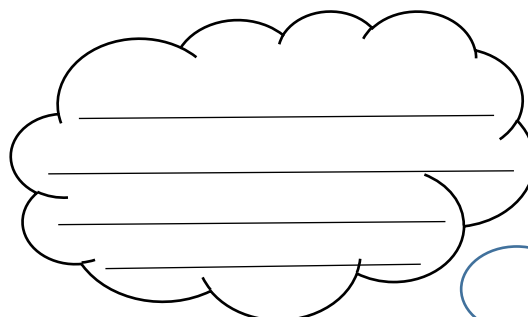
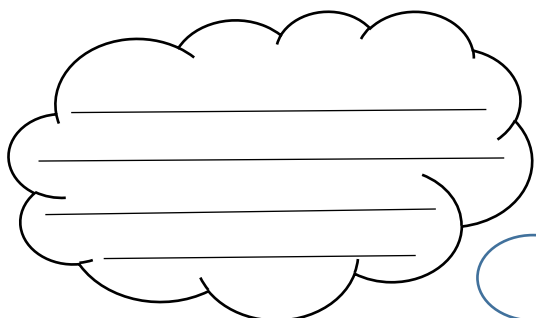
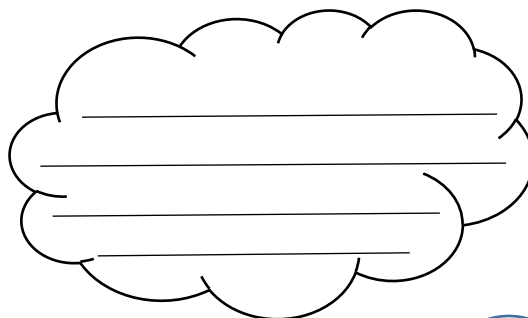
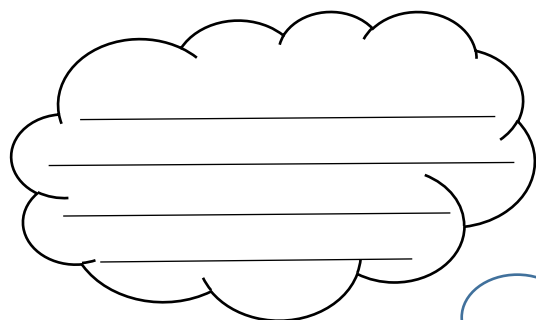
you feel on a scale of 1 to 5 (1 being a little worried to 5 being

extremely worried).

