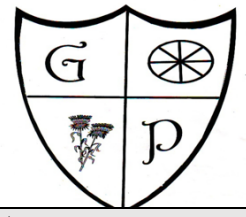




P3 Home Learning Plan WB: 8th June



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																				
<p><u>1 - Spelling City</u> Access your common words from Spelling City and complete at least one game every day (8st June) OR Make your common words in a creative way. Maybe write each word twice on scrap paper, cut the paper up and play matching pairs or snap. <i>try, real, eye, low and animal.</i></p>	<p><u>1 - Big Maths – Learn Its</u> Make fact families for each of your learn its <u>Medium</u> challenge (2 addition and 2 subtraction) $3+8= 11$ $3+9= 12$ $4+7= 11$ $4+8= 12$ $9+4= 13$ <u>Hot</u> challenge (2 addition and 2 subtraction) $30+80$ $30+90$ $40+70$ $80+40$ $90+40$ $300+ 800$ $900+300$ $400+700$ $400+ 800$ and $900+400$</p>	<p><u>1 - Physical Activity</u> Complete one of the many online PE lessons on Youtube (see previous weeks for ideas)</p>	<p><u>Personal Research</u> Use books on Epic and internet sources to carry out research on a sea creature 2 – Start to gather notes about different aspects of that sea creature, for example, What does it look like? What does it eat? Describe its behaviour. Does it have enemies? Can you find out at least 3 other interesting facts? Can you explain its life cycle?</p>																				
<p><u>2 – Elkonin Boxes</u> This week's sound is ch, as in chef Use the phoneme word list and elkonin boxes below to split the words into their sounds. Remember one sound per box. OR watch the video and play the game on https://www.bbc.co.uk/bitesize/topics/z162mnb/articles/z8f3qhv</p>	<p><u>2 – TopMarks Hit The Button</u> Google TopMarks Hit the Button Choose from number bonds, doubles, halves, times tables or division facts. Allow your child to choose a level that is suitable for their ability. One that is not too difficult but provides a bit of challenge.</p>	<table border="1" data-bbox="1137 555 1415 772"> <tr> <td> WADDLE</td> <td> JUMP</td> </tr> <tr> <td> PENGUIN</td> <td> SEA HORSE</td> </tr> <tr> <td> CRAWL</td> <td> BARK</td> </tr> <tr> <td> CRAB</td> <td> SEAL</td> </tr> <tr> <td> TWIRL</td> <td> ROLL</td> </tr> <tr> <td> DOLPHIN</td> <td> SEA URCHIN</td> </tr> <tr> <td> SWIM</td> <td> CHOMP</td> </tr> <tr> <td> FISH</td> <td> SHARK</td> </tr> <tr> <td> BODYSURF</td> <td> POKE YOUR HEAD</td> </tr> <tr> <td> MANATEE</td> <td> TURTLE</td> </tr> </table> <p><u>2 – Creative dance and movement</u> Pick 6 types of movement and combine them together in a creative way.</p>	WADDLE	JUMP	PENGUIN	SEA HORSE	CRAWL	BARK	CRAB	SEAL	TWIRL	ROLL	DOLPHIN	SEA URCHIN	SWIM	CHOMP	FISH	SHARK	BODYSURF	POKE YOUR HEAD	MANATEE	TURTLE	<p><u>Personal Research Continued</u> Use your notes to create an information poster, report or presentation all about the sea creature you have researched. I'd love to see a labelled illustration of your sea creature too.</p>
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<p><u>3 – Grammar and punctuation</u> Go to www.discoveryeducation.co.uk > Select Espresso from the dropdown menu > enter pupil username: student13908 > enter password: g690ja > Go to First Level > English > Grammar and Punctuation > Punctuation > Use commas to separate items > Watch the video and complete the two activities if you can.</p>	<p><u>3 – Education City</u> <ul style="list-style-type: none"> Complete Shapes in the Sand, Shape Escape and Relax and Reflect on Education City <u>Sumdog Challenge</u> Complete the Sumdog Symmetry and Times Tables challenge. </p>	<p><u>3- Mindfulness Relaxation</u> Spend some time relaxing as you listen to and watch the relaxing video below. https://www.youtube.com/watch?v=eSRj847AY8U</p>	<p><u>Science</u> Complete the floating and sinking science experiment. https://learning-center.homesciencetools.com/article/sink-and-float-science-projects/</p>																				
<p><u>4 – Reading Comprehension</u> Access Espresso in the same way as shown in the literacy task above. Go to First Level > English > At the seaside > Watch Tayla lives in Australia > Go to activities > complete sentence matching and write a story</p>	<p><u>4 – Symmetrical Surfboard Competition</u> <ul style="list-style-type: none"> Design a symmetrical surfboard with one line of symmetry Remember, one side must be an exact reflection of the other – Size, colour and shape must be the same on each side. Post on Teams or Twitter... The winner will be announced on Friday at 3pm </p>	<p><u>4 – Things I am grateful for</u> Draw around your hand On each finger, write something you are thankful or grateful for amidst the Coronavirus Lockdown.</p>	<p><u>Technology</u> Using what you learned about materials that float and sink, design and create a model of a boat that can float in water. Challenge – How much weight can you add before it sinks?</p>																				
<p><u>5 – Writing – Under the sea setting</u> Use the template below (print or use as a reference) to describe an under the sea setting. Mild – 3 – 4 sentences/ Hot 5 or more and include adverbs. Extra hot – 5 or more sentences and include adverbs and one simile or metaphor.</p>	<p><u>5 – Design a symmetrical rock</u> <ul style="list-style-type: none"> Find a rock or a stone and paint or decorate it with a symmetrical pattern. You could add this to Sammy snake on the wall just outside the school </p>	<p><u>5 – Reward</u> As a reward for all your hard work have some chill out/ Golden Time, doing something you enjoy, such as reading, drawing, playing a game or watching a film.</p>	<p><u>Music</u> Make up your own version of the 'Baby Shark' song, using the sea creature you have researched.</p>																				

Keep up the great work everyone!

Under the Sea Description



L.I: I can write a description.

Success criteria:

- I can use adjectives
- I can use capital letters and full stops
- I can use joining words
- I can spell common words
- I can start sentences in different ways

ABC Capital Letters	<i>Ca</i> Letters on the line	 Finger Spaces	 Joining Words	 Full Stops	<i>the</i> Common
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Write a description of an under the sea scene. Try to use adjectives and joining words. Think about what you can see in the picture as well as other things that you imagine could be there. Try to start sentences in different ways. Try starting with an adjective or adverb.

Ch (as in chef) Elkonin Boxes

machine	m	a	ch	i	n	e		
parachute								
chef								
brochure								
sachet								