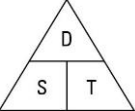




The weather looks like it is going to be lovely again this week, make sure you try to get outside and enjoy it safely ☺ Keep up the great work with your home learning. If you need any help remember you can get in touch with me on Teams!

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas												
<p>Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week Beginning 01.06.20. I will be able to see your activity and progress.</p>	<p>Sumdog: Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills. I will be able to see your activity and progress.</p>	<p>PE: Go onto YouTube and take part in the Body Coach's school workouts each day. Create your own fitness challenge and nominate someone through your Teams to give it a try.</p>	<p>Art: You Are What You Eat - draw a person made up of your favourite foods. Perhaps the person has pasta hair and donut eyes. Would the arms be ice cream cones or chicken drumsticks?</p>												
<p>Reading: Log onto Epic Reading. Our class code is bsl6466.</p> <p>Read pages 5-18 of <i>The Red-Headed League</i> (use the page numbers that are on the book, not on the progress bar at the bottom!) and complete the following tasks:</p> <p>1) Using metalinguistic strategies work out the meaning of the following words: florid (pg5), judicial (pg5), chronicle (pg5), portly (pg7), chagrin (pg7)</p> <p>2) Create a visualiser of Mr Jabez Wilson. Remember to paraphrase, include quotes and page numbers. Once you have completed your visualiser you can draw a picture of what you think Mr Wilson looks like.</p> <p>3) Write down the main events and summarise what you have just read. Don't forget to try and get at least one main event from each page, then accept and reject to help you to write your summary in your own words.</p>	<p>Division - Pythagoras & Turing: Can you write you remainders as a decimal? (1) $438 \div 4$ (2) $239 \div 5$ (3) $4221 \div 8$ (4) $4871 \div 6$ (5) $9752 \div 7$ (6) $7868 \div 5$ (7) $1678 \div 3$ (8) $97532 \div 7$</p> <p>Division - Pascal: (1) $12 \div 2$ (2) $25 \div 5$ (3) $30 \div 10$ (4) $8 \div 2$ (5) $15 \div 5$ (6) $80 \div 10$</p> <p>Complete the questions below using the correct calculations.</p> <div style="text-align: center;">  $D = S \times T$ $S = D \div T$ $T = D \div S$ </div> <p>Speed, Distance and Time</p> <ol style="list-style-type: none"> Work out the speed of a car travelling: <ol style="list-style-type: none"> 100m in 10s 300m in 20s 700m in 35s 1000m in 200s How far does a lorry move if it's travelling at: <ol style="list-style-type: none"> 10m/s for 30s 20m/s for 20s 2m/s for 100s 15m/s for 28s How long does it take a car to travel: <ol style="list-style-type: none"> 10m at 20m/s 50m at 10m/s 200m at 8m/s 50km at 100km/h Car A travels 100m in 5 seconds. If car B travels the same distance in 2 seconds, which one is travelling at the faster speed? Explain your answer. Look at the table below, showing the time taken to travel a distance of 100m by 5 different pupils in a year 11 class: <table border="1" data-bbox="638 1332 996 1436"> <thead> <tr> <th>Name</th> <th>Time taken (s)</th> </tr> </thead> <tbody> <tr> <td>Jenny</td> <td>15</td> </tr> <tr> <td>Ahmed</td> <td>12</td> </tr> <tr> <td>Kevin</td> <td>13</td> </tr> <tr> <td>Julia</td> <td>12</td> </tr> <tr> <td>Louise</td> <td>16</td> </tr> </tbody> </table> <ol style="list-style-type: none"> Who travelled at the fastest speed? Who travelled at the slowest speed? 	Name	Time taken (s)	Jenny	15	Ahmed	12	Kevin	13	Julia	12	Louise	16	<p>Job watch: Watch the <i>when I grow up</i> series to learn more about what you would maybe be good at when you are older. https://www.channel4.com/programmes/when-i-grow-up/</p> <p>Mindfulness colouring- Draw a picture made entirely from shapes and colour it in, it should have lots of detail. You could use ICT to create one and post it to Teams for others to try.</p> <p>Transitions</p> <p>Differences- Write down as many things as you can that will be the same in high school as primary. Write a list of as many things that you think will be different.</p>	<p>*P7 Profiles* - The P7 profile is a way for the High School to get to know you better and for you to reflect on your learning style. Please complete the last two pages of the profile. Remember these have been emailed out or can be downloaded from the school blog or teams.</p> <p>German: Practise your German vocabulary using the website: https://www.german-games.net/</p> <p>Science/Technology: Gummy bears - Put a gummy bear in water and leave for 4 days. Write a lab report for this experiment include: Title, purpose of experiment, hypothesis (what you think will happen), materials and method. After the 4 days add in the results and a diagram.</p>
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Jenny	15														
Ahmed	12														
Kevin	13														
Julia	12														
Louise	16														
<p>Writing: Recounts- This week I would like you to write a diary entry all about a typical day in lockdown. What do you do? How do you feel?</p> <p>The link below will give you some hints and tips! https://www.bbc.co.uk/bitesize/articles/z6yxt39</p>	<p>Outdoor Learning: Chalk creations: create a game outside using chalk or another resource. If you are stuck search google for lots of great ideas. Alternatively get arty and draw a picture outside with your chalk.</p>	<p>RME: Find out what the symbols are for different religions of the world and draw them (Christianity, Buddhism, Sikhism, Hinduism, Islam, Judaism) e.g. Christianity - cross</p>													