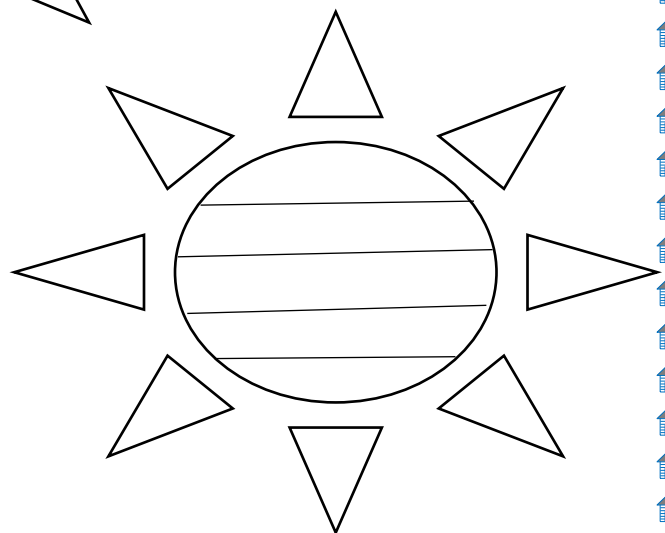
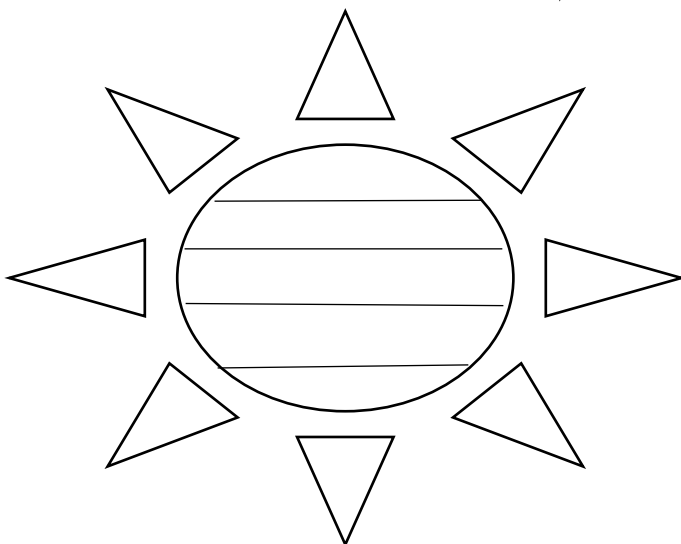
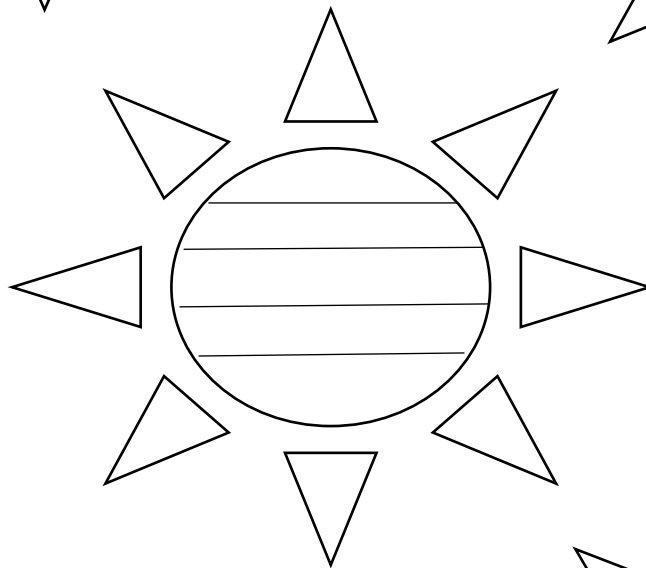
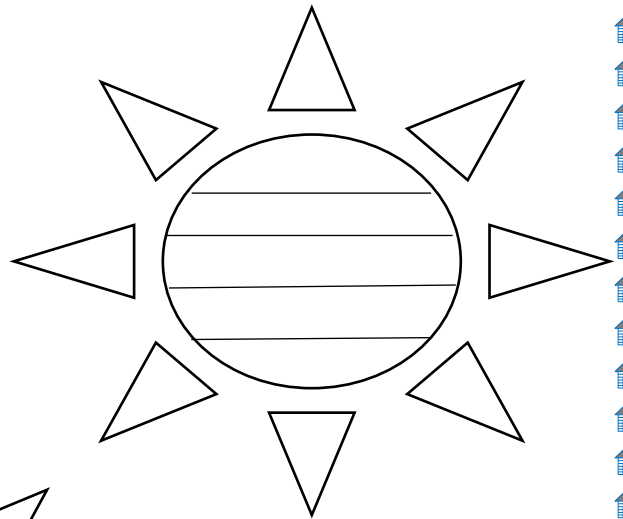
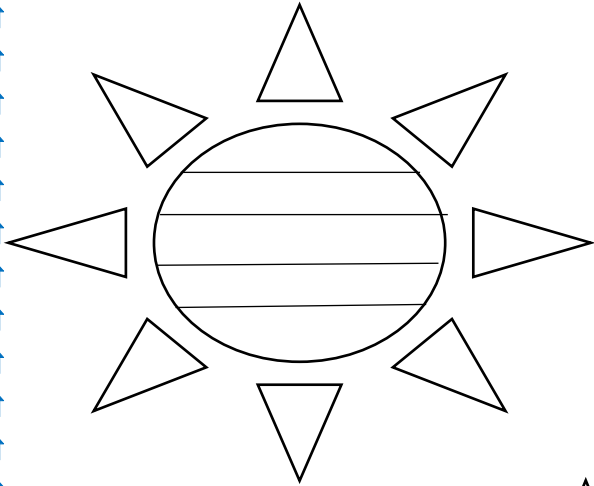
L.I: To share and evaluate my own thoughts and feelings.

Success Criteria:

- Discuss fears and concerns that I have.
- Rate the fears and concerns I have on how they impact me.
- Include a solution or a plan to help with these fears and worries.
- Discuss how the plan or solution will help.



In the suns below, write down some **different ways** that you can **help to stop or ease** these **fears and worries** you have. It can be something **practical, solving the problem, talking** to someone, finding out if it is **true or not**. Try to **come up with a plan** to solve your concerns.



Letter to HT/Head of Year

Using the space below **write a letter** to your **new Head Teacher** or **Head of Year**.

In this letter you may want to **discuss** some different things such as **what** you are **looking forward** to and **any questions** you may have about starting high school.

Think about how you would write a letter, how you may **lay it out** and the **language** you would use. Use your **core targets** throughout the piece of writing.

L.I: To write a letter.

Success Criteria:

- Layout in the format of a letter.
- Include personal, formal language throughout the letter.
- Include adjectives to show thoughts and feelings.
- Discuss questions you would like answered.
- Use core targets.

Paragraph **1**- **Introduction**, **why** you are writing, **who you are**.

Paragraph **2**- Any **thoughts and feelings** you may have. These can be **fears or concerns** you may have, what you are **looking forward to**, what you think **you will enjoy**.

Paragraph **3**- Any **questions or statements** you may have about the **starting high school**.

Conclusion- **Sum up** your letter, a **closing statement** about **how you feel** about starting high school.

Planning Page



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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Yours sincerely,



Have a look at the BBC Bitesize Website below all about transition from primary to secondary school. It has lots of useful hints and tips, lots of information.

<https://www.bbc.co.uk/bitesize/tags/zh4wy9q/starting-secondary-school/1>

Have a look at it, navigate through the different parts and look at the things that are helpful to you.