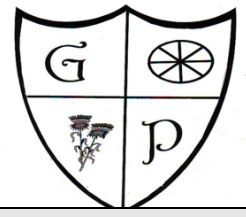



# P3 Home Learning Plan WB: 1<sup>st</sup> June



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas																				
<p><b>1 - Spelling City</b></p> <p>Access your common words from Spelling City and complete at least one game every day (1<sup>st</sup> June)</p> <p>OR play KABOOM with your spelling words.</p> <p>month together work Saturday Sunday/ how where now too</p>	<p><b>1 - Big Maths – Counting in multiples</b></p> <p>Counting in multiples</p> <p><b>Mild</b> – Count forwards and backwards in 10s, 5s and 2s</p> <p><b>Medium</b> – Count forwards and backwards in 3s and 4s</p> <p><b>Hot</b> - Complete both of the above</p> <p><b>Extra Hot</b> – Complete all of the above and count in 50s, 20s, 30s, 40s (this is nothing new it's the same as counting in 2, 3, 4 and 5 but with a zero at the end)</p>	<p><b>1 - Physical Activity</b></p> <p>During your daily exercise, aim to walk some of the way and jog some of the way. Remember to drink lots of water, especially if it is a warm day.</p>	<p><b>Personal Research</b></p> <p>Use books on Epic and internet sources to carry out research on an animal of choice.</p> <p>1 – Choose an animal to research</p> <p>2 – Take short notes about the animal and organise them under different headings, such as type of animal ( amphibian, bird, fish, insect, mammal or reptile), habitat, what it eats, what it looks like and interesting facts.</p>																				
<p><b>2 - Phonics</b></p> <ul style="list-style-type: none"> <li>Group 1 - Make a list of words with 'o' (come/ some) o that makes an u sound</li> <li><b>Group 2 - Make a list of 'ew' (new) words</b></li> <li>Use the words to write your own phoneme story.</li> </ul>	<p><b>2 - Mental Maths/ Problem Solving</b></p> <table border="1" data-bbox="577 587 840 746"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>6</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>8</td> </tr> </table> <ul style="list-style-type: none"> <li>Find the value of each shape</li> <li>add each row/ column</li> </ul> <p>Use what you know to help you... look at the circles first. More on Teams!</p>										6					10					8	<p><b>2 - Emotional Health</b></p> <p>Complete these similies by comparing the people to an animal you think would represent those emotions</p> <p>He was as scared as a _____.</p> <p>She was as brave as a _____.</p> <p>He was as proud as a _____.</p> <p>She was as happy as _____.</p>	<p><b>Personal Research Continued</b></p> <p>Use your notes to create an information poster, report or presentation all about the animal you have researched.</p> <p>I would love to see you share your work on Teams or Twitter.</p>
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<p><b>3 - Reading – Espresso Discovery Education</b></p> <p>Go to discovery education using log in details (see maths 3 for details)</p> <ul style="list-style-type: none"> <li>First Level &gt; English &gt; Love reading with espresso &gt; The Worst Witch &gt; Read an extract</li> <li>Complete the True or Faslse questions below</li> <li>Copy the statements into your jotter and write T or F after each one to show if they are true or false.</li> </ul>	<p><b>3 – Data Handling – Espresso Discovery Education</b></p> <p>Go to <a href="http://www.discoveryeducation.co.uk">www.discoveryeducation.co.uk</a> &gt; Select Espresso from the dropdown menu &gt; enter pupil username: student13908 &gt; enter password: g690ja</p> <p>Go to First Level &gt; Maths &gt; Statistics &gt; Watch the videos &gt; complete one tally chart, one pictogram and one block diagram (bar graph) activity.</p>	<p><b>3- Social Wellbeing</b></p> <p>Every day this week, do something kind.</p> <p>Help a parent do the dishes, offer to set the table or give someone a compliment</p> <p>Why not log into Teams and say something kind about a friend's work?</p>	<p><b>Science</b></p> <p>In term 1 we looked at the water cycle. Can you complete the water cycle in a bag experient to show each stage of the water cycle?</p> <p><a href="https://www.rookieparenting.com/what-is-water-cycle/">https://www.rookieparenting.com/what-is-water-cycle/</a></p>																				
<p><b>4 – Punctuation Marks/ Handwriting</b></p> <p>Re-write my sentences, adding in capital letters, full stops and other punctuation marks.</p> <ol style="list-style-type: none"> <li>would you like to learn something about birds today</li> <li>always obey your mother and father</li> <li>when you are face painting you need lots of different colours of paint</li> </ol>	<p><b>4 Data Handling on Sumdog and Education City</b></p>  <ul style="list-style-type: none"> <li>Complete the Speedy Pete interpreting bar graph game and worksheet ( you can record your answers in your home/school jotters.</li> <li>Complete the Data Handling Sumdog challenge.</li> </ul>	<p><b>4 - Physical Health</b></p> <p>This week is set to be another lovely week (according to my weather app on my phone).</p> <p>Make a list of all the dos and don'ts of staying safe in the sun. You could do this as a piece or writing, artwork, a poster or a PowerPoint presentation.</p>	<p><b>Technology</b></p> <p>One of your maths activities this week is to create your own survey.</p> <p>Display the information from your survey on the online bar graph.</p> <p><a href="https://www.mathsisfun.com/data/bar-graph.html">https://www.mathsisfun.com/data/bar-graph.html</a></p>																				
<p><b>5 – Writing – Descriptive a monster</b></p> <p>Have another read at 'I Need my Monster' on Epic for ideas.</p> <p>Use the template below (print or use as a reference) to describe a monster created in your own imagination.</p>	<p><b>5 – Make your own survey</b></p> <ul style="list-style-type: none"> <li>Create your own survey about favourite pets or animals</li> <li>Record using tally marks</li> </ul>	<p><b>5 – Do something just for you</b></p> <p>Spend a little bit of time doing something you enjoy, like singing a song, drawing, colouring in or dancing to your favourite song.</p>	<p><b>Art</b></p> <p>Google Art Hub for Kids and try to find a tutorial to help you to draw the animal you have been researching this week.</p>																				

Keep up the great work everyone! You are all doing great. Remember please don't worry about completing every task. Do what you can at a time that suits you best.

# Monster Description



L.I: I can write a description.

Success criteria:

- I can use adjectives
- I can use capital letters and full stops
- I can use joining words
- I can spell common words
- I can start sentences in different ways




Write a description of the monster. Try to use adjectives and joining words. Give him a name and describe what type of monster he is e.g. friendly or scary.

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NLC Pedagogy Team

# The Worst Witch True or False

Copy the statements and use the text to decide if each statement is true or false. Remember you might have to look for clues to answer the true or false questions.

LI - To use the find it, prove it and talk about it strategy.  
 SC - I can look back at the text to find key words, clues and information. I can discuss/ prove why I think each statement is true or false.

- 1 - Miss Cackle's Academy for Witches looked like an ordinary school. T or F
- 2 - The school building was difficult to see. T or F
- 3 - The young witches wore grey and black striped dresses in the summer. T or F
- 4 - The school badge was a black cat sitting on a blue moon. T or F
- 5 - Cackle's Academy had very strick discipline. T or F
- 6 - Trouble seemed to follow Mildred Hubble. T or F
- 7 - Mildred's loyal friend was called Ethal. T or F