## P5/6 Home Learning Plan WB: 01/06/20

Hi boys and girls! I can't believe we are in June! Enjoy your tasks this week. Love, Mrs MacGregor $x$

| Literacy | Numeracy/Maths | Health \& Wellbeing | Other Areas |
| :---: | :---: | :---: | :---: |
| Spelling: Log onto your Spelling City account and take part in some of the activities and games for your weekly spelling words. Week beginning 01.06.20 <br> I will be able to see your activity and progress. | Log onto your Sumdog account. I have set some challenges for you. Practise your maths skills. <br> I will be able to see your activity and progress. | P.E: Run- Inspired by Captain Tom Moore, build up your stamina by going for a run each day. Start with 10 mins of non-stop running then add on 2 mins each day. <br> Please remember to social distance. | Art: Recreate a famous painting by using everyday items in the house and take a photo of it. Examples here - <br> https://www.youtube.com/watch?v=p79uvP8oL7c |
| Reading: Log onto EPIC Reading using the class code: <br> qvj3994 <br> EPIC is only accessible during school hours. <br> If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on | Remember your smiley face placeholder! <br> Turing Group: <br> $24 \times 32 \quad 45 \times 51 \quad 67 \times 23 \quad 82 \times 65 \quad 93 \times 38$ <br> Newton/Lovelace Group: $536 \times 45 \quad 345 \times 82 \quad 691 \times 72 \quad 932 \times 54$ | World of Work: Picnic- As lots of restaurants are closed, you could prepare and host a home picnic for oyur family. It $\dagger$ could be indoors or outdoors. You could even include a menu, some music, games, or stories for entertainment during the lunch. | German: Watch this video to learn the names of some animals in German. <br> https://www.youtube.com/watch?v=bfXARz1sK_w <br> Now, try to teach someone in your house some animals in German. You could make some picture flashcards to help them learn. Play teachers! |
| 'Parents'. Then, input your class code under 'Student Log in.' <br> Read pages 1-47 of "Lost in Space" and complete the following activities over the course of the week: <br> 1. Use the metalinguistics strategies to work out | Log onto your Education City account. I have set some activities for you. Remember, you will find these tasks under 'HOMEWORK.' <br> I will be able to see your activity and progress. | Mental: Mindfulness colouring- Draw a picture made entirely from shapes and colour it in, it should have lots of detail. | Topic: Personal Project. Select a topic of interest to you that you would like to learn some more about. Create a leaflet to present the information. You may create a Keynote or Powerpoint instead if you have access. Remember to include pictures or diagrams. (We will continue with our projects for a few weeks.) |
| the meaning of these tricky words - colony p5, encyclopedia 99 , trudged p14. <br> 2.Create a visualiser of Nick's robot. <br> 3.Re-read chapters 4-7. Create a list of all the adjectives (describing words) nouns (people, places, things) and verbs (doing words) you can find Now read the alternative endings for pleasure | Using whatever strategy works best for you, complete the sums below. <br> Choose a spice level or do them all! Show your working in your jotter. | Food Health: Food Atlas- For each of the foods listed below, research what country it comes from and how many miles it travels to the UK. <br> Bananas, coffee, tea, pineapple, tomato, rice, coconuts. | Science: The $5^{\text {th }}$ June is WORLD ENVIRONMENT DAY. Research an environmental issue that interests you. E.g. marine plastic, renewable energy, climate change etc. <br> From what you've researched, create a quiz for the rest of your family to take part in. Make sure you have a copy of the answers! |
| Writing: Write your own mystery story. Think about a 'hook' to get your reader interested. Try to use sense descriptions to describe the characters and settings and think of a good mystery storyline... <br> Challenge: Can you write an alternative ending to your story like the ones in the book above? I look forward to reading some of your creations! | Time durations- work out the time difference. Look at example below. <br> 3:00-3:45= 45 minutes <br> 4:15-4:35= <br> 9:10-10:05= <br> 11:25-12:15= <br> 6:20-7:10= <br> 8:40-9:35= <br> 1:50-2:45= | Outdoor Learning: Chalk creationsCreate a game outside using chalk. If you are stuck, search Google for lots of great ideas. Alternatively get arty and draw a picture outside with your chalk. | RME: Influencial Figures- Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them. |

