



# P6 Home Learning Plan WB: 26.5.20 6



Literacy	Numeracy/Maths	Health & Wellbeing	Other Areas
<p><b>Spelling:</b> Log onto your <b>Spelling City</b> account and take part in some of the activities and games for your weekly spelling words. Week beginning <b>26.5.20</b></p> <p>I will be able to see your activity and progress.</p>	<p>Log onto your <b>Sumdog</b> account each day. Practise your maths skills for at least 20minutes.</p> <p>I will be able to see your activity and progress.</p>	<p><b>P.E:</b> Make up your own exercise routine. It must include 10 different exercises. Decide how long to do each exercise and how many times you do it. E.g. 10 burpees, 20 star jumps, rest, 10 sit ups, 20 mountain climbers, rest and repeat.</p>	<p><b>Expressive Arts:</b></p> <p>Outdoor Art - look at the work of Andy Goldsworthy who creates art from nature. See if you can create your own.</p>
<p><b>Reading:</b> Log onto <b>EPIC Reading</b> using the class code: <b>bdc8196 (only available during school hours)</b></p> <p><b>If using a tablet or phone, ensure you click 'Have an account? Sign In' at the bottom and not on 'Parents'. Then, input your class code under 'Student Log in.'</b></p>	<p>This game helps practise all the times tables facts. Split a deck of cards between you and a partner. With your cards face down, each player picks a card and turns it face up at the same time. The first player to say the correct product of the numbers on both cards wins the cards. If you pull out a Jack, King or Queen you may ask your partner any times table question. If they are correct they keep the cards, if they are wrong, you keep the cards. Who can gather most cards.</p>	<p><b>Social/Emotional:</b> Family Fun Night! Have fun and enjoy spending time with your family playing some of your favourite games. Perhaps you could play some party games like Musical Bumps, Corners or Pass the Parcel.</p>	<p><b>German:</b></p> <p>Go to <a href="http://german-games.net">german-games.net</a> and choose some of the games &amp; activities to practice your German vocabulary or log onto 'Duolingo' (free <b>choice</b>)</p>
<p>Complete the following activities over the course of the week from your new book <i>The Milo and Jazz Mysteries</i></p> <ol style="list-style-type: none"> <li>1. Read Chapter 4</li> <li>2. Use <b>Metalinguistics</b> strategies to work out the meaning of the following words: <b>phony (pg 35) lugging (pg 38) nabbed (pg39)</b></li> <li>3. Read Chapter - create a visualizer of Mr Davenport's unusual behaviour</li> <li>4. Read chapter 5 to someone at home, remember to use both expression and emphasis where appropriate.</li> <li>5. 'custodian' is a term used in the USA. What would we normally call a 'custodian' in Scotland?</li> </ol>	<p>Play Hit The Button for 20 minutes (free choice) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Mental:</b> Try some mindfulness activities in your own or with your family. Some ideas can be found on YouTube by searching for: 'Cosmic Kids' or 'Happy Minds Mindfulness Meditation'.</p>	<p><b>Topic:</b> Personal Topic week 2 Continue with your personal topic. (you could take some photos of what you have been doing or create powerpoint/keynote Presentation)</p>
	<p>Outdoor Learning: Research outdoor toys/furniture etc using an Argos magazine or online shops etc. Take a note of their measurements. Take measurements of different areas in your garden (or a room in your house). Check which outdoor toys would be suitable for different areas of your garden/room.</p>	<p><b>Food Health:</b></p> <p>Look at the eatwell plate on the NHS website - <a href="https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/">https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</a> and create your own healthy meal using a balance of different food groups.</p>	<p><b>Science/Technology:</b> Dissolving - You will need: hot and cold water, transparent containers, solids to dissolve such as sand, sugar, salt, coffee etc. 1. Add a teaspoon of whatever solid you are observing to the hot and cold water and stir. 2. Observe the results. Do you notice a difference between the hot and cold water? Design a chart to record your observation.</p>
<p><b>Writing:</b> Last week you made a mask for your own superhero. Write instructions (include materials and procedure) for someone at home to make. Take a picture of the result!</p>	<p><math>\times</math> and <math>\div</math> by 10, 100 <b>and 1000</b></p> <p>Using Prior Knowledge of the above can you multiply and divide by 10, 100 and now 1000? Create 10 questions of your own and challenge someone at home to answer them.</p>	<p>Outdoor: Glenmanor Virtual Garden Choose an activity that you did not get the chance to do on last week.</p>	<p><b>RME:</b> Consider how your rights have changed since the Coronavirus outbreak. Think of the positive and negative changes. Create a poster split into two sections outlining these changes.</p>