It's been nice to see that people have been using Epic! to read for enjoyment this week. Well done for all your hard work on Sumdog as well, one person even managed to get over 500 questions correct, in one day!! Have a great week ©

## Literacy

 and take part in some of the activities and games for your weekly spelling words. Week Beginning 25.5.20. I will be able to see you activity and progress.Reading: Log onto Epic Reading. Our class code is bsl6466. Read for enjoyment a book of your choice. Please make sure the book you have selected is challenging enough.

After reading, create a visualiser for a character or setting featured within the text. For grammar this week we are looking at synonyms. Select 6 words from your text of choice and write 3 synonyms for each. Remember a synonym is a word with a similar meaning.

Fact or Opinion: Log onto your Education City account. I have sent you some tasks focusing on facts and opinions within texts.

I look forward to seeing how you get on with this.

Grammar: Log onto your Education City account. I have sent you a task focusing on synonyms.
I look forward to seeing how you get on with this.

Writing: Create a persuasive text to answer the question: 'Should we still be in lockdown' We have been looking at facts and opinions so I would like to see examples of both within your writing.

Numeracy/Maths

Sumdog: Log onto your Sumdog and Education City account. I have set some challenges for you. Practise your maths skills. I will be able to see your activity and progress.

## Types of Angles

Use the words acute, right, obtuse, straight and reflex to describe the angles


## Angle Size

Write the size/size range for the above angles.
E.g. The reflex angle would be between $180^{\circ}$ and $360^{\circ}$.

## Multiplying \& Dividing

Pythagoras \& Turing: Multiply each number
by $10,100,1000$
(1) 98571
(2) 30476
(3) 58213

## Pascal: Multiply each number by 2, 5, 10

(1) 6
(2) 10
(3) 7
(4) 9

Rounding -Pythagoras \& Turing: Round each number to the nearest $10,100,1000$
(1) 1867
(2) 85793
(3) 498654

Pascal: Round each number to the nearest
10
$\begin{array}{llll}\text { (1) } 79 & \text { (2) } 24 & \text { (3) } 91 & \text { (4) } 268\end{array}$

Workout- make up your own exercise routine. It must include 10 different exercises. Decide how long to do each exercise and how many times you do it.

## Social/Emotional:

Family Fun Night - Have fun and enjoy spending time with your family playing some of your favourite games.

If your feeling inventive why not have a go at creating and making a game of your own.

Mindful Moments: Take some time out to relax. Try some mindfulness activities on your own or with your family. Some ideas can be found on you tube by searching:

- Cosmic Kids yoga
- Happy Minds Mindfulness Meditation

Transitions: Subjects - Make a list of all the subjects you might get at high school. What are you most looking forward to and why? What do you think will be the biggest challenge and why?

Outdoor Learning: On a walk collect as many sticks as you can. When you get home see if you can be creative and make something from them. (If you go on Pinterest and type in twig creations for kids there are lots of ideas)

## Other Areas

Art: Recreate a famous painting by using everyday items in the house and take a photo of it. Examples here -
https://www.youtube.com/watch?v=p79uvP8oL7c

## Taskmaster:

People are taking part in many fun challenges. Some of these have included the push up challenge, the toilet roll challenge and the keepie-uppies challenge. Take part in a challenge of your choice or create your own challenge. Upload you carrying out your ahallenge to our class team. Try to involve your family to make it more fun!
*P7 Profiles* - The P7 profile is a way for the High School to get to know you better and for you to reflect on your learning style.
Please complete the first two pages of the profile.
More information, as well as the template will be available on the Blog, Glow Teams and will be emailed to parents.

Science: Dissolving - You will need: hot and cold water, transparent containers, solids to dissolve such as sand, sugar, salt, coffee etc. 1. Add a teaspoon of whatever solid you are observing to the hot and cold water and stir. 2. Observe the results. Do you notice a difference between the hot and cold water? 3. Design a chart to record your observation.

RME: Consider how your rights have changed since the Coronavirus outbreak. Think of the positive and negative changes. Create a poster split into two sections outlining these changes.

