





# P5 Home Learning Plan WB: 1/6/20

Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas														
<p><b>Spelling</b>-Log on to Spelling City and complete a variety of different tasks (1/6/20) Try to complete at least 5 activities a week.</p> <p>Use as many words as you can to write a funny or adventure paragraph.</p>	<p>Log into Sumdog and complete some activities of your choice. <b>SUMDOG COMPETITION- THURSDAY 4/6/20</b></p> <p>Log into Study Ladder and complete some of the tasks that have been assigned for you. There are lots so please try and do as many as you can.</p>	<p><b>PE</b></p> <p>Youtube- The Body Coach</p> <p>Oti Mabuse on Youtube- Try one of these fun dance activities, there are dances from Jungle Book and Moana!</p>	<p><b>Art</b></p> <p><b>Andy Goldsworthy</b> is a British artist who loves nature and he makes art out of nature. Have a look at his work on Youtube or Google images and create your own piece of inspired art. You can use stones, twigs, leaves and flower petals to create lovely images.</p>														
<p><b>Reading</b>- Log onto Epic reading using the class code-<b>krq7657</b>  <b>EPIC is only available during school hours.</b> If using a tablet or phone, ensure you click <b>have an account? Sign in</b> at the bottom and not on parents then input class code under student log in. Continue to read the book you chose last week or if you are finished choose another one or use a book of your own. Can you do a noun/verb/adjective hunt from the chapters you have read? <b>Be the teacher</b>- write 5 questions to ask someone about the chapters you have read. Use what, where, why, when or how to start your questions. Remember to ask question that require a detailed answer, not just yes or no.</p>	<p>Data Handling Challenge 2</p> <p><b>What type of chart is this?</b></p> <table border="1" data-bbox="689 639 1041 826"> <thead> <tr> <th>Type of Transport</th> <th>Number Seen</th> </tr> </thead> <tbody> <tr> <td>Bicycle</td> <td>     </td> </tr> <tr> <td>Car</td> <td>     </td> </tr> <tr> <td>Train</td> <td>     </td> </tr> <tr> <td>Aeroplane</td> <td>     </td> </tr> <tr> <td>Bus</td> <td>     </td> </tr> <tr> <td>Lorry</td> <td>     </td> </tr> </tbody> </table> <p>Make a bar chart using information above.</p>	Type of Transport	Number Seen	Bicycle		Car		Train		Aeroplane		Bus		Lorry		 <p>How are you feeling today? Reflect on your feelings and talk to someone about them.</p>	<p><b>SpaceX activity</b></p> <p>The SpaceX mission is all over the news this week. Find out what SpaceX is? Who are the astronauts? What is the purpose of the mission?</p> <p>Design your own spacecraft inside and out. What features will it have? How fast can it go? What will the astronauts eat on board your spacecraft?</p>
Type of Transport	Number Seen																
Bicycle																	
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<p><b>Writing</b>- Recounts- This week I would like to write a diary entry all about a typical day in lockdown. What do you do? How do you feel?  <a href="https://www.bbc.co.uk/bitesize/articles/z6yxt39">https://www.bbc.co.uk/bitesize/articles/z6yxt39</a>          The link below will give you some hints and tips. I would really love to see them Glow or a video would be great too! ☺</p>	<p><b>Chilli challenge-use Big Maths strategies</b>  <b>Extra hot</b>-Multiply numbers by 60 and 70 (x 10 then by 6)          876 565 672 893 911 317 309 5121 1893</p> <p><b>Hot</b> - Multiply numbers by 40 and 50 (x10 then by 4)          278 774 871 420 716 193 620 120</p> <p><b>Medium</b> - Multiply by 10 (add zero)          109 88 132 87 231 991 643 818</p>	<p><b>P5 memories</b>-Although our time in P5 was cut short, write any memories that stand out for you and why they were important to you. Add them to the Glow team so that everyone can share their favourite memories.</p>	<p><b>Topic</b></p> <p>Personal topic research week 4 (final week)- Just like we have done before. Think of a subject you would like to learn more about and create your own personal project. This can be done on powerpoint or presented on paper. I would love to hear some of your ideas on Glow teams.</p>														
<p>Log into <b>Education City</b> and complete the tasks assigned for your group.          (Find these tasks in homework section and not classwork)</p> <p>I can see that more of you are trying the tasks. Well done. Remember you can also play live with your friends.</p>	<p><b>Big Maths</b></p> <p>Look at the learn its below and choose your level. Give yourself 1 minute to complete, just like we do in class. Can you try the BIG MATHS BEAT THAT challenge?</p>	<p><b>Homemade pizza</b>- I did this with my son and he loved it. I mixed self raising flour with greek yogurt to create the base then added tomato pizza topping and lots of mozzarella cheese- delicious! (You can add more toppings too)</p>	<p><b>Florence Nightingale</b></p> <p>Florence Nightingale was born 200 years ago on the 12<sup>th</sup> May 1820.</p> <p>Use your reading for information skills to find out more about her. Draw her portrait.</p>														
<p><b>Grammar</b>-  <a href="https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h">https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h</a></p> <p>This week we are looking back at dialogue and speech marks. Complete the online tasks.</p>	<p><a href="https://www.topmarks.co.uk/Search.aspx?q=telling+time">https://www.topmarks.co.uk/Search.aspx?q=telling+time</a></p> <p>Choose a time game from Top Marks and give it a go, there are lots to choose from. Try to challenge yourself and choose harder games.</p>	<p><b>Outdoor learning</b>- Take some photographs that represent lockdown. You could do this when you are out a walk or in your house. <a href="https://www.npg.org.uk/hold-still/">https://www.npg.org.uk/hold-still/</a></p> <p>There is a competition that you could enter too, have a look at the link above for more information.</p>	<p>STEM Challenge Cards</p> <p>Make a boat which floats successfully in a tank of water and can carry a cargo of at least one penny.</p> <p>Competition - Which boat can carry the most pennies before it sinks?</p> 														



