## P6 Home Learning Plan WB: 1.06.20 wk 7

| Literacy | Numeracy/Maths | Health \& Wellbeing | Other Areas |
| :---: | :---: | :---: | :---: |
| Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 01.06.20 <br> I will be able to see your activity and progress. | Log onto your Sumdog account each day. Practise your maths skills for at least 20 minutes. <br> I will be able to see your activity and progress. | P.E: <br> Inspired by Captain Tom Moore, build up your stamina by going for a run each day. Start with 10 mins of non-stop running then add on 2 mins each day. | Expressive Arts: <br> Recreate a famous painting by using everyday items in the house and take a photo of it. <br> Examples here - <br> https://www.youtube.com/watch?v=p79uvP8oL7c |
| Reading: Log onto EPIC Reading using the class code: bdc8196 (only available during school hours) <br> If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in. | Chilli challenge-use Big Maths strategies <br> Extra hot-Multiply numbers by 60 and 70 ( $x 10$ then by 6 ) <br> $\begin{array}{lllllll}876 & 565 & 672 & 893 & 911 & 317 & 309\end{array} 5121$ <br> Hot - Multiply numbers by 40 and 50 ( $\times 10$ then by 4) <br> $\begin{array}{lllllll}278 & 774 & 871 & 420 & 716 & 193 & 620\end{array}$ <br> Medium - Multiply by 10 (add zero) <br> $\begin{array}{lllllll}109 & 88 & 132 & 87 & 231 & 991 & 643\end{array}$ | Social/Emotional: Picnic- As lots of restaurants are closed, you could prepare and host a home picnic for your family. It could be indoors or outdoors. You could even include a menu, some music, games, or stories for entertainment during the lunch. | German: <br> Watch this video to learn the names of some animals in German.https://www.youtube.com/watch?v=bfX ARz1sK_w <br> Now, try to teach someone in your house some animals in German. You could make some picture flashcards to help them learn. Play teachers! |
| Complete the following activities over the course of the week from your new book The Milo and Jazz Mysteries <br> 1. Read Chapter 6 <br> 2. Use Metalinguistics strategies to work out the meaning of the following words: | Play Hit The Button for 20 minutes (free choice) https://www.topmarks.co.uk/maths-games/hit-the-button | Mental Health: P6 memories-Although our time in P6 was cut short, write any memories that stand out for you and why they were important to you. Add them to the Glow team so that everyone can share their favourite memories. | Topic: Personal Topic week 3 <br> Personal topic research week 3 - Just like we have done before. Think of a subject you would like to learn more about and create your own personal project. This can be done on powerpoint or presented on paper. I would love to hear some of your ideas on Glow teams. |
| mentioned. Do some research and create a visualizer of this <br> 4. Read chapter 9 to someone at home, remember to use both expression and emphasis where appropriate. 5. 'recess' is a term used in the USA. What would we normally call a 'recess' in Scotland? | https://www.topmarks.co.uk/Search.aspx?q=tellin g+time <br> Choose a time game from Top Marks and give it a go, there are lots to choose from. Try to challenge yourself and choose harder games. | Food Health: <br> Food Atlas- For each of the foods listed below, research what country it comes from and how many miles it travels to the UK. <br> Bananas, coffee, tea, pineapple, tomato, rice, coconuts. | Science/Technology: The $5^{\text {th }}$ June is WORLD ENVIRONMENT DAY. Think of an environmental issue which interests you - e.g. plastic pollution, recycling etc. Do some research and make a three-minute documentary where you are the presenter. Record yourself (and family members you might interview). |
| Select a few stories from the news. Design the front page of your own newspaper. Remember to include: title, price, date. pictures, headlines and adverts. | Symmetrical images <br> Investigate symmetrical images you can see outdoors, e.g. how many lines of symmetry has the window, the door, car on the road, road signs etc. | Outdoor: Chalk creations- Create a game outside using chalk. If you are stuck, search Google for lots of great ideas. Alternatively get arty and draw a picture outside with your chalk. | RME: Influential Figures- Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them. |