# LEARN IT'S Challenges!

Steps 7, 8 & 9

Name:  
Class:  
Date:

Step 7

$4 + 9 =$	$2 \times 10 =$
$3 + 9 =$	$6 \times 10 =$
$10 \times 7 =$	$7 + 4 =$
$5 \times 10 =$	$10 \times 10 =$
$10 \times 4 =$	$1 \times 10 =$
$8 + 4 =$	$10 \times 8 =$
$10 \times 9 =$	$10 \times 3 =$
$3 + 8 =$	

Step 8

$6 + 5 =$	$4 \times 5 =$
$1 \times 5 =$	$5 \times 9 =$
$5 \times 5 =$	$7 \times 5 =$
$7 + 8 =$	$6 \times 5 =$
$6 + 7 =$	$8 \times 5 =$
$5 + 4 =$	$8 + 9 =$
$10 \times 5 =$	$5 \times 3 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$2 \times 1 =$
$6 + 9 =$	$6 + 8 =$
$10 \times 2 =$	$4 \times 2 =$
$2 \times 9 =$	$2 \times 6 =$
$8 \times 2 =$	$2 \times 2 =$
$9 + 5 =$	$7 + 9 =$
$5 + 8 =$	$3 \times 2 =$
$2 \times 7 =$	$5 + 7 =$

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MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 10    Score: \_\_\_\_\_



# LEARN IT'S Challenges!

Steps 8, 9 & 10

Name:  
Class:  
Date:

Step 8

$8 + 9 =$	$6 + 7 =$
$7 + 8 =$	$8 \times 5 =$
$3 \times 5 =$	$5 \times 9 =$
$5 \times 4 =$	$5 \times 5 =$
$6 + 5 =$	$10 \times 5 =$
$6 \times 5 =$	$1 \times 5 =$
$5 + 4 =$	$7 \times 5 =$
$5 \times 2 =$	

Step 9

$5 \times 2 =$	$5 + 8 =$
$9 \times 2 =$	$1 \times 2 =$
$2 \times 6 =$	$2 \times 8 =$
$5 + 9 =$	$10 \times 2 =$
$9 + 7 =$	$6 + 8 =$
$3 \times 2 =$	$2 \times 7 =$
$9 + 6 =$	$5 + 7 =$
$2 \times 2 =$	$2 \times 4 =$

Step 10

$2 \times 3 =$	$3 \times 3 =$
$3 \times 7 =$	$3 \times 8 =$
$1 \times 3 =$	$6 \times 3 =$
$3 \times 9 =$	$3 \times 5 =$
$10 \times 3 =$	$4 \times 3 =$

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MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 4    Score: \_\_\_\_\_



# LEARN IT'S Challenges!

Steps 9, 10 & 11

Name:  
Class:  
Date:

Step 9

$3 \times 2 =$	$6 + 8 =$
$8 + 5 =$	$2 \times 4 =$
$2 \times 2 =$	$5 \times 2 =$
$9 + 5 =$	$6 \times 2 =$
$8 \times 2 =$	$2 \times 7 =$
$7 + 9 =$	$6 + 9 =$
$2 \times 1 =$	$9 \times 2 =$
$5 + 7 =$	$2 \times 10 =$

Step 10

$1 \times 3 =$	$6 \times 3 =$
$5 \times 3 =$	$7 \times 3 =$
$3 \times 3 =$	$10 \times 3 =$
$3 \times 4 =$	$3 \times 9 =$
$3 \times 2 =$	$8 \times 3 =$

Step 11

$4 \times 4 =$	$6 \times 4 =$
$4 \times 2 =$	$4 \times 9 =$
$3 \times 4 =$	$8 \times 4 =$
$1 \times 4 =$	$7 \times 4 =$
$4 \times 5 =$	$4 \times 10 =$

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MY BEAT THAT! SCORE WAS \_\_\_\_\_

WK: 1    Score: \_\_\_\_\_



$\frac{1}{4} = \text{ } = \text{ }$   
fraction                  decimal                  percentage

Name: \_\_\_\_\_

$28 \times 100 = \text{ } \text{ } \text{ }$   
 $715 \div 10 = \text{ } \text{ } \text{ }$

## BIG MATHS BEAT THAT!

Write a square number between 10 and 30

$500 \div 7 = \text{ } \text{ } \text{ }$

$35 \times 28 = \text{ } \text{ } \text{ }$

$348 + \text{ } = 1000$

$2.68 + 1.35 = \text{ } \text{ } \text{ }$

$4.32 - 1.79 = \text{ } \text{ } \text{ }$

$2.3 \times 4 = \text{ } \text{ } \text{ }